

**DIGITAL TECHNOLOGY USED BY ENGLISH  
STUDENTS IN LEARNING ENGLISH SKILLS**



**THESIS**

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**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF BENGKULU**

**2025**

# **DIGITAL TECHNOLOGY USED BY ENGLISH STUDENTS IN LEARNING ENGLISH SKILLS**



## **THESIS**

**Presented as a Partial Requirement for “Sarjana Degree”  
In English Language Education Study Program  
Muhammadiyah University of Bengkulu**

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Program of Faculty Teacher Training and Education of  
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**Acknowledgement by Dekan of FKIP  
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## MOTTO AND DEDICATION

### MOTTO:

- ❖ *Allah tasketh not a soul beyond its scope. For it (is only) that which it hath earned, and against it (only) that which it hath deserved (Al Baqarah 2:286).*
- ❖ *No matter how far you go, come back as a scholar.*
- ❖ *Whatever you are be a good one.*
- ❖ *Do your best and pray every time, don't give up because Allah will always with you.*
- ❖ *When you feel so weak and sad, remember your parents struggle and imagine their face. It will give you power and make you stronger.*
- ❖ *You do something good, Allah gives you everything great.*
- ❖ *Last but not least, I wanna thank me, I wanna thank me for believing in me, I wanna thank me for doing all this hard work, I wanna thank me for having no days off, I wanna thank me for, for never quitting, I wanna thank me for always being a giver, And tryna gi*
- ❖ *ve more than I receive, I wanna thank me for tryna do more right than wrong, I wanna thank me for just being me at all times.*

### DEDICATION :

*With gratitude and love, this thesis is proudly dedicated to :*

- ❖ *The greatest Allah SWT for the miracles and the mercy that help me finish this research. Thank you Ya Allah for makes my wishes come true, Alhamdulillah.*
- ❖ *Thanks to Rasulullah Muhammad SAW as my inspiration.*
- ❖ *My dearest parents whom I love*
- ❖ *First my beloved father (SUPRIADI) my hero who always supports and loves me thank you for fighting for your daughter to become a scholar,*



thank you ayah for giving the best for me. thank you ayah never knows tired and sick to meet all my needs. ayah is my first love who always supports in my education process once again thank you ayah.

- ❖ Second beloved mother (ZURNAINI) my heaven who never gets tired every time in her prayers mentioning my name to be given safety and health, thank you ibuk for your endless patience and affection. ibuk is an important role in my life without you maybe I wouldn't be able to be at this point. thank you for always being there on every journey of my education buk. thank you for being patient in every process once again thank you ibuk.
- ❖ Thank you very much, Yah Buk for all the patience, prayers, and affection you give. I will try to be a better child, become a successful person, and make you both proud and happy. I love you from the bottom of my heart.
- ❖ My beloved brother. Thank you Dang (Rizky Govinda Eka Saputra S.Pd) for always providing support and motivation to me. thank you for being my best brother, thank you for always being there as a support for all my difficulties in this educational process, thank you for always taking the time to help me while pursuing this goal. once again thank you dang.
- ❖ Beloved sister. Thank you sister (Tri Adira Rahmanian) for always providing support and encouragement to me. Thank you for loving me and believing in me. Thank you for being patient alian will always be my strength. Let's make our parents happy and proud of us.
- ❖ My beloved grandmother. Almarhumah (Nurani binti ) I'm sorry your granddaughter hasn't been able to fulfill your wishes during your life but here your granddaughter will fight for your last desire which is to become a scholar even though you can no longer see your smile in real I am sure you are smiling in the heaven of Allah SWT and seeing the solution of your granddaughter this sorry your granddaughter's process is a little long but believe me she always strives to finish thank you for all the



*memories that have ever been We do it together with Al Fatihah for my beloved Nene, I always miss you and always pray for you.*

- ❖ *For myself. (Friska Dwindia Fitri) thank you for fighting so far. Thank you for standing on your tears and tiredness, thank you for your cooperation even though you are weak even though you are at a low point even though you are still fighting for all the expectations of your parents, family and yourself, even though sometimes your body is not as strong as other children but you still try to complete this process little by little. Thank you for taking responsibility for your own choices. Thank you for being this strong once again thank you for myself.*
- ❖ *My great green Almamater.*

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- ❖ All members of English 2020. I hope we will success together.

## SURAT PERNYATAAN KEASLIAN SKRIPSI

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Dengan ini menyatakan bahwa skripsi saya yang berjudul: **“DIGITAL TECHNOLOGY USED BY ENGLISH STUDENTS IN LEARNING ENGLISH SKILLS”** ini adalah karya dari saya sendiri, apabila dikemudian hari ternyata karya tulis ini berindikasi sebagai karya plagiat, saya bersedia menerima sanksi yang berlaku di Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Bengkulu.

Bengkulu, Maret 2025

Yang membuat pernyataan

Mengetahui  
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## **PREFACE**

First of all, the researcher would like to say thanks to Allah SWT, the lord of universe, because has blessed me in this work. The greatest thanks for my beloved father and mother, the greatest parents all over the world, for the support to finish this thesis, then for my lovely brother, you all are my inspirations and my friends, thank you so much. Then my sincerely gratitude for my advisor Ria Angraini, M.Hum. For their ideas, recommendation and guidance in doing this thesis from the beginning to the end.

The researcher realizes that this thesis still has many mistake because of that the researcher hopes suggestion and critics to make a better one in the future. Finally, the researcher hopes this thesis can be used by the readers, especially English Education Study Program and English Lecturers.

Bengkulu,      Maret 2025

**Friska Dwindia Fitri**  
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Firstly, the researcher would like to say Alhamdulillah for giving his knowledge and health to conduct this thesis, titled: *“Digital Technology Used By English Students In Learning English Skills”*. Moreover, the researcher wants to thank his advisor, Ria Angraini, M.Hum for his guidance in the whole process of conducting this thesis.

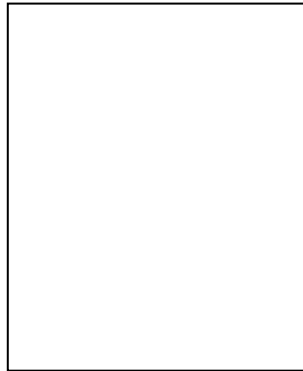
The researcher would like to thank both of her parents and brothers, who had given vigorous spiritual encouragement during her study at Universitas Muhammadiyah Bengkulu. Finally, the researcher realized that this thesis is still far from being perfect. Therefore, any suggestions and constructive critics are always welcome.

Bengkulu,       Maret 2025

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## **ABSTRACT**

**Fitri, Friska Dwindi. 2025. *"Digital Technology Used By English Students In Learning English Skills"***

**Advisor : Ria Angraini, M.Hum**

Digital technology that is used to improve students' English learning skills currently has the aim of developing an English application, such as YouTube, learning application, social media, web, and etc. The students can access from handphone or laptop/computer everywhere, so that they can easier to learning English. It is also can improve the students motivation to learn, because with digital technology the students feel enjoy and not bored to improve their English skills. The objective of this research was to find out digital learning technology used by English students in learning English skills. The method used in this research was descriptive qualitative method. The instrument of this research was questionnaire about digital technology in learning English skills. It found that in Speaking skill the students used digital technologies: Social Media (Instagram, Tiktok and Facebook),Youtube, movie,music and Google Translate. In Listening the students used digital technologies: Youtube, Music, Movie. In Reading Skill the students used digital technologies: Social Media (Instagram, TikTOK Facebook), Video and Google Translate. In Writing skill the students used digital technologies: Google translate and Social Media. The dominant digital technology useb by students is Social Media. It is suggested for Englsih students to use more digital technology to improve their English Skill.

**Keywords : *Digital Technology, Four Skills, Digital Technology in English Skills.***



## ABSTRAK

**Friska Dwindia Fitri. 2025. *"Teknologi Digital yang Digunakan Siswa Bahasa Inggris Dalam Mempelajari Keterampilan Bahasa Inggris"***

**Pembimbing : Ria Angraini , M.Hum**

Teknologi digital yang digunakan untuk meningkatkan kemampuan belajar bahasa Inggris siswa saat ini memiliki tujuan untuk mengembangkan aplikasi bahasa Inggris, seperti YouTube, aplikasi pembelajaran, media sosial, web, dan lain-lain. Siswa dapat mengakses dari ponsel atau laptop/komputer di mana saja, sehingga mereka dapat lebih mudah untuk belajar bahasa Inggris. Hal ini juga dapat meningkatkan motivasi siswa untuk belajar, karena dengan teknologi digital siswa merasa senang dan tidak bosan untuk meningkatkan kemampuan bahasa Inggris mereka. Tujuan dari penelitian ini adalah untuk mengetahui teknologi pembelajaran digital yang digunakan oleh siswa bahasa Inggris dalam mempelajari keterampilan bahasa Inggris. Metode yang digunakan dalam penelitian ini adalah metode kualitatif deskriptif. Instrumen penelitian ini adalah kuesioner tentang teknologi digital dalam pembelajaran keterampilan bahasa Inggris. Ditemukan bahwa dalam keterampilan Berbicara siswa menggunakan teknologi digital: Media Sosial (Instagram, Tiktok dan Facebook), Youtube, film, musik dan Google Translate. Dalam Mendengarkan siswa menggunakan teknologi digital: Youtube, Musik, Film. Dalam Keterampilan Membaca siswa menggunakan teknologi digital: Media Sosial (Instagram, TikTok Facebook), Video dan Google Translate. Dalam Keterampilan Menulis siswa menggunakan teknologi digital: Google Translate dan Media Sosial. Teknologi digital yang dominan digunakan oleh siswa adalah Media Sosial. Disarankan bagi pelajar Bahasa Inggris untuk lebih banyak menggunakan teknologi digital untuk meningkatkan kemampuan Bahasa Inggris mereka.

**Kata Kunci: Teknologi Digital, Empat Keterampilan, Teknologi Digital dalam Keterampilan Bahasa Inggris.**

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# **CHAPTER I**

## **INTRODUCTION**

This chapter present brief discussion about the background, problem formulation, research objectives, and research benefits.

### **1.1 Background**

Learning is a process of transforming information and experience into knowledge, skills, behaviors, and attitude. Learning is a combination of human, facilities, materials, and procedure that affect each other in order to achieve the goals of what they learning (Puspitarini and Hanif, 2019). It means, learning is very give influence for the students. It is a change in individual itself as a new pattern of skill reaction, attitude, behavior, intelligence or an understanding.

In learning English, the students will learn about four skill, they are: speaking, reading, writing and listening. English students studying in college, they must also master English because a person will be said to have good skills in English if he can use the language fluent. Learning English is very important because we are more confident when talking to others from various countries and it can also be understood that E-Learning emphasizes the use of internet technology to send a series of solutions that can improve knowledge and skills as well as knowledge acquisition that occurs anytime, anywhere, and in any condition as a form of education carried out through internet media. So learning English and getting good English language skills is not as easy as people think because it requires hard work and seriousness from students in following the

English teaching and learning process. To master the skills the students must be study hard in the school, university and by themselves. Many ways to learn English, one of them is use digital technology.

The era of digital technology can help English Students in learning process, such as: they can find many references in internet easily; pronunciation will be improved by using pronunciation test apps, they can check grammatical using Grammarly or other grammar apps. Afterthat, the students can have many friends from the other country when using social media, so that they can practice English skill (speaking, listening, reading and writing)(Wahyuni and Hakiki, 2023). Students can watch videos, listen to music, or communicate directly with native speakers via social media or communication platforms. This increases their understanding of the accents, expressions and culture involved in everyday language use. Students can study anytime and anywhere. This is perfect for student athletes who have a busy training schedule. With digital devices, they can learn English in their free time. With digital technology, students can access many learning resources, such as videos, articles, podcasts, and interactive applications that help them understand English from various angles. These resources can also be updated according to the latest developments in the language.

Digital learning that is used to improve students' English learning skills currently has the aim of developing an English application, such as YouTube, learning application, social media, web, and etc. The students can access from handphone or laptop/computer everywhere, so that they can easier to learning English. It is also can improve the students motivation to learn, because with

digital technology the students feel enjoy and not bored to improve their English skills.

Based on the preliminary study when the researcher interview some students about digital technology used to improve their English skill, it found that the students often used Youtube and social media to practice English. So, the researcher want to know more detail about digital technology used by students.

There are some previous studies of the research, they are: First, (Lam Kieu *et al.*, 2021) the title is "The Effectiveness of Using Technology in Learning English". It found that using technology in learning English, we examined the impacts of the teaching on the four skills, and this effect is expressed as a percentage (30%, 50%, 80%) based on the results obtained from the questionnaires. Second, (Kim and Bae, 2020) the title is "A Study Into Students' Use of Digital English Learning Strategies In Tertiary Education". It found that first, the most frequently used strategy category was compensation strategies, and this was followed by memory and metacognitive strategies. Second, learner factors included in this study showed statistically significant relationships with the use of DELS, but the duration of using digital devices was not related to DELS usage. Third, (Octaberlina, 2023) Exploring the Use of Digital Technology in English Language Teaching: Strategies and Methods for Effective Implementation. It found that the results of this study are (1). Technology supporting education is expected to assist students and educators in carrying out teaching and learning activities in schools; (2). At this time, many English learning methods have been integrated with digital technology. Such as utilizing



digital technology using the direct method and others; (3). The use of digital technology is also used in developing students' English skills (listening, speaking, reading, and writing), for example, the use of YouTube videos, digital posters, digital comics, and Grammarly tools.

Based on the previous above, the researcher interest to know about digital technology used by students in learning English especially about four skills. So, the tittle of this research is *"Digital Technology Used By English Students In Learning English Skills"*.

## **1.2 Research questions**

Based on the above background, the research questions were as follows:

1. What are the digital learning technolgy used by English students in learning English skills?
2. What is the dominant digital learning technolgy used by English students in learning English skills?

## **1.3 Research objectives**

The objectives of this research were as follows.

1. To find out digital learning technolgy used by English students in learning English skills.
2. To find out the dominant digital learning technolgy used by English students in learning English skills.

## **1.4 Limitation of the Research**

This study only focused to know digital technology used by students to learning English skills (speaking, listening, reading and writing) in second, fourth,

sixth and eight semester students of the English Education Study Program at Universitas Muhammadiyah Bengkulu in the academic year 2023/2024.

### **1.5 Significance of the Research**

This research is expected to be useful for students, lecturers, and the English Education Study Program.

#### **1. For students**

It is give the information for the students who do not use digital technology can support the students English skills (speaking, writing, reading and listening).

#### **2. For Lecturers**

To give information about digital tehcnologies used by students in learning English Skills

### **1.6. Definition of Key Terms**

To avoid misunderstanding of the concepts used in this study, the following section will briefly describe some key terms in this study.

1. Digital technology is a digital processing system that encourages active learning, knowledge construction, inquiry, and exploration in learners.
2. Integrated skills are the combination of all English skills such as Reading, Writing, Speaking, Listening which are used by students as an increase in ability in English.
3. Technology is represents the combination of human understanding of natural laws and phenomena human understanding of natural since ancient

to make things that fulfill our needs and desires or that performs certain function, and that it has to create things that benefit human being.