

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research findings there were two conclusions of this research, they were:

1. The strategies employed by English teachers to cultivate students' critical thinking skills at SMAN 1 Bengkulu Utara included The Problem-Posing Strategy, the Question-Generating Strategy, The Believing and Doubting Strategy, The Evidence-Finding Strategy, the Norming Session Strategy, and the Metacognitive Strategy.
2. English teachers at SMAN 1 Bengkulu Utara employed the Problem-Posing Strategy, the Question-Generating Strategy, the Believing and Doubting Strategy, and the Evidence-Finding Strategy as their primary methods for developing students' critical thinking abilities.

B. Suggestion

Regarding to the conclusions above, it was suggested for English teachers, The deployment of the Merdeka curriculum is anticipated to assist educators in fostering students critical thinking skills, which are essential for enhancement in the 21st century. The teachers as facilitators in the learning process, endeavor to cultivate critical thinking in students through instructional design, including integrated learning strategies within lesson plans, assessment strategies in the form of questioning techniques based on HOTS indicators on assignments and daily tests that

involve students in interpretation, analysis, inference, evaluation, explanation, and self regulation to address the issues. For further research, it was expected to continue a similar research related to the strategy of critical thinking in wide and various sample.