

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter presents the conclusion and suggestion related to the result of the study.

#### 5.1 Conclusions

Based on the previous chapter about, it can be concluded digital technologies used by students in learning English, they are:

##### 1. Speaking Skill

There are some digital technologies used by students to improve their speaking skill, they are:

- a. Social Media (Instagram, Tiktok and Facebook) where the students follow some account that give information, practice, tips and trick how to speaking English, such as: @reallife.english @englishcoachchad @withLUCY @englishwithadriana. The students can follow the tips and trick or imitate what the speaker mention.
- b. Youtube where the students watch podcast, movie, sing English song and watch learning English channel such as: @speakEnglishwithTiffany @speakwithVanessa and @RachelsEnglish etc. They can imitate short pronunciation and conversation tips. listen to short video, pause, and repeat what the content creator says to copy their intonation and pronunciation.

- c. Google Translate where the students used voice feature to check correct pronunciation of word or sentence.

## 2. Listening Skill

There are some digital technologies used by students to improve their listening skill, they are:

- a. Youtube, Music, Movie where the students can sing English Song in Youtube such as Taylor Swift, Katty Perry and the other famous singer in @Mind Nook channel. The students can watch movie and listen the actor tell and practice or write it. Watch English Education such as @englishwithadriana where this channel focus on speaking and listening skill. It give practical tips on pronunciation, intonation and confidence to listening practice.

## 3. Reading Skill

There are some digital technologies used by students to improve their reading skill, they are:

- a. Social Media (Instagram, TikTOK Facebook) where the students can read the reels, story,comment and caption from the content creator. In Instagram and TikTok, the students follow some content creator English Education such as Andrea Holm English (@andreaholmenglish): where presents interactive content, including skits and real-life scenarios, to clarify grammar and vocabulary, enhancing reading comprehension through contextual learning.

- b. Video where the students can watch and read the English subtitles from video can help the students reading practice
- c. Google Translate where the student use it to find the meaning of the sentence to make the students more easy to understand the text.

#### 4. Writing Skill

There are some digital technologies used by students to improve their writing skill, they are:

- a. Google translate to support and help the students to writing English with spelling and grammar correctly. Afterthat use google translate also help them to check the sentence meaning and intify unclear part.
- b. social media Instagram and facebook to practice the students writing skill such as write comment and caption in social media. Afterthat, the students follow @xyghde where the content or videos present tips and trick to improve writing skill such as punctuation, grammar, vocabulary and writing challange. So, the students can practice to writing use tutorial from this channel.

The dominant digital technology used by students in learning English Skills is Social Media.

## 5.2 Suggestions

Based on the previous conclusion, the researcher give suggestion as follow:

### 1. For English Students:

The students can add their digital technologies referenson to make their learning English Skills more be variatied. Such as:

**a. Listening Skill**

For improving their Listening Skill can use some digital technologies such as: Spotify; JOOX; TED Talks; Libri Vox; TES, Duolingo, Ling Q

**b. Speaking Skill**

For Speaking Skills, they can use Audio Recording, Elsa Speak, Dictionary, Aplikasi Discord; Speechling and Duolingo.

**c. Reading Skill**

E-Book, Article, Google Play Book, Libby, Storynory, Game; Libri Vox; Oxford Owl

**d. Writing Skill**

Grammarly, Duolingo, Dictionary; Quillbot, Slick Write, Hemingway Editor, Storybird, WordPress