

## REFERENCES

- Bean, J. (2021). Engaging ideas: the professor's guide to integrating writing, critical thinking, and active learning in the classroom (2 nd ed.). San Francisco: Jossey-Bass.
- Heong, Y. M., Yunos, J. M., Othman, W., Hassan, R., Kiong, T. T., & Mohamad, M. M. (2021). The Needs Analysis of Learning Higher Order Thinking Skills for Generating Ideas. *Procedia - Social and Behavioral Sciences*, 59(October), 197–203. <https://doi.org/10.1016/j.sbspro.2012.09.265>
- Hilda, T., Sartika, I., Prabowo, H., & Polyando, P. (2024). Analysis of The Readiness of The Regional Government of Malinau District North Kalimantan Province in Commemorate Digital Transformation. *TRANSFORMASI: Jurnal Manajemen Pemerintahan*, 16(1), 16–35. <https://doi.org/10.33701/jtp.v16i1.3294>
- Manla, V. H. (2022). *School Climate : Its Impact on Teachers ' Commitment and School Performance School Climate : Its Impact on Teachers ' Commitment and School Performance*. May. <https://doi.org/10.32996/jweep>
- Marsaoly, M. I. (2023). ANALYSIS OF MATERIALS, METHODS AND STRATEGIES AND THEIR ROLE IN THE TEACHING AND LEARNING PROCESS. *EDUCATUM Scientific Journal of Education*, 1(2), 64–71.
- Mulbar, U., & Zaki, A. (2022). Designing Literacy-Based Mathematics Learning Model with Higher-Order Thinking Skills to Develop Junior High School Students ' Character and Creativity. *Icsat International Proceeding*, 11(4), 419–432.
- Ramadhani, N. H., Salija, K., & Noni, N. (2022). An Analysis Of English Teacher ' s Strategies In Online Learning Process at High School Students. *Pinisi, Journal of Art, Humanity and Social Studies*, 2(3), 22–26.
- Rieley, J. B. (2020). Coronavirus and its impact on higher education [Online forum post]. ResearchGate.
- Sasra, A. (2024). *ENGLISH TEACHERS ' STRATEGY IN IMPLEMENTING INDEPENDENT CURRICULUM IN EFL CLASSROOM STATE ISLAMIC INSTITUTE ( IAIN ) PAREPARE YEAR 2024*. IAIN PAREPARE.
- Siburian, J. Et al. (2019). The Correlation Between Critical and Creative Thinking Skills on Cognitive Learning Results. *Eurasian Journal of Educational Research*.

- Susongko, P., Bhandari, R., Kusuma, M., Arfiani, Y., & Pratama, D. (2024). Community Critical Thinking Skills Framework: A Literature Review Study. *Journal of Innovation in Educational and Cultural Research*, 5(1), 35–42. <https://doi.org/10.46843/jiecr.v5i1.978>
- Tathahira, T. (2020). PROMOTING STUDENTS' CRITICAL THINKING THROUGH ONLINE LEARNING IN HIGHER EDUCATION: Challenges and Strategies. *Englisia: Journal of Language, Education, and Humanities*, 8(1), 79. <https://doi.org/10.22373/ej.v8i1.6636>
- Wardoyo, C., Narmaditya, B. S., & Wibowo, A. (2021). Does Problem-Based Learning Enhances Metacognitive Awareness of Economics Students? *Pegeom Egitim ve Ogretim Dergisi*, 11(4), 329–336. <https://doi.org/10.47750/pegegog.11.04.32>
- Warmadewi, P. S., Ayu, D., Agustini, E., & Wedhanti, N. K. (2019). Analysis of Learning Higher Order Thinking Skill (HOTS) Toward English Subject. 3(2), 134–140.
- Wechsler, S. M., Saiz, C., Rivas, S. F., Vendramini, C. M. M., Almeida, L. S., Mundin, M. C., & Franco, A. (2018). Creative and critical thinking: Independent or overlapping components. *Thinking Skills and Creativity*, 27(1), 114-122. <http://dx.doi.org/10.1016/j.tsc.2017.12.003>
- Widodo, S., Katminingsih, Y., & Nurwiani, N. (2021). Development of hots mathematic problems (higher order thinking skills) Based on Krulic & Rudnick Taxonomy. *Jurnal Math Educator Nusantara: Wahana Publikasi Karya Tulis Ilmiah Di Bidang Pendidikan Matematika*, 7(1), 48–63. <https://ojs.unpkediri.ac.id/index.php/matematika/article/view/15895>
- Xhomara, N. (2022). Critical thinking: Student-centred teaching approach and personalised learning, as well as previous education achievements, contribute to critical thinking skills of students. *International Journal of Learning and Change*, 14(1), 101–120. <https://doi.org/10.1504/ijlc.2022.119513>
- Xuan, L. W., Binti, N., & Nasri, M. (2024). Teachers' Perceptions of DELIMa 2.0 in Teaching and Learning Process. 13(4), 1731–1744. <https://doi.org/10.6007/IJARPED/v13-i4/23164>

## **VIDEO TRANSCRIPT**

ET : English Teachers

ES : English Students

ET : Ok, kita lihat disini (In my opinion, I think, ada in my Humble opinion, to my mind)

apapun disini intinya itu untuk menyatakan state our opinion, untuk menyatakan pendapat kita.

Nah nanti Mom mau kalian punya pendapat masing-masing terhadap sebuah masalah.

ET : Kemudian ada lagi disebelahnya di next page, halaman 22. Nah ini ada beberapa ekspresi

yang digunakan untuk jika pendapat yang ingin kita sampaikan itu berdasarkan pendapat orang

lain, kalau yang halaman 21 itu pendapat kita pribadi, nah yang di halaman 22 ini dia pendapat

orang lain. Contohnya: most people do not agree (Hampir semua orang tidak setuju). Almost

everyone (Hampir semua orang). Some people said that (Beberapa orang berkata bahwa). Some

people believe (Semua orang percaya). of course, many argue (Tentu saja banyak yang beralasan).

Once some people believe (Sementara beberapa orang percaya). Generally it will accepted (Secara

umum itu bisa diterima), misalnya kasus ya. The majority disagree with it (Hampir keseluruhan

orang tidak setuju). The majority agree (Setuju). It is sometimes agreed (Kadang-kadang Setuju).

Jadi ketika kalian menyatakn bahwa hal ini, silahkan kalian pilih model yang mana. Intinya ini

pendapat yang dikemukakan itu berdasarkan oleh pendapat orang lain.

ET : Nah sekarang State your position. Masuk kehalaman 23, itu menentukan posisi pendapat

kalian. Did you agree or do you disagree. Ok kalau kamu setuju, kamu pilih of course (Tentu).

This is absolutely right (Benar sekali). I agree with this opinion (Saya setuju dengan pendapat ini).

I couldn't agree more (Saya tidak setuju sekali). I agree with what you are saying, but have you

capable? (saya setuju dengan pendapatmu, tapi apakah kamu sanggup?). I agree, I never thought

of that (saya setuju tapi saya tidak pernah terpikirkan oleh saya). (tidak begitu juga dengan saya).

It's a good point (Poin yang bagus). I think so too (Saya juga piker begitu).

ET : Nah sekarang dibawahnya ada statement jika kita tidak setuju dengan pendapat orang

lain. Kita bisa menggunakan ekspresi ini: I'm sorry, I don't agree with you (Maaf, saya tidak setuju

dengan pendapatmu). I'm not sure, I agree with you (Saya tidak yakin saya setuju denganmu).

ET : Ok, Sekarang berapa siswa yang hadir pada hari ini?

ES : 23

ET : Mom butuh 1 team 3 orang. (memberikan pilihan kepada siswa, kelompoknya ditentukan

atau dipilih sendiri).

Kegiatan selanjutnya adalah ET menentukan kelompok untuk ES pada hari itu.