

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Based on the research findings, it is evident that the **Grammar Translation Method** (GTM) is the most frequently applied teaching method by English teachers at **SD Negeri 22 Kota Bengkulu**. The observation results from six different classes (1B, 2A, 3A, 4B, 5A, and 6A) consistently indicate that teachers rely on GTM as their primary approach to English instruction.

5.2 Suggestions

Based on the findings of this study, the following recommendations are made:

1. For Teachers:
 - a) Consider incorporating more communicative teaching methods, such as CLT, to improve students' speaking and listening skills.
 - b) Use interactive activities like role-playing, group discussions, and storytelling to make learning more engaging.
 - c) Reduce over-reliance on translation and encourage students to think and respond in English.
2. For Schools:
 - a) Provide teacher-training workshops on diverse language teaching methods to enhance classroom effectiveness.

- b) Implement a blended approach, combining GTM with other interactive strategies to balance accuracy and fluency.
3. For Future Researchers:
- a) Conduct further studies on the effectiveness of combining different teaching methods to improve English language acquisition in primary schools.
 - b) Explore students' perceptions and learning outcomes to determine the impact of various teaching approaches on their progress.