

**DEIXIS USED BY THE ENGLISH LECTURERS AT MUHAMMADIYAH
UNIVERSITY OF BENGKULU**



THESIS

WRITING BY:

ROZA APRIANI
2088203022

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF BENGKULU**

2025

**DEIXIS USED BY THE ENGLISH LECTURERS AT MUHAMMADIYAH
UNIVERSITY OF BENGKULU**



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Written by:

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Presented as a Partial Requirement for “Sarjana Degree” In English Language

Education Study Program Muhammadiyah

University of Bengkulu

ENGLISH EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY OF BENGKULU

2025

APPROVAL SHEET

**DEIXIS USED BY THE ENGLISH LECTURERS AT
MUHAMMADIYAH UNIVERSITY OF BENGKULU**



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Dengan ini menyatakan bahwa skripsi saya yang berjudul:

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Bengkulu, 25 Februari 2025
Yang membuat pernyataan


Roza Apriani
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MOTTO AND DEDICATION

MOTTO

- ❖ “God has perfect timing, never early, never late. It takes a little patience and it takes a lot of faith, but it’s a worth the wait” -LK-
- ❖ “Selalu ada harga dalam sebuah proses. Nikmati saja lelah-lelah itu. Lebarakan lagi rasa sabar itu. Semua yang kau investasikan untuk menjadikan dirimu serupa yang kau impikan, mungkin tidak akan selalu berjalan lancar. Tapi, gelombang-gelombang itu yang nanti bisa kau ceritakan” -Boy Chandra-

DEDICATIONS

Alhamdulillah. thanks to Allah SWT. Which has given me strength, this thesis can be resolved on time. Shalawat and greetings are always poured out to the Prophet Muhammad SAW. All my struggles up to this point, I dedicate to the great person who is always an encouragement, the reason I am strong so I can complete this thesis.

- ❖ My Father, that makes me rise from the word ‘surrender’. Thank God, now I am at this stage, completing this thesis. Thank you for always being by my side until the end.
- ❖ My Mom, the great woman who always an encourager. I dedicate this thesis to you. Thank you for caring for and raising me with full of love.

❖ **Special thanks to :**

- ❖ My advisor Ririn Putri Ananda, M.Pd Thank you for your amazing guidance and feedback and thank you for being so supportive. Thankyou for your support, your suggestion, correction, and for every words that motivate me to finish my thesis as soon as possible. May your wisdom and good health last a long time.
- ❖ My examiner Sir Epi Wadison, M.Pd as my examiner I. Thank you for your extraordinary comments, suggestions and feedback and thank you for being very supportive. I hope the knowledge provided is useful for me
- ❖ My examiner Sir Kiagus Baluqiah, M.Pd as my examiner II. Thankyou for your knowledge who has provided knowledge in the form of criticism so it makes my thesis develop a lot. May your wisdom and good health last a long time.
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- ❖ All of the English Students in Muhammadiyah University of Bengkulu 2020. See you on top guys.

CURRICULUM VITAE



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PREFACE

I am almost grateful to Allah SWT because Allah always bless me, I also want to thank my parents, who gave me the inspiration and support I need to finish this thesis. I would like to thank my parents and my advisor Mam Ririn Putri Ananda, M.Pd for helping me to complete this thesis from beginning to end and for their constant encouragement.

I'm well aware that there are still a lot of errors in this thesis, so I'm hoping for criticism and suggestions to help me write a better one in the future. I hope that readers will be able to use this thesis to add to their knowledge, particularly English Education Program students.

Bengkulu, 25 Februari 2025

Roza Apriani

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ACKNOWLEDGMENT

Firstly, the researcher would like to say thank God who has given the researcher chance, healthy, strength and also knowledge in finishing this thesis titled “DEIXIS USED BY THE ENGLISH LECTURERS AT MUHAMMADIYAH UNIVERSITIY OF BENGKULU”.

Secondly, in writing this thesis the researcher has been helped by many people. Therefore the researcher would like to say thank to:

- Ririn Putri Ananda M.Pd as my supervisor of English Education Program Muhammadiyah University of Bengkulu. Thank you very much for your time, guidance, support and motivation.
- All of lecturers of English Education Program Muhammadiyah University of Bengkulu.
- My family and friends who always support me in learning English.

Lastly, the researcher hopes this thesis can be useful for reader especially English Education Program students who interested in speaking for speech especially in speech features.

Bengkulu, 25 Februari 2025

Roza Apriani

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ABSTRACT

Roza Apriani, 2025. Deixis Used by The English Lecturers at Muhammadiyah University of Bengkulu. Thesis: English Education Study Program, Faculty of Teacher Training and Education, Muhammadiyah University of Bengkulu.

Supervisor: Ririn Putri Ananda, M.Pd.

Deixis is a linguistic phenomenon that highlights the relationship between language and context. This study aims to analyze the types of deixis used by English lecturers at Universitas Muhammadiyah Bengkulu. The research employs a descriptive analysis method, using observation checklists and field notes as instruments. The subjects of this study are three English lecturers from Universitas Muhammadiyah Bengkulu. The findings reveal a total of 68 instances of deixis used by the lecturers. In the Semantics and Pragmatics class, Pak Epi Wadison used person deixis 11 times, time deixis 4 times, place deixis 2 times, discourse deixis 5 times, and social deixis once. In the Lesson Planning class, he used person deixis 14 times, time deixis 4 times, place deixis 2 times, discourse deixis 5 times, and social deixis 4 times. Meanwhile, in the Listening class, Pak Wahyudi Badri used person deixis 3 times, time deixis 2 times, discourse deixis 2 times, and social deixis 2 times. In the Speaking for Debate class, Ibu Ririn Putri Ananda used person deixis 3 times, time deixis 2 times, place deixis 2 times, and social deixis once. The results indicate that person deixis is the most frequently used type among the lecturers.

Keywords: *Deixis, Lecturer, and English Language Deixis*

ABSTRAK

Roza Apriani, 2025. Deiksis yang Digunakan oleh Dosen Bahasa Inggris di Universitas Muhammadiyah Bengkulu. Skripsi: Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Bengkulu.

Pembimbing: Ririn Putri Ananda, M.Pd.

Deiksis merupakan fenomena linguistik yang menyoroti hubungan antara bahasa dan konteks. Penelitian ini bertujuan untuk menganalisis jenis-jenis deiksis yang digunakan oleh dosen Bahasa Inggris di Universitas Muhammadiyah Bengkulu. Penelitian ini menggunakan metode analisis deskriptif, dengan menggunakan daftar periksa observasi dan catatan lapangan sebagai instrumen. Subjek penelitian ini adalah tiga dosen Bahasa Inggris dari Universitas Muhammadiyah Bengkulu. Temuan penelitian ini mengungkapkan total 68 contoh deiksis yang digunakan oleh dosen. Di kelas Semantik dan Pragmatik, Pak Epi Wadison menggunakan deiksis persona 11 kali, deiksis waktu 4 kali, deiksis tempat 2 kali, deiksis wacana 5 kali, dan deiksis sosial satu kali. Pada mata pelajaran Perencanaan Pembelajaran, beliau menggunakan deiksis persona sebanyak 14 kali, deiksis waktu sebanyak 4 kali, deiksis tempat sebanyak 2 kali, deiksis wacana sebanyak 5 kali, dan deiksis sosial sebanyak 4 kali. Sedangkan pada kelas Listening, Pak Wahyudi Badri menggunakan deiksis persona sebanyak 3 kali, deiksis waktu sebanyak 2 kali, deiksis wacana sebanyak 2 kali, dan deiksis sosial sebanyak 2 kali. Pada kelas Speaking for Debate, Ibu Ririn Putri Ananda menggunakan deiksis persona

sebanyak 3 kali, deiksis waktu sebanyak 2 kali, deiksis tempat sebanyak 2 kali, dan deiksis sosial sebanyak satu kali. Hasilnya menunjukkan bahwa deiksis persona merupakan jenis yang paling sering digunakan di kalangan dosen.

Kata Kunci: *Deiksis, Dosen, dan Deiksis Bahasa Inggris*

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CHAPTER 1 INTRODUCTION

1.1 Background of the Study

Speaking is regarded as a highly desirable skill for anyone hoping to be taken seriously as a foreign language expert. Speaking encompasses a wide range of topics, including mechanics, functions, pragmatics, communication, and social interaction. It goes beyond simply being able to form and construct sentences correctly and grammatically. The speaker use diverse speech patterns to convey their thoughts and ideas in their own unique ways. Selecting the right words and communication style is essential when interacting with others because the speaker's speech pattern will impede the message from being understood. The speaker may modify their mode of delivery in order to influence or control the atmosphere.

The speakers are english lectures in Muhammadiyah University of Bengkulu, the researcher's task of studying the deixis used on the English lectures will be easier because they can focus their attention on English lectures in Muhammadiyah University of Bengkulu. The researcher analyzes speech delivered by 3 english lectures at Muhammadiyah University of Bengkulu using deixis because the researcher is aware that research on deixis as a reference in speech texts can be understood if the listener or reader knows the context behind the speech which get more information clear by analyzing the deixis. Deixis refer to the study of the phenomenon of pointing something to interference meaning. Deixis refers to how each speaker positions themselves. According to Yule (1996), deixis is a means of referring to something that is inextricably linked to the speaker's context.

Deixis is a phenomenon in human language where a specific expression's

referential depends on how it is used in context (Williams, 2019). Understanding deixis facilitates the use of deictic words between the speaker and the listener because it highlights the relationship between language and context. Five categories of deixis were put forth stated by Levinson (1983): person, time, place, discourse, and social deixis. It makes it possible for speakers to provide information that is pertinent to the context in order to create referential coherence. Deictic In a conversation, expressions help to resolve ambiguity and make referents clear. Additionally, deixis facilitates the negotiation of social ties by indicating the speaker's connection to the referents.

There are previous research on deixis. Study with the title “An Analysis of Deixis on Comment Speech by Indonesian Diplomat in United Nation (PBB) 75th General Assembly Meeting 2020 (Minkhatunnakhriyah et al., 2020). The result shows that thirty five deixis from comment speech of Indonesian diplomat. There were twenty three personal deixis consisting of a first, second, and third person, seven spatial deixis, and five temporal deixis.

Another study entitled Analysis of Deixis in Stephen Colbert’s Commencement Speech (Wardani et al., 2021). The study's findings show that the type of deixis most frequently used by Stephen Colbert in his speech was a person deixis totaling 232 words dominated by the word ‘I am’. Time deixis 26 words, place deixis nine words, discourse deixis 48 words, and social deixis 34 words.

Likewise, Saputri., (2021) conducted research on An Analysis of Deixis in

Black Swan Movie Script. The study's results, there are four types; personal deixis, spatial deixis, temporal deixis, and discourse deixis and the most dominant deixis used in Black Swan Movie Script is personal deixis.

From the previous study, it is focused on the type and quantity of deixis used. The use of deixis is usually to analyze novels and films, researcher analyze the deixis used by English lectures at Muhammadiyah University of Bengkulu. The goal of the analysis is to determine which kinds of deixis the lecture employs in their speech. The researcher's goal for analyzing deixis concerns the way language works organize the characteristics of the context of speech or speech event, thus also focuses on the way the speaker's utterances are interpreted accordingly with the context of speech. It could be said that the deictic word is not tied to any language entity or certain implications.

Deictic terms are comprehensible provided both the lecturer and the listener are aware of them. As stated by Griffith (2006), an utterance has meaning if it is one that people with similar background knowledge and context recognition are likely to understand. English lecturer includes the physical or situational context of the utterance because Deixis is connected to daily life and facilitates effective verbal communication. Confusion and differences in perception between the interlocutor and the recipient of the language can result from irregular and ineffective language use.

The importance of deixis is that it plays an important role in overcoming misunderstandings, ambiguity and confusion regarding the meaning of

spoken words. One area of pragmatics research that examines deixis is scheduling something through language. Deixis is crucial to mastering language, particularly for those of them learning English as a second language. As stated by Lyons (1981:170) in (Eragbe, Yakubu, & State, 2015) "Deixis is like reference by means of an expression whose interpretation is relative to the usually extra linguistic context of the utterances, such as who is speaking, the time and place of speaking, the speaker's gesture, or the current location in the discourse" . The speaker's intention; learning deixis will facilitate context-based communication. Deixis is a crucial component of language learning, and it becomes even more crucial for us to learn a second language.

To sum up, each type of deixis performs a different function. As stated by Simatupang (2021:455), the way each type of deixis is implemented within a speech is commonly influenced by its function. Among the pragmatic studies is Deixis. A branch of linguistics known as pragmatics examines speaker meaning while also taking context into account. Because context is a component of a description that can strengthen or add to the meaning of the situation that is known to exist in relation to an event. Deictic expressions can have meanings that can be understood through context. The relationship between language and context can be seen through the speaker's identity, the location of the speech, and the timing of the speech, which together form the deixis of its existence identity, the location of the speech, and the timing of the speech, which together form the deixis of its existence.

Therefore, researcher examined what and how many deixis are used by 8

English lecture at Muhammadiyah University of Bengkulu to see whether the language they used regularly and effectively used deixis. In light of the aforementioned background, research on the deixis use in lecturer's speech during class is imperative. The researcher will conduct a study titled "DEIXIS USED BY ENGLISH LECTURERS AT MUHAMMADIYAH UNIVERSITY OF BENGKULU".

1.2 Research Question

Based on this background, the researcher develop research questions. This research question are :

1. What are deixis used by the English Lecturers at Muhammadiyah University of Bengkulu?.
2. What is the dominant deixis used by the English Lecturers at Muhammadiyah University of Bengkulu?

1.3 Research Objective

This research aims to :

1. Find out the deixis used by the English Lecturers at Muhammadiyah University of Bengkulu.
2. Find out the dominant deixis used by the English lecturers at Muhammadiyah University of Bengkulu.

1.4 Significance of the Research

Findings of this study are predicted to be beneficial for :

- A. Theoretical significance

- For students : Theoretically, this research is expected to inform the knowledge about how important deixis is.
- For lecturer : Theoretically, this research is expected to give a contribution of thoughts to evaluate a function of deixis.

B. Practical significance

- For students : Practically, in this research students are expected to be able to identify speaker's speech using deixis.
- For Lecturers: Practically, It is anticipated that this research will serve as a useful reference for other researchers working on related projects.

1.5 Limitation of the Research

The scope of this study is limited to analyze deixis used by English Lecturers at Muhammadiyah University of Bengkulu. Researcher just take three English Lecturers at Muhammadiyah University of Bengkulu.

1.6 Definition of the Key Term

- Speaking: Speaking is thought to be one of the most important abilities for anyone wishing to be recognized as a foreign language authority.
- Speech: Speech is an effective way to share ideas, thoughts, feelings, and other kinds of information as well as concepts and information.
- Deixis: Deixis is a phenomenon in human language that highlights the relationship between context and words.

