

**THE DIFFICULTY LEVEL OF WRITING THE PROCEDURE TEXT
FOR GRADE VIII STUDENTS IN JUNIOR HIGH SCHOOL 21
BENGKULU CITY**



THESIS

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF BENGKULU**

2025

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Presented as a Partial Requirement for “Sarjana Degree”
In English Education Study Program Muhammadiyah
University of Bengkulu

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APPROVAL SHEET
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SURAT PERNYATAAN

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Dengan ini menyatakan bahwa skripsi saya yang berjudul:

" THE DIFFICULTY LEVEL OF WRITING THE PROCEDURE TEXT FOR GRADE VIII STUDENTS IN JUNIOR HIGH SCHOOL 21 BENGKULU CITY" adalah karya saya sendiri. Apabila dikemudian hari ternyata tulisan ini berindikasi sebagai plagiat, saya siap menerima sanksi yang berlaku di Fakultas Keguruan Dan Ilmu Pendidikan Universitas Muhammadiyah Bengkulu.

Bengkulu, 25 Februari 2025

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Born in Ujung Tanjung 1 Village on March 12, 2002. She is the third daughter of Supiandi and Nurseha. Has completed elementary school education at SD Muhammadiyah 1A in 2014 in Ujung Tanjung 2 Village, and completed junior high school education at SMP 05 Lebong in 2017 in Talang Leak 2 Village, after that completing senior high school education at SMA 03 Lebong in 2020 in Limau Pit Village. Then continued his education at the University of Muhammadiyah Bengkulu in 2020 until now and majored in English Education.

MOTTO AND DEDICATION

MOTTO

- ❖ Finish what you started
- ❖ Where there is a will there is a way
- ❖ Always be happy because life is part of happiness

DEDICATION

With gratitude and love, I dedicated this thesis to :

- ❖ My beloved parents Mr. Supiandi and Mrs. Nurseha thank you for educating and always support me.
- ❖ My beloved sisters Meipi Aprianti and Frezi Lestari thank you for supporting me every step of the way.
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- ❖ To my best friend M. Ferry Octa Alfaricy thank you for supporting me so far I hope you become a successful person in the future.
- ❖ Class of 2020 Students of English Education Study Program, Muhammadiyah University of Bengkulu I hope you will be successful and fulfill your dreams.

PREFACE

Bismillahirrahmanirrahim

First of all, Alhamdulillahirabbil'alamin I say thank you to Allah S.W.T, who has given me a chance and healthy till finishing my study in Muhammadiyah University of Bengkulu. The greatest thanks for my greatest parents for the support to finish my study. Thanks full my family and my friends in conducted this thesis, you all are my inspiration and motivation to finish this thesis. Then my sincerely gratitude for my advisor are Epi Wadison, M.Pd for ideas, recommendation, guidance and support In doing this thesis from the beginning to the end.

The researcher realizes that this study was not perfect of good enough. Hopefully, the researcher accept all supporting suggestion and criticism to make better on conducting a good research. At the last researcher hopes this thesis can be used by the readers, especially for English Study Program Students and English Lecturers.

Bengkulu, 25 February 2025

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7. Class of 2020 Students of English Education Study Program, Muhammadiyah University of Bengkulu.

Constructive criticism and suggestions are very much expected by the author for the perfection of this thesis proposal. The author hopes that this thesis proposal can be useful for readers.

Bengkulu, February 2025

Author

ABSTRACT

Regita Tri Riski, 2025. The Difficulty Level of Writing The Procedure text For Grade VIII Students in Junior High School 21 Bengkulu City. Thesis English and Education Faculty of teacher training and Education. Muhammadiyah University of Bengkulu. Advisor : Drs. Epi Wadison, M.Pd

This study aims to analyze the difficulty level experienced by eighth-grade students at SMP Negeri 21 Kota Bengkulu in writing procedure texts. The researcher adopts a descriptive quantitative method. Data Collection was conducted through a treatment process, which in this context refers to interventions or instructional activities given to the students to observe their effects on writing skills. Data analysis involved scoring and categorizing the difficulty levels. The findings indicate that students face significant challenges in writing procedural text, with most aspects classified as difficult. The primary difficulties stem from text structure and linguistic features. Based on the result, this study concludes that the difficulty level in writing procedural text among eighth-grade students at SMP Negeri 21 Kota Bengkulu is high. Therefore, it is recommended that English teachers implement strategies to enhance students' proficiency in writing procedural texts.

Keywords : *Difficulty, Writing, Procedure Text*

ABSTRAK

Regita Tri Riski, 2025. Tingkat Kesulitan Menulis Teks Prosedur Siswa Kelas VIII di SMP Negeri 21 Kota Bengkulu. Skripsi Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muhammadiyah Bengkulu. Pembimbing : Drs. Epi Wadison, M.Pd

Penelitian ini bertujuan untuk menganalisis tingkat kesulitan yang dialami oleh siswa kelas delapan di SMP Negeri 21 Kota Bengkulu dalam menulis teks prosedur. Peneliti menggunakan metode kuantitatif deskriptif. Pengumpulan data dilakukan melalui proses perlakuan, yang dalam konteks ini mengacu pada intervensi atau kegiatan instruksional yang diberikan kepada siswa untuk mengamati pengaruhnya terhadap keterampilan menulis. Analisis data melibatkan penilaian dan kategorisasi tingkat kesulitan. Temuan menunjukkan bahwa siswa menghadapi tantangan yang signifikan dalam menulis teks prosedural, dengan sebagian besar aspek diklasifikasikan sebagai sulit. Kesulitan utama berasal dari struktur teks dan fitur linguistik. Berdasarkan hasil penelitian, penelitian ini menyimpulkan bahwa tingkat kesulitan dalam menulis teks prosedural di kalangan siswa kelas delapan di SMP Negeri 21 Kota Bengkulu tergolong tinggi. Oleh karena itu, disarankan agar guru bahasa Inggris menerapkan strategi untuk meningkatkan kemahiran siswa dalam menulis teks prosedural.

Kata Kunci : Kesulitan, Menulis, Teks Prosedur.

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CHAPTER I

INTRODUCTION

This chapter presents brief discussion about background, the research questions, objective of the research, limitations of the research, significances of the research, and the definitions of key terms.

1.1 Background

Writing skills have a big role writing is one of the four basic skills, especially English. The education curriculum also emphasizes the importance of developing students' writing skills, including procedural text, so writing skills are very important because they serve as an important communication tool in various academic and non-academic fields. Procedure text is very important for junior high school students. Procedure text are important because they are use to provide instructions so that someone can do a job precisely. Procedure text is a text that contains imperative phrases or direct commands that the reader must follow. The goal is for the reader to follow the appropriate and correct directions. In this statement, procedure text can be called a type of command genre text.

The reader in this context is directed to perform certain actions according to the instructions given, so the term "command text" becomes relevant. Procedure text is a text that contains steps or stages that must be done in completing an activity (Purba et al., 2024). But in the learning process there are still many students who have difficulty writing procedure text. In this research the researcher intends to find out the level of difficulty of students in creating

procedure texts. Zahira et al. (2021) state many students have difficulties in writing English text, especially in written form. In writing procedure texts students often encounter many difficulties. These difficulties can take form of understanding the structure of the text proper language use, word choice, and correct grammar and spelling.

In this study, researcher have conducted previous study to find out the difficulties faced by student. This is done to make it easier for researcher in this study because researcher already have initial data that helps the further research process. In the previous study, the researcher examined 10 students' for the academic years 2023/2024 to write procedure text. The following table shows the result of the assessment process.

Table 1.1 Previous Study Assessment Result

No	Students Name	Goal	Equipment and material	Method	Language Features	Spelling Punctuation and Grammar	Percentage
1	M. Aldo Saputra	8	10	23	10	8	0.59%
2	Natasha Rizqi Julita	8	10	23	13	11	0.65%
3	Riyan Benzema	10	10	25	15	15	0.75%
4	Safa Mardestri	8	7	24	13	13	0.65%
5	Saskia Gusti Pratiwi	8	8	23	10	5	0.54%
6	Siti Maya Lestari	7	8	23	11	5	0.54%
7	Tiara Firli	8	10	23	12	12	0.65%
8	Theofanny Afulina	8	9	24	13	14	0.68%
9	Umi Amalia	8	8	23	12	13	0.64%
10	Yudi Juliansyah	8	7	23	10	7	0.55%
Total							6.24%

In the goal section, students have no difficulty with writing an interesting title as the beginning of the goal of writing a procedure text. In the equipment and material used section students have difficulty because not writing quantities on the material needed. In the Method section have sufficient understanding in operating the procedure structure. In the Language features section students have difficulty because most of students did not use conjunctions in writing procedure texts. In

the spelling, punctuation and grammar section students have difficulty in writing punctuation and some spellings are still wrong. The result showed on the generic structure, difficulties faced by students do not write quantities of list material and equipment. In the other hand on language features, difficulties faced by students is not using the conjunction and a few grammatical, spelling or punctuation errors. The average score obtained is 0.624% and it can be concluded that the level of difficulty in writing procedure text in the preliminary research is at a moderate level.

Based on the above findings there are also several studies that have been conducted on the difficulty of writing procedure text such as those conducted by Suryanto (2020) with the title Difficulties in Writing Procedure Text Experienced by Second Grades of SMA Purnama 2 Kota Jambi, The result in this study students are difficulties in learning English, lack of knowledge in writing procedure text, lack of grammar understanding and lack of vocabulary capacity. And the other study conducted by Zai (2023) with the title Students' Difficulties In Writing Procedural Text at the Eleventh Grade Students of SMA N 10'O'U, The result in this study showed that students still got difficulties to understand how to construct a good procedural text because they have difficulties in writing and understand the language features and generic structure of procedural text. Based on the preliminary research in this study and previous study the researcher concluded that students had difficulty in using generic structure and language features causing difficulties in writing procedure texts.

1.2 Research Question

Based on the background, the problems to be discussed is “What are the difficulties level in writing procedure text faced by Grade VIII students at Junior High School 21 in Bengkulu City? “

1.3 Objective of the Research

This study aims to know the difficulties level in writing procedure text by Grade VIII students at Junior High School 21 in Bengkulu City.

1.4 Limitations of the Research

After identifying the problems mentioned above, the researcher needs to limit and focus her research on the difficulties level in writing procedure text by Grade VIII students at Junior High School 21 in Bengkulu City.

1.5 Significance of the Research

Researching students’ difficulties in writing has great significance as the result can provide in depth insight into the barriers students faced, this research is hopefully useful for teachers and students :

1. For teacher

To give information students difficulties in writing procedure text.

2. For students

Tell students the difficulties they face in writing procedure text.

1.6 Definition of Key Terms

1. The difficulty level in writing is determined by analyzing the scores achieved by students, which are based on a predefined score profile. These score are then calculated to obtain the average using a specific formula. Finally, the resulting scores are matched based on level of difficulty.
2. Writing is one of four skills of English that should be mastered well in the school, university, or any others parts of writing needed (Sa'adah, 2020).
3. Procedure text is common in natural language, for example in recipe, how-to-guides, and science processes, but understanding it remains a major challenge (Mishra, 2019).