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## KUESIONER PENELITIAN

**Pengaruh *Work Life Balance* Dan Motivasi Belajar Terhadap Prestasi Akademik Mahasiswa Yang Bekerja (Studi Kasus Pada Program Study Magister Manajemen Di Universitas Muhammadiyah Bengkulu),** Dengan ini saya mohon kesedian Bapak/Ibu untuk mengisi daftar pernyataan dalam daftar kuesioner ini untuk dipergunakan dalam penyelesaian penelitian program studi S1 Manajemen di Fakultas Ekonomi dan Bisnis Universitas Muhammadiyah Bengkulu.

Akhir kata, saya ucapkan terima kasih kepada responden yang telah bersedia meluangkan waktunya untuk mengisi kuesioner ini.

### A. Identitas Responden

Nama :

Umur : ☐ 20 s/d 30 th ☐ 31 s/d 40 th

☐ 41 s/d 50 th

Jenis Kelamin : ☐ Laki-laki ☐ Perempuan

Masa Kerja : ☐ 1 – 5thn ☐ 6 – 10thn

☐ >10thn

### B. Petunjuk Pengisian Jawaban

Bacalah setiap pernyataan dengan seksama, Berilah tanda ceklis ( ✓ ) pada salah satu kolom disamping item pernyataan yang dianggap paling benar!

SS : Sangat Setuju

S : Setuju

KS : Kurang Setuju

TS : Tidak Setuju

STS : Sangat Tidak Setuju

### C. Daftar Pernyataan

| No.                           | Pernyataan                                                                                                                                                               | SS | S | KS | T<br>S | STS |
|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|---|----|--------|-----|
| <b>Work Life Balance (X1)</b> |                                                                                                                                                                          |    |   |    |        |     |
| <b>Time Balance</b>           |                                                                                                                                                                          |    |   |    |        |     |
| 1.                            | Saya mampu membagi waktu secara seimbang antara kegiatan akademik dan kehidupan pribadi.                                                                                 |    |   |    |        |     |
| <b>Involvement Balance</b>    |                                                                                                                                                                          |    |   |    |        |     |
| 2.                            | Saya mematuhi seluruh peraturan kerja yang berlaku di tempat kerja karena pengaturan kerja yang ada mendukung keseimbangan antara kehidupan kerja dan kehidupan pribadi. |    |   |    |        |     |
| <b>Satisfaction Balance</b>   |                                                                                                                                                                          |    |   |    |        |     |
| 3.                            | Saya mampu melaksanakan pekerjaan sesuai dengan standar kerja yang ditetapkan karena adanya keseimbangan yang baik antara tuntutan pekerjaan dan waktu pribadi.          |    |   |    |        |     |
| <b>Motivasi Belajar (X2)</b>  |                                                                                                                                                                          |    |   |    |        |     |
| <b>Durasi Kegiatan</b>        |                                                                                                                                                                          |    |   |    |        |     |
| 1.                            | Saya meluangkan waktu belajar dalam durasi yang cukup untuk memahami materi perkuliahan.                                                                                 |    |   |    |        |     |
| <b>Frekuensi Kegiatan</b>     |                                                                                                                                                                          |    |   |    |        |     |
| 2.                            | Saya belajar secara rutin dan tidak hanya menjelang ujian.                                                                                                               |    |   |    |        |     |
| <b>Persistensi</b>            |                                                                                                                                                                          |    |   |    |        |     |
| 3                             | Saya tetap berusaha belajar meskipun menghadapi kesulitan dalam memahami materi.                                                                                         |    |   |    |        |     |
| <b>Ketabahan</b>              |                                                                                                                                                                          |    |   |    |        |     |
| 4                             | Saya tidak mudah menyerah ketika mengalami kegagalan dalam proses belajar.                                                                                               |    |   |    |        |     |
| <b>Devosi</b>                 |                                                                                                                                                                          |    |   |    |        |     |

|                    |                                                                                                                                                                |  |  |  |  |  |
|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| 5                  | Saya menunjukkan kesungguhan dan dedikasi tinggi dalam menjalani aktivitas belajar.                                                                            |  |  |  |  |  |
| Tingkat Kerinduan  |                                                                                                                                                                |  |  |  |  |  |
| 6                  | Saya memiliki keinginan kuat untuk terus belajar dan meningkatkan pengetahuan                                                                                  |  |  |  |  |  |
| Kemampuan Eksekusi |                                                                                                                                                                |  |  |  |  |  |
| 7                  | Saya mampu merealisasikan rencana belajar yang telah saya susun dengan baik.                                                                                   |  |  |  |  |  |
| Arah mentalitas,   |                                                                                                                                                                |  |  |  |  |  |
| 8                  | Saya memiliki mentalitas yang positif, disiplin, dan bertanggung jawab dalam menjalankan kewajiban akademik agar mampu mencapai prestasi belajar yang optimal. |  |  |  |  |  |

-TERIMAKASIH-

**Lampiran tabulasi Data**  
**Work Life Balance**

| No | wlb1 | wlb2 | wlb3 | twlb |
|----|------|------|------|------|
| 1  | 5    | 5    | 3    | 13   |
| 2  | 5    | 5    | 3    | 13   |
| 3  | 5    | 5    | 3    | 13   |
| 4  | 5    | 5    | 3    | 13   |
| 5  | 5    | 5    | 3    | 13   |
| 6  | 5    | 4    | 3    | 12   |
| 7  | 5    | 4    | 3    | 12   |
| 8  | 5    | 4    | 3    | 12   |
| 9  | 4    | 4    | 3    | 11   |
| 10 | 4    | 4    | 3    | 11   |
| 11 | 4    | 4    | 3    | 11   |
| 12 | 4    | 4    | 3    | 11   |
| 13 | 4    | 4    | 3    | 11   |
| 14 | 4    | 4    | 3    | 11   |
| 15 | 4    | 4    | 3    | 11   |
| 16 | 4    | 4    | 3    | 11   |
| 17 | 4    | 4    | 2    | 10   |
| 18 | 4    | 4    | 2    | 10   |
| 19 | 4    | 4    | 2    | 10   |
| 20 | 4    | 4    | 2    | 10   |
| 21 | 4    | 4    | 2    | 10   |
| 22 | 4    | 4    | 2    | 10   |
| 23 | 4    | 4    | 2    | 10   |
| 24 | 4    | 4    | 2    | 10   |
| 25 | 4    | 4    | 2    | 10   |
| 26 | 4    | 4    | 2    | 10   |
| 27 | 3    | 3    | 4    | 10   |
| 28 | 3    | 3    | 4    | 10   |
| 29 | 3    | 3    | 4    | 10   |
| 30 | 3    | 3    | 4    | 10   |
| 31 | 2    | 2    | 4    | 8    |
| 32 | 2    | 2    | 4    | 8    |
| 33 | 2    | 2    | 4    | 8    |
| 34 | 2    | 2    | 4    | 8    |
| 35 | 2    | 2    | 4    | 8    |
| 36 | 2    | 2    | 4    | 8    |

|    |   |   |   |    |
|----|---|---|---|----|
| 37 | 4 | 3 | 3 | 10 |
| 38 | 3 | 4 | 3 | 10 |

### Motivasi Belajar

| No | mb1 | mb2 | mb3 | mb4 | mb5 | mb6 | mb7 | mb8 | tmb |
|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1  | 3   | 3   | 3   | 3   | 3   | 3   | 4   | 3   | 25  |
| 2  | 3   | 3   | 4   | 3   | 4   | 3   | 4   | 3   | 27  |
| 3  | 4   | 3   | 4   | 4   | 3   | 3   | 4   | 3   | 28  |
| 4  | 4   | 3   | 4   | 4   | 3   | 3   | 4   | 3   | 28  |
| 5  | 4   | 3   | 3   | 4   | 3   | 3   | 3   | 3   | 26  |
| 6  | 4   | 4   | 3   | 4   | 4   | 4   | 3   | 3   | 29  |
| 7  | 4   | 4   | 3   | 4   | 4   | 3   | 4   | 3   | 29  |
| 8  | 5   | 3   | 3   | 5   | 3   | 4   | 3   | 3   | 29  |
| 9  | 2   | 2   | 2   | 3   | 3   | 3   | 3   | 3   | 21  |
| 10 | 3   | 4   | 3   | 5   | 3   | 3   | 3   | 3   | 27  |
| 11 | 4   | 4   | 5   | 5   | 3   | 4   | 3   | 4   | 32  |
| 12 | 3   | 4   | 4   | 3   | 3   | 4   | 3   | 3   | 27  |
| 13 | 4   | 3   | 3   | 5   | 3   | 3   | 3   | 3   | 27  |
| 14 | 4   | 5   | 3   | 3   | 3   | 4   | 3   | 3   | 28  |
| 15 | 4   | 4   | 3   | 5   | 3   | 3   | 3   | 3   | 28  |
| 16 | 5   | 4   | 3   | 5   | 3   | 3   | 3   | 3   | 29  |
| 17 | 4   | 4   | 3   | 4   | 3   | 3   | 3   | 4   | 28  |
| 18 | 4   | 4   | 3   | 5   | 3   | 4   | 3   | 3   | 29  |
| 19 | 4   | 4   | 3   | 5   | 3   | 4   | 4   | 3   | 30  |
| 20 | 2   | 2   | 3   | 3   | 3   | 4   | 4   | 3   | 24  |
| 21 | 5   | 3   | 3   | 4   | 3   | 3   | 4   | 2   | 27  |
| 22 | 3   | 3   | 5   | 4   | 3   | 3   | 4   | 2   | 27  |
| 23 | 3   | 4   | 5   | 4   | 3   | 4   | 3   | 2   | 28  |
| 24 | 3   | 3   | 4   | 4   | 3   | 4   | 3   | 2   | 26  |
| 25 | 3   | 3   | 4   | 4   | 3   | 3   | 4   | 2   | 26  |
| 26 | 3   | 3   | 3   | 4   | 3   | 4   | 3   | 3   | 26  |
| 27 | 3   | 3   | 3   | 3   | 2   | 5   | 5   | 4   | 28  |
| 28 | 3   | 4   | 3   | 3   | 2   | 3   | 4   | 3   | 25  |
| 29 | 3   | 3   | 3   | 3   | 2   | 4   | 4   | 3   | 25  |
| 30 | 3   | 3   | 3   | 3   | 2   | 1   | 2   | 3   | 20  |
| 31 | 3   | 3   | 3   | 3   | 2   | 1   | 2   | 3   | 20  |
| 32 | 3   | 3   | 3   | 3   | 2   | 4   | 4   | 3   | 25  |
| 33 | 3   | 3   | 3   | 3   | 2   | 4   | 4   | 4   | 26  |

|    |   |   |   |   |   |   |   |   |    |
|----|---|---|---|---|---|---|---|---|----|
| 34 | 3 | 3 | 3 | 3 | 2 | 4 | 4 | 3 | 25 |
| 35 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 23 |
| 36 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 23 |
| 37 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 5 | 25 |
| 38 | 3 | 2 | 2 | 4 | 4 | 3 | 3 | 3 | 24 |

## 6. Prestasi Akademik

| No | NPM        | Nama & Email                                | Status Akti | IPK  | Zipk     |
|----|------------|---------------------------------------------|-------------|------|----------|
| 1  | 2361101020 | INTIHAN (intihan001@gmail.com)              | Aktif       | 3,91 | 172.104  |
| 2  | 2361101022 | Defi Triansyah (defitriansyah11@gmail.co    | Aktif       | 3,88 | 172.104  |
| 3  | 2361101023 | Rusdiyanto (efendirusdiyanto@gmail.com      | Aktif       | 3,35 | 172.104  |
| 4  | 2361101024 | Leo Tarnando (leotarnando19@gmail.com       | Aktif       | 3,86 | 172.104  |
| 5  | 2361101025 | Metri Hidayati (metrihidayati17@gmail.co    | Aktif       | 3,77 | 172.104  |
| 6  | 2361101026 | MIFTAH FARIDH (faridh.amrizal@gmail.co      | Aktif       | 3,97 | 104.682  |
| 7  | 2361101027 | Puji odarwani (pujiodarwani1727@gmail.c     | Aktif       | 3,9  | 104.682  |
| 8  | 2361101028 | Evita Sari (evitasari@gmail.com)            | Aktif       | 3,8  | 104.682  |
| 9  | 2461101001 | Shentya Yola Sari (shentysari@gmail.com)    | Aktif       | 3,44 | .37260   |
| 10 | 2461101002 | Mira Gustianingsih (miragustianingsih10@    | Aktif       | 3,44 | .37260   |
| 11 | 2461101003 | Juliana Susanty (kkvalent1agna@gmail.co     | Aktif       | 3,44 | .37260   |
| 12 | 2461101004 | Shifa Silvia Salim (silviashifa182@gmail.co | Aktif       | 3,44 | .37260   |
| 13 | 2461101005 | Wika azhari (wikaazhari28@gmail.com)        | Aktif       | 3,5  | .37260   |
| 14 | 2461101007 | Vika Agustinus Budhiyanto (vikaagustinus    | Aktif       | 3,4  | .37260   |
| 15 | 2461101009 | Tony Sulisty (sulustyotony@gmail.com)       | Aktif       | 3,32 | .37260   |
| 16 | 2461101010 | DEDI HARIADI (dhariadi97@gmail.com)         | Aktif       | 3,34 | .37260   |
| 17 | 2461101011 | Kinanti Yolanda Putri Suryanto (kinantiyps  | Aktif       | 3,32 | -.30163  |
| 18 | 2461101012 | Ike Aprilia (ikeaprilia110@gmail.com)       | Aktif       | 2,72 | -.30163  |
| 19 | 2561101001 | Aldino Murullah (Aldionomurullah@gmai       | Aktif       | 3,88 | -.30163  |
| 20 | 2561101002 | Salimur Ridho Almannan (salimur@gmail.      | Aktif       | 1,5  | -.30163  |
| 21 | 2561101003 | Ikhsanul Ikhwani (Ikhsanulikhwan@gmail.c    | Aktif       | 3,88 | -.30163  |
| 22 | 2561101004 | Saurido Situmeang (Sauridositumeang@gi      | Aktif       | 3,88 | -.30163  |
| 23 | 2561101005 | FIDIYAH SISTONA (fidiyahsistona31@gmai      | Aktif       | 3,88 | -.30163  |
| 24 | 2561101006 | JESSYCA ARORA (jessycaarora@gmail.com)      | Aktif       | 3,94 | -.30163  |
| 25 | 2561101007 | tamara damayanti (tamaradamayanti72@g       | Aktif       | 3,88 | -.30163  |
| 26 | 2561101008 | Rizka Aprillyani (rizkaaprillyani3@gmail.c  | Aktif       | 3,88 | -.30163  |
| 27 | 2561101009 | Yessy Anglina (yesianglinakaum2304@gma      | Aktif       | 3,88 | -.30163  |
| 28 | 2561101011 | Afri Jonson (afriajs77@gmail.com)           | Aktif       | 4    | -.30163  |
| 29 | 2561101012 | Yeni Marlina. S (yenimarlina.ajs@gmail.co   | Aktif       | 3,88 | -.30163  |
| 30 | 2561101013 | DINDA SALSABILLA KENEDI (dindakenedi8       | Aktif       | 3,88 | -.30163  |
| 31 | 2561101014 | Indar riastami (indarriastami18@gmail.cor   | Aktif       | 1,8  | -165.007 |
| 32 | 2561101015 | Listika Fitri Rahayu (listikafitrirahayu@gm | Aktif       | 3,88 | -165.007 |
| 33 | 2561101016 | Ridho Dwi Lesmana (Ridholesmana46@gm        | Aktif       | 3,88 | -165.007 |
| 34 | 2561101017 | Andrean Hidayat (andreanhidayat0701@g       | Aktif       | 3,88 | -165.007 |
| 35 | 2561101018 | Dite Mayangsari (ditemayangsari@gmail.c     | Aktif       | 3,88 | -165.007 |
| 36 | 2561101019 | Nopia (nopia111@gmail.com)                  | Aktif       | 3,88 | -165.007 |
| 37 | 2561101020 | Eka Dian Apriliani (Ekadianapriliani@gmai   | Aktif       | 3,74 | -.30163  |
| 38 | 2561101021 | Dwi Endang Lestari (Dwiendanglestari@gr     | Aktif       | 3,68 | -.30163  |

## Uji Validitas Dan Reabilitas

### 5.3.1.1 Wor Life Balance

#### Reliability Statistics

|            |            |
|------------|------------|
| Cronbach's |            |
| Alpha      | N of Items |
| .732       | 3          |

#### Correlations

|      |                     | No      | wlb1    | wlb2    | wlb3    | twlb    |
|------|---------------------|---------|---------|---------|---------|---------|
| No   | Pearson Correlation | 1       | -.850** | -.751** | -.694** | -.951** |
|      | Sig. (2-tailed)     |         | .000    | .000    | .001    | .000    |
|      | N                   | 20      | 20      | 20      | 20      | 20      |
| wlb1 | Pearson Correlation | -.850** | 1       | .707**  | .408    | .896**  |
|      | Sig. (2-tailed)     | .000    |         | .000    | .074    | .000    |
|      | N                   | 20      | 20      | 20      | 20      | 20      |
| wlb2 | Pearson Correlation | -.751** | .707**  | 1       | .289    | .835**  |
|      | Sig. (2-tailed)     | .000    | .000    |         | .217    | .000    |
|      | N                   | 20      | 20      | 20      | 20      | 20      |
| wlb3 | Pearson Correlation | -.694** | .408    | .289    | 1       | .677**  |
|      | Sig. (2-tailed)     | .001    | .074    | .217    |         | .001    |
|      | N                   | 20      | 20      | 20      | 20      | 20      |
| twlb | Pearson Correlation | -.951** | .896**  | .835**  | .677**  | 1       |
|      | Sig. (2-tailed)     | .000    | .000    | .000    | .001    |         |
|      | N                   | 20      | 20      | 20      | 20      | 20      |

\*\* . Correlation is significant at the 0.01 level (2-tailed).

## 6 Motivasi Belajar

#### Reliability Statistics

|            |            |
|------------|------------|
| Cronbach's |            |
| Alpha      | N of Items |
| .631       | 7          |

|     |                     | Correlations |        |         |         |         |         |       |        |         |         |
|-----|---------------------|--------------|--------|---------|---------|---------|---------|-------|--------|---------|---------|
|     |                     | No           | mb1    | mb2     | mb3     | mb4     | mb5     | mb6   | mb7    | mb8     | tmb     |
| No  | Pearson Correlation | 1            | .398*  | -.524** | -.769** | -.625** | -.683** | -.134 | -.226  | -.818** | -.758** |
|     | Sig. (2-tailed)     |              | .044   | .006    | .000    | .001    | .000    | .515  | .266   | .000    | .000    |
|     | N                   | 26           | 26     | 26      | 26      | 26      | 26      | 26    | 26     | 26      | 26      |
| mb1 | Pearson Correlation | .347         | 1      | .408    | .419    | .450    | .500    | .508  | .500   | .554    | .556    |
|     | Sig. (2-tailed)     | .134         |        | .074    | .066    | .288    | 1.000   | .651  | .497   | .004    | .003    |
|     | N                   | 26           | 26     | 26      | 26      | 26      | 26      | 26    | 26     | 26      | 26      |
| mb2 | Pearson Correlation | -.524**      | -.365  | 1       | .520**  | .365    | .418*   | .480* | .572** | .242    | .813**  |
|     | Sig. (2-tailed)     | .006         | .067   |         | .006    | .067    | .034    | .013  | .002   | .234    | .000    |
|     | N                   | 26           | 26     | 26      | 26      | 26      | 26      | 26    | 26     | 26      | 26      |
| mb3 | Pearson Correlation | -.769**      | -.462* | .520**  | 1       | .703**  | .804**  | .047  | .259   | .720**  | .777**  |
|     | Sig. (2-tailed)     | .000         | .017   | .006    |         | .000    | .000    | .820  | .201   | .000    | .000    |
|     | N                   | 26           | 26     | 26      | 26      | 26      | 26      | 26    | 26     | 26      | 26      |
| mb4 | Pearson Correlation | -.625**      | .182   | .365    | .703**  | 1       | .874**  | .033  | .162   | .506**  | .658**  |
|     | Sig. (2-tailed)     | .001         | .374   | .067    | .000    |         | .000    | .873  | .429   | .008    | .000    |
|     | N                   | 26           | 26     | 26      | 26      | 26      | 26      | 26    | 26     | 26      | 26      |
| mb5 | Pearson Correlation | -.683**      | -.062  | .418*   | .804**  | .874**  | 1       | .038  | .153   | .579**  | .705**  |
|     | Sig. (2-tailed)     | .000         | .762   | .034    | .000    | .000    |         | .855  | .454   | .002    | .000    |
|     | N                   | 26           | 26     | 26      | 26      | 26      | 26      | 26    | 26     | 26      | 26      |
| mb6 | Pearson Correlation | -.134        | -.033  | .480*   | .047    | .033    | .038    | 1     | .098   | -.035   | .516**  |

|     |                     |         |         |        |        |        |        |        |        |        |        |
|-----|---------------------|---------|---------|--------|--------|--------|--------|--------|--------|--------|--------|
|     | Sig. (2-tailed)     | .515    | .873    | .013   | .820   | .873   | .855   |        | .635   | .866   | .007   |
|     | N                   | 26      | 26      | 26     | 26     | 26     | 26     | 26     | 26     | 26     | 26     |
| mb7 | Pearson Correlation | -.226   | -.162   | .572** | .259   | .162   | .153   | .098   | 1      | .014   | .536** |
|     | Sig. (2-tailed)     | .266    | .429    | .002   | .201   | .429   | .454   | .635   |        | .945   | .005   |
|     | N                   | 26      | 26      | 26     | 26     | 26     | 26     | 26     | 26     | 26     | 26     |
| mb8 | Pearson Correlation | -.818** | -.506** | .242   | .720** | .506** | .579** | -.035  | .014   | 1      | .584** |
|     | Sig. (2-tailed)     | .000    | .008    | .234   | .000   | .008   | .002   | .866   | .945   |        | .002   |
|     | N                   | 26      | 26      | 26     | 26     | 26     | 26     | 26     | 26     | 26     | 26     |
| tmb | Pearson Correlation | -.758** | -.327   | .813** | .777** | .658** | .705** | .516** | .536** | .584** | 1      |
|     | Sig. (2-tailed)     | .000    | .103    | .000   | .000   | .000   | .000   | .007   | .005   | .002   |        |
|     | N                   | 26      | 26      | 26     | 26     | 26     | 26     | 26     | 26     | 26     | 26     |

\*, Correlation is significant at the 0.05 level (2-tailed).

\*\*, Correlation is significant at the 0.01 level (2-tailed).

### Lampiran Uji Validitas dan Reabilitas

| Variabel                              | Pernyataan   | Corrected Item<br>Pernyataan<br>Total<br>Correlation | Tabel | Keterangan |
|---------------------------------------|--------------|------------------------------------------------------|-------|------------|
| <b>Work Life<br/>Balance<br/>(X1)</b> | Pernyataan 1 | .896                                                 | 0.444 | Valid      |
|                                       | Pernyataan 2 | .835                                                 | 0.444 | Valid      |
|                                       | Pernyataan 3 | .677                                                 | 0.444 | Valid      |
| <b>Motivasi<br/>Belajar<br/>(X2)</b>  | Pernyataan 1 | .556                                                 | 0.444 | Valid      |
|                                       | Pernyataan 2 | .813                                                 | 0.444 | Valid      |
|                                       | Pernyataan 3 | .777                                                 | 0.444 | Valid      |
|                                       | Pernyataan 4 | .658                                                 | 0.444 | Valid      |
|                                       | Pernyataan 5 | .705                                                 | 0.444 | Valid      |
|                                       | Pernyataan 6 | .516                                                 | 0.444 | Valid      |
|                                       | Pernyataan 7 | .536                                                 | 0.444 | Valid      |
|                                       | Pernyataan 8 | .584                                                 | 0.444 | Valid      |

### Hasil Uji Reliabilitas

| No | Variabel                          | Cronbach's Alpha | Keterangan |
|----|-----------------------------------|------------------|------------|
| 1  | <b>Work Life Balance<br/>(X1)</b> | .732             | Reliabel   |
| 2  | <b>Motivasi Belajar<br/>(X2)</b>  | .631             | Reliabel   |

## Hasil Regresi

### Variables Entered/Removed<sup>a</sup>

| Model | Variables Entered                                | Variables Removed | Method |
|-------|--------------------------------------------------|-------------------|--------|
| 1     | MOTIVASI BELAJAR, WORK LIFE BALANCE <sup>b</sup> |                   | Enter  |

a. Dependent Variable: PRESTASI AKADEMIK

b. All requested variables entered.

### Model Summary<sup>b</sup>

| Model | R                 | R Square | Adjusted R Square | Std. Error of the Estimate | R Square Change | F Change           | Change Statistics | df1 | df2 |
|-------|-------------------|----------|-------------------|----------------------------|-----------------|--------------------|-------------------|-----|-----|
| 1     | .740 <sup>a</sup> | .800     | 1.000             | .070                       | 1.000           | 34594689875047.195 |                   | 2   | 11  |

a. Predictors: (Constant), MOTIVASI BELAJAR, WORK LIFE BALANCE

b. Dependent Variable: PRESTASI AKADEMIK

**ANOVA<sup>a</sup>**

| Model |            | Sum of Squares   | df | Mean Square      | F                  | Sig.              |
|-------|------------|------------------|----|------------------|--------------------|-------------------|
| 1     | Regression | 341905678704.803 | 2  | 170952839352.401 | 34594689875047.195 | .000 <sup>b</sup> |
|       | Residual   | .054             | 11 | .005             |                    |                   |
|       | Total      | 341905678704.857 | 13 |                  |                    |                   |

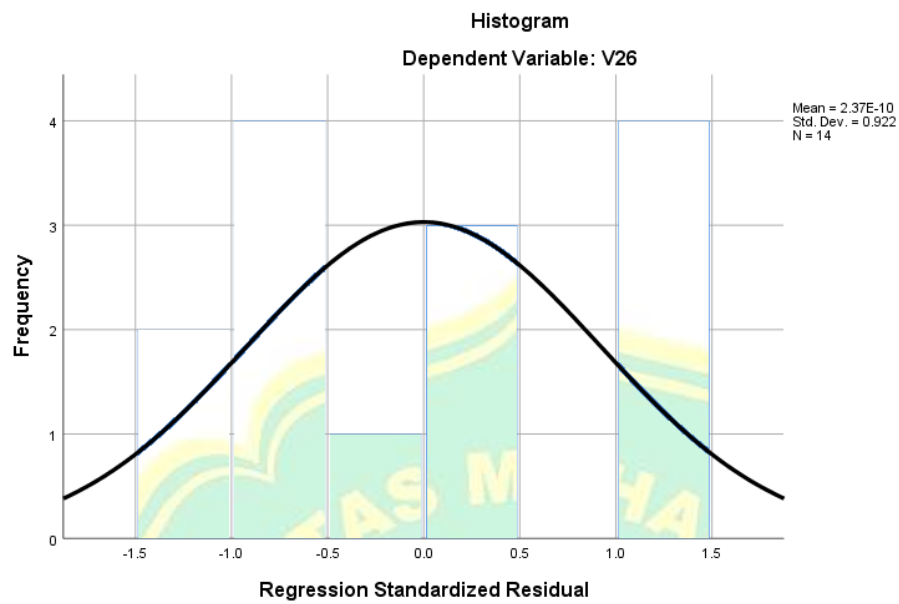
a. Dependent Variable: PRESTASI AKADEMIK

b. Predictors: (Constant), MOTIVASI BELAJAR, WORK LIFE BALANCE

**Coefficients<sup>a</sup>**

| Model |                   | Unstandardized Coefficients |            | Standardized Coefficients | t           | Sig. | Part | Tolerance | VIF   |
|-------|-------------------|-----------------------------|------------|---------------------------|-------------|------|------|-----------|-------|
|       |                   | B                           | Std. Error | Beta                      |             |      |      |           |       |
| 1     | (Constant)        | 704385.124                  | .201       |                           | 3507326.027 | .000 |      |           |       |
|       | WORK LIFE BALANCE | 22.191                      | .011       | 1.000                     | 5928487.643 | .000 | .713 | .508      | 1.969 |
|       | MOTIVASI BELAJAR  | .196                        | .010       | .000                      | 2.501       | .029 | .000 | .508      | 1.969 |

a. Dependent Variable: PRESTASI AKADEMIK



**Normal P-P Plot of Regression Standardized Residual**

