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APPENDICES

Appendix 1. *Blueprint of Reading Motivation Questionnaire*

No	Dimension	Indicator	Item Number
1	Intrinsic Motivation	Interest and enjoyment in reading	1, 2, 5
		Curiosity in exploring reading content	3, 4
2	Extrinsic Motivation	Reading for grades or achievement	6, 9
		Reading for rewards or recognition	7, 8
		Reading for future goals	10
3	Social Motivation	Interaction with peers	11, 12
		Collaborative reading activities	13
		Influence of teacher and environment	14, 15
4	Competence Beliefs	Confidence in reading ability	16, 17
		Ability to understand text	18, 19
		Ability to complete reading tasks	20
5	Work Avoidance	Avoidance of reading tasks	21, 24
		Lack of interest or boredom	22
		Minimal effort in reading	23
		Lack of initiative in reading	25

The questionnaire was developed based on the dimensions of reading motivation, including intrinsic motivation, extrinsic motivation, social motivation, competence beliefs, and work avoidance. Each dimension is represented by several indicators and corresponding items to ensure comprehensive measurement of students' reading motivation.

Appendix 2. Kuesioner Motivasi Membaca Bahasa Inggris Peserta Didik Sekolah Dasar

Petunjuk pengisian: Berikan tanda (✓) pada jawaban yang sesuai.

A. Motivasi Intrinsik (*Intrinsic Motivation*)

No	Pernyataan	1	2	3	4	5
1	Saya senang membaca teks Bahasa Inggris.					
2	Saya merasa bahagia saat membaca cerita Bahasa Inggris.					
3	Saya membaca Bahasa Inggris karena ingin tahu isi bacaan.					
4	Saya suka mencari informasi baru melalui bacaan Bahasa Inggris.					
5	Membaca Bahasa Inggris itu menarik bagi saya.					

B. Motivasi Ekstrinsik (*Extrinsic Motivation*)

No	Pernyataan	1	2	3	4	5
6	Saya membaca Bahasa Inggris agar mendapatkan nilai yang baik.					
7	Saya membaca Bahasa Inggris agar mendapat pujian dari guru.					
8	Saya membaca Bahasa Inggris karena tugas dari sekolah.					
9	Saya membaca Bahasa Inggris untuk mendapatkan hasil belajar yang baik.					
10	Saya membaca Bahasa Inggris karena berguna untuk masa depan saya.					

C. Motivasi Sosial (*Social Motivation*)

No	Pernyataan	1	2	3	4	5
11	Saya suka berdiskusi tentang bacaan Bahasa Inggris dengan teman.					
12	Saya membaca Bahasa Inggris agar bisa berbagi cerita dengan orang lain.					
13	Saya senang membaca Bahasa Inggris bersama teman.					

14	Saya lebih semangat membaca jika teman saya juga membaca.					
15	Saya membaca Bahasa Inggris karena didorong oleh guru.					

D. Keyakinan Kompetensi (Competence Beliefs)

No	Pernyataan	1	2	3	4	5
16	Saya yakin bisa memahami teks Bahasa Inggris dengan baik.					
17	Saya percaya diri saat membaca Bahasa Inggris.					
18	Saya bisa menjawab pertanyaan dari bacaan Bahasa Inggris.					
19	Saya bisa memahami ide pokok dari teks Bahasa Inggris.					
20	Saya merasa mampu menyelesaikan tugas membaca Bahasa Inggris.					

E. Penghindaran Tugas (Work Avoidance)

No	Pernyataan	1	2	3	4	5
21	Saya menghindari membaca Bahasa Inggris karena sulit.					
22	Saya merasa bosan saat membaca teks Bahasa Inggris.					
23	Saya mengerjakan tugas membaca dengan cepat tanpa memahami isinya.					
24	Saya tidak suka membaca Bahasa Inggris jika tidak disuruh.					
25	Saya tidak ingin membaca Bahasa Inggris jika tidak ada tugas.					

Appendix 3. Documentations of Questionnaire Completion



Appendix 4. Documentation of Questionnaire Forms Completed by a Student

Kuesioner Motivasi Membaca Bahasa Inggris Peserta Didik Kelas VI Sekolah Dasar

Kode Responden : 02A-ZALA

Petunjuk Pengisian:

1. Bacalah setiap pernyataan.
2. Pilih satu jawaban yang paling sesuai dengan pendapat atau perasaanmu.
3. Beri tanda centang (✓) pada salah satu kotak jawaban.
4. Tidak ada jawaban yang benar atau salah. Jawablah dengan jujur

A. Motivasi Intrinsik (Intrinsic Motivation)

No	Pernyataan	Sangat Tidak Setuju	Tidak Setuju	Netral	Setuju	Sangat Setuju
1	Saya senang membaca teks Bahasa Inggris.				✓	
2	Saya merasa bahagia saat membaca cerita Bahasa Inggris.				✓	
3	Saya membaca Bahasa Inggris karena ingin tahu isi bacaan.			✓		
4	Saya suka mencari informasi baru melalui bacaan Bahasa Inggris.			✓		

5	Membaca Bahasa Inggris itu menarik bagi saya.			✓		
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B. Motivasi Ekstrinsik (Extrinsic Motivation)

No	Pernyataan	Sangat Tidak Setuju	Tidak Setuju	Netral	Setuju	Sangat Setuju
6	Saya membaca Bahasa Inggris agar mendapatkan nilai yang baik.				✓	
7	Saya membaca Bahasa Inggris agar mendapat pujian dari guru.		✓			
8	Saya membaca Bahasa Inggris karena tugas dari sekolah.			✓		
9	Saya membaca Bahasa Inggris untuk mendapatkan hasil belajar yang baik.				✓	
10	Saya membaca Bahasa Inggris karena berguna untuk masa depan saya.				✓	

C. Motivasi Sosial (Social Motivation)

No	Pernyataan	Sangat Tidak Setuju	Tidak Setuju	Netral	Setuju	Sangat Setuju
11	Saya suka berdiskusi tentang bacaan Bahasa Inggris dengan teman.			✓		

12	Saya membaca Bahasa Inggris agar bisa berbagi cerita dengan orang lain.			✓		
13	Saya senang membaca Bahasa Inggris bersama teman.				✓	
14	Saya lebih semangat membaca jika teman saya juga membaca.				✓	
15	Saya membaca Bahasa Inggris karena didorong oleh guru.				✓	

D. Keyakinan Kompetensi (Competence Beliefs)

No	Pernyataan	Sangat Tidak Setuju	Tidak Setuju	Netral	Setuju	Sangat Setuju
16	Saya yakin bisa memahami teks Bahasa Inggris dengan baik.				✓	
17	Saya percaya diri saat membaca Bahasa Inggris.			✓		
18	Saya bisa menjawab pertanyaan dari bacaan Bahasa Inggris.			✓		
19	Saya bisa memahami ide pokok dari teks Bahasa Inggris.			✓		
20	Saya merasa mampu menyelesaikan tugas membaca Bahasa Inggris.				✓	

E. Penghindaran Tugas (Work Avoidance)

No	Pernyataan	Sangat Tidak Setuju	Tidak Setuju	Netral	Setuju	Sangat Setuju
21	Saya menghindari membaca Bahasa Inggris karena sulit.		✓			
22	Saya merasa bosan saat membaca teks Bahasa Inggris.		✓			
23	Saya mengerjakan tugas membaca dengan cepat tanpa memahami isinya.		✓			
24	Saya tidak suka membaca Bahasa Inggris jika tidak disuruh.		✓			
25	Saya tidak ingin membaca Bahasa Inggris jika tidak ada tugas.		✓			