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APPENDIX 1

RESEARCH INSTRUMENT

STUDENTS DIFFICULTIES IN FORMULATING THESIS STATEMENT IN WRITING ESSAY AT THE THIRD SEMESTER OF ENGLISH DEPARTMENT OF UNIVERSITAS MUHAMMADIYAH BENGKULU

A.RESEARCH INSTRUMENT 1, QUESTIONNAIRE

Section – B (Oshima & Hogue 2007) (Students Difficulties)

Name :

Npm :

Gender : ☐ Male ☐ Female

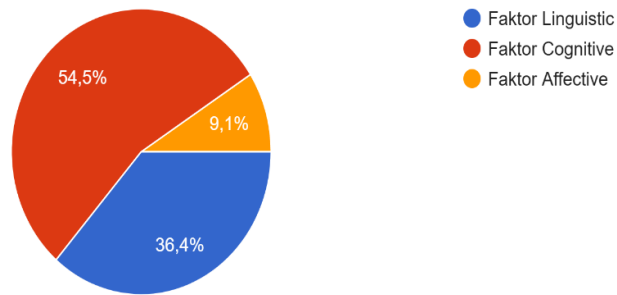
Semester :

1.	Apa kesulitan Anda saat menulis thesis statement? Jelaskan!
2.	Kesulitan apa yang Anda alami saat menyusun ide utama dan controlling idea dalam satu kalimat thesis statement?
3.	Bagian mana yang paling sulit dalam menulis thesis statement (menentukan ide utama, controlling idea, kejelasan, atau struktur)? Jelaskan alasannya
4.	Apakah masalah tata bahasa memengaruhi kemampuan Anda dalam menulis thesis statement yang jelas? Jelaskan
5.	Bagaimana keterbatasan kosakata/Vocabulary memengaruhi kemampuan Anda dalam menyampaikan argumen pada thesis statement?
6.	Apakah Anda mengalami kesulitan dalam menentukan posisi atau argumen sebelum menulis thesis statement? Jelaskan
7.	Apa saja faktor kesulitan yang mempengaruhi anda dalam menuliskan thesis statement?Jelaskan
8.	Apakah kurangnya bimbingan memengaruhi kemampuan Anda? Bagaimana?

9.	Bagaimana pengaruh bimbingan dosen terhadap kemampuan Anda dalam menulis thesis statement?
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10. Diantara ketiga faktor ini yang mana menurutmu yang paling tidak kamu kuasai dan menjadi kesulitanmu dalam merumuskan thesis statement ? jel...hinking) - Faktor Affective (Confident, Anxiety)

11 jawaban



APPENDIX 2

DATA TABLE QUESTIONNAIRE

DATA TABLE QUESTIONNAIRE (OSHIMA & HAGUE 2007)

(Flower and Hayes 1981), (Hyland,2003)

1. Apa kesulitan Anda saat menulis thesis statement? Jelaskan
R1 :Menentukan batasan topik agar tidak luas/sempit dan memastikan kalimat dapat dipertanggungjawabkan.
R2 :dalam pemilihan tensis
R3 :pemahaman dalam masalah
R4 :Kesulitan saya adalah merumuskan ide secara singkat tetapi tetap jelas dan fokus.
R5 :Kesulitan saya adalah merumuskan ide secara singkat tetapi tetap jelas dan fokus.
Saya kesulitan karna memerlukan sanggahan yg kuat
Harus memikirkan apa yang harus ditulis seperti ide utama
kesulitan saya dalam menulis thesis statement biasanya karena kurangnya pemahaman topik, kesulitan memfokuskan ide, atau tidak jelas arah argumennya
sulit menentukan kejelasan dan keseimbangan
Kesulitan yang saya alami saat menulis thesis statement adalah menentukan ide utama yang benar-benar jelas dan fokus. Terkadang saya memiliki banyak ide tentang suatu topik sehingga sulit memilih satu ide yang paling penting untuk dijadikan inti tulisan. Selain itu, saya juga sering merasa kesulitan merangkai kalimat yang singkat tetapi tetap menjelaskan tujuan utama dari esai tersebut.
Kesulitan menulis thesis statement biasanya karena kurangnya pemahaman topik, kesulitan memfokuskan ide, atau tidak jelas arah argumen
menyambungkan thesis statement dengan kalimat pembuka
Saya sering kesulitan menyempitkan topik agar tidak terlalu umum dan tetap fokus dalam satu kalimat yang jelas

2. Kesulitan apa yang Anda alami saat menyusun ide utama dan controlling idea dalam satu kalimat thesis statement? 13 jawaban

Menyelaraskan ide utama dengan controlling idea agar tidak kurang relevan atau terlalu umum.
dalam penyusunan diksi kata
ide masalah
Saya sering kesulitan menggabungkan ide utama dan controlling idea dalam satu kalimat yang efektif.
Saya sering kesulitan menggabungkan ide utama dan controlling idea dalam satu kalimat yang efektif.
Saat mencari alasan2 yg logis
Membedakan ide utama dan controlling idea Saya sering bingung membedakan mana topik utama dan mana batasan atau sudut pandang yang akan dibahas.
kesulitan yang saya alami saat menyusun ide utama dan controlling idea dalam thesis statement ini biasanya karena kurangnya fokus, ide yang terlalu luas, atau tidak jelas arah argumen
sulit menyusun ide utama
Kesulitan yang saya alami adalah menggabungkan ide utama dengan controlling idea dalam satu kalimat yang efektif. Kadang ide utama sudah jelas, tetapi saya bingung menentukan controlling idea yang tepat untuk membatasi dan mengarahkan pembahasan dalam esai. Akibatnya, kalimat thesis statement menjadi terlalu umum atau kurang spesifik.
Kesulitan menyusun ide utama dan controlling idea dalam thesis statement biasanya karena kurangnya fokus, ide yang terlalu luas, atau tidak jelas arah argumen
kesusahan dalam menulis controlling idea, sering menjalar kemana mana pembahasan nya
Saya kesulitan menggabungkan ide utama dan controlling idea secara singkat tanpa membuat kalimat terlalu panjang atau membingungkan

3. Bagian mana yang paling sulit dalam menulis thesis statement (menentukan ide utama, controlling idea, kejelasan, atau struktur)? Jelaskan alasannya13 jawaban

Bagian tersulit adalah menentukan controlling idea karena harus menunjukkan argumen yang jelas.

Controlling idea – sulit menemukan keseimbangan antara spesifisitas dan fleksibilitas untuk fokus yang jelas.
bagib saya tidak ada ayng begitu sulit namut dari semua ini yang sedikit lebih sulot adalah bagian kejelasan
controlling idea, karena controlling idea membutuhkan banyak kosataka dalam menyusun thesis
Ide utama
Controlling idea karena controlling idea harus membatasi topik agar tidak terlalu luas, sekaligus menunjukkan arah atau sudut pandang yang jelas.
bagian yang paling sulit biasanya menentukan controlling idea karena harus spesifik, fokus, dan bisa diuraikan dalam argumen. karena controlling idea menentukan arah dan batasan topik
controlling ide
Bagian yang paling sulit bagi saya adalah menentukan controlling idea. Hal ini karena controlling idea harus dapat membatasi topik sekaligus menunjukkan arah pembahasan dalam esai. Jika controlling idea tidak jelas, maka isi paragraf-paragraf berikutnya juga menjadi kurang terarah dan tidak fokus pada satu pembahasan utama.
Bagian paling sulit biasanya menentukan controlling idea karena harus spesifik, fokus, dan bisa diuraikan dalam argumen. Alasannya, controlling idea menentukan arah dan batasan topik
struktur, saya terkadang menulis ulang thesis yang telah dibuat karna ternyata tidak nyambung dengan kalimat pembuka
Bagian paling sulit adalah menentukan controlling idea karena saya harus memastikan argumen spesifik dan dapat dikembangkan dalam paragraf

4. Apakah masalah tata bahasa memengaruhi kemampuan Anda dalam menulis thesis statement yang jelas? Jelaskan13 jawaban

Ya – kesalahan tata bahasa membuat makna tidak jelas atau salah kaprah.
yaa untuk saya itu sangat mempengaruhi
iya
Ya, tata bahasa memengaruhi kejelasan thesis statement sehingga bisa menimbulkan ambiguitas.

Ya, tata bahasa memengaruhi kejelasan thesis statement sehingga bisa menimbulkan ambiguitas.
Ya jika bahasa saya berantakan kalimat yg saya susun jg akan rancu
Ya karena Kesalahan dalam struktur kalimat, penggunaan tenses, atau pemilihan kata dapat membuat thesis statement menjadi ambigu atau sulit dipahami.
iyaa, masalah tata bahasa bisa mempengaruhi kejelasan thesis statement karena kesalahan tata bahasa bisa membuat makna jadi tidak jelas atau membingungkan
ya
Ya, masalah tata bahasa dapat memengaruhi kemampuan saya dalam menulis thesis statement yang jelas. Kesalahan dalam penggunaan struktur kalimat, tenses, atau pilihan kata dapat membuat kalimat menjadi kurang jelas dan sulit dipahami. Oleh karena itu, pemahaman tata bahasa yang baik sangat membantu dalam menyusun thesis statement yang efektif dan mudah dimengerti.
Ya, masalah tata bahasa bisa mempengaruhi kejelasan thesis statement karena kesalahan tata bahasa bisa membuat makna jadi tidak jelas atau membingungkan
yaa, kesalahan grammar adalah masalah oaling utama dalam menulis thesis statement yang jelas
Ya, masalah tata bahasa memengaruhi karena kesalahan grammar bisa membuat thesis statement kurang jelas atau ambigu

5. Bagaimana keterbatasan kosakata/Vocabulary memengaruhi kemampuan Anda dalam menyampaikan argumen pada thesis statement?

13 jawaban
Menyebabkan kesulitan menyampaikan argumen dengan tepat karena harus menggunakan kata yang kurang akurat.
akibat keterbatasan kosa kata saya, itu saya menyulitkan saya menyampaikan argumen pada thesis steatment karna saya harus menranslate kanya terlebih dahulu
cukup mempengaruhi
Keterbatasan kosakata membuat argumen menjadi kurang spesifik dan kurang kuat.
Keterbatasan kosakata membuat argumen menjadi kurang spesifik dan kurang kuat.
Jika vocab saya banyak maka saya akan lancar dalam menulis
Ketika pilihan kata yang saya miliki terbatas, saya kesulitan mengekspresikan ide secara spesifik dan tepat.

keterbatasan kosakata bisa membuat argumen jadi kurang tepat, tidak spesifik, atau kurang persuasif, sehingga thesis statement jadi kurang efektif
keterbatasan kosa kata
Keterbatasan kosakata sangat memengaruhi kemampuan saya dalam menyampaikan argumen pada thesis statement. Ketika saya tidak mengetahui kata yang tepat, saya sering kesulitan menjelaskan ide secara jelas dan spesifik. Akibatnya, kalimat yang saya tulis menjadi terlalu sederhana atau tidak sepenuhnya menggambarkan argumen yang ingin saya sampaikan.
Keterbatasan kosakata bisa membuat argumen jadi kurang tepat, tidak spesifik, atau kurang persuasif, sehingga thesis statement jadi kurang efektif
keterbatasan kosa kata membuat kita terus mengulangi kata yang sama
Keterbatasan kosakata membuat saya sulit memilih kata yang tepat untuk menyampaikan argumen secara kuat dan akademis

6. Apakah Anda mengalami kesulitan dalam menentukan posisi atau argumen sebelum menulis thesis statement? Jelaskan.

13 jawaban
Ya – kurang paham data/pustaka, jadi sulit tetapkan posisi/argumen yang kuat.
yaa untuk saat ini
iya, karena dalam menentukan tersebut harus memiliki pokok ide gagasan yg memumpuni
Ya, saya sering ragu menentukan posisi atau argumen sebelum menulis thesis statement.
Ya, saya sering ragu menentukan posisi atau argumen sebelum menulis thesis statement.
Tidak
Ya, Terkadang saya memahami topik yang diberikan, tetapi belum memiliki sudut pandang yang jelas terhadap topik tersebut.
iyaa, menentukan posisi atau argumen bisa sulit karena harus jelas dan spesifik, serta didukung bukti atau data yang kuat
sulit menentukan posisi argumen
Ya, terkadang saya mengalami kesulitan dalam menentukan posisi atau argumen sebelum menulis thesis statement. Hal ini karena saya harus memahami topik terlebih dahulu dan mempertimbangkan berbagai sudut pandang. Jika pemahaman

saya terhadap topik masih terbatas, maka saya menjadi ragu dalam menentukan argumen yang kuat.

Ya, menentukan posisi atau argumen bisa sulit karena harus jelas dan spesifik, serta didukung bukti atau data yang kuat

kadang saya masih ragu memilih sudut pandang yang paling kuat atau relevan dengan topik, sehingga controlling idea menjadi kurang tegas.

Ya, kadang saya bingung menentukan posisi karena belum sepenuhnya memahami topik atau belum menemukan argumen yang kuat

7. Apa saja faktor kesulitan yang mempengaruhi anda dalam menuliskan thesis statement? Jelaskan

13 jawaban
Faktor kesulitannya meliputi kurangnya pemahaman topik, kosakata terbatas, dan kurang latihan.
Kurang paham topik, keterbatasan kosakata/tata bahasa, dan kurang terbiasa menyusun struktur.
untuk saat ini hanya dalam pemilihan tesis dan kekurangan kosa kata
controlling idea
Kurangnya ide
Pertama, kesulitan menentukan ide utama dan controlling idea. Saya sering merasa topik yang dibahas terlalu luas sehingga sulit mempersempitnya menjadi satu fokus yang jelas dan spesifik. Kedua, keterbatasan kosakata (vocabulary). Kurangnya pilihan kata membuat saya kesulitan menyampaikan argumen secara tepat dan akademik. Ketiga, masalah tata bahasa (grammar). Kesalahan struktur kalimat atau penggunaan tense dapat membuat thesis statement menjadi kurang jelas atau ambigu.
faktor kesulitan menulis thesis statement termasuk kurangnya pemahaman topik, kesulitan memfokuskan ide, keterbatasan kosakata, masalah tata bahasa, dan menentukan posisi atau argumen yang tepat
kurang memahami topik
Beberapa faktor yang memengaruhi kesulitan saya dalam menulis thesis statement adalah keterbatasan kosakata, pemahaman tata bahasa yang belum sempurna, dan kesulitan dalam mengembangkan ide utama menjadi kalimat yang jelas. Selain itu, kurangnya latihan juga membuat saya belum terbiasa menulis thesis statement yang efektif.

Faktor kesulitan menulis thesis statement termasuk kurangnya pemahaman topik, kesulitan memfokuskan ide, keterbatasan kosakata, masalah tata bahasa, dan menentukan posisi atau argumen yang tepat
kekurangan vocabulary, dan kurangnya mengerti grammar
Faktor kesulitan meliputi kurangnya pemahaman struktur thesis statement, keterbatasan vocabulary, dan kurang percaya diri

8. Apakah Anda percaya diri saat menulis thesis statement? Jelaskan

13 jawaban
Kepercayaan diri saya masih sedang dan bergantung pada pemahaman terhadap topik.
Tidak – sering ragu apakah argumen kuat dan kalimat jelas.
yaa karna, karan saya menngunkan ide sendiri
tidak, karena masih banyak vocabulary yang belum saya kuasai
Kurang
Terkadang aku percaya diri tapi juga belum sepenuhnya memahami topik sehingga kepercayaan diri menurun.
tidak selalu, karena menulis thesis statement butuh pemahaman topik yang baik, fokus, dan kejelasan argumen
kurang,karna sayaamersa kalimat yg saya buat kurang
Saya cukup percaya diri, tetapi terkadang masih merasa ragu apakah thesis statement yang saya tulis sudah tepat atau belum. Keraguan ini biasanya muncul ketika saya tidak yakin dengan struktur kalimat atau apakah ide yang saya tulis sudah cukup jelas untuk menggambarkan isi esai.
Tidak selalu, karena menulis thesis statement butuh pemahaman topik yang baik, fokus, dan kejelasan argumen
tidak begitu, karna saya sering mengulang kembali thesis statement yang sudah saya buat karna merasa tidak nyambung dengan topik pembahasan
Saya belum sepenuhnya percaya diri karena takut thesis statement saya kurang tepat atau tidak fokus

9. Apakah kurangnya bimbingan memengaruhi kemampuan Anda? Bagaimana?

13 jawaban

Ya – tidak tahu apakah arahan thesis sudah benar atau perlu disesuaikan.
tidak tahu
iya mempengaruhi kemampuan karena kurangnya bimbingan
Ya, kurangnya bimbingan memengaruhi kemampuan saya karena saya menjadi kurang memahami struktur dan cara membuat thesis statement yang tepat.
Ya, kurangnya bimbingan memengaruhi kemampuan saya karena saya menjadi kurang memahami struktur dan cara membuat thesis statement yang tepat.
ya jelas
Ya, kalau bisa sebelum memulai harus ada bimbingan yang mengajari langkah-langkah nya.
iyaa, kurangnya bimbingan bisa membuat penulis kurang fokus, tidak jelas arah, atau tidak tahu apakah thesis statement sudah efektif atau belum
ya karna tidk tau posisi isi struktur
Ya, kurangnya bimbingan dapat memengaruhi kemampuan saya dalam menulis thesis statement. Tanpa bimbingan yang cukup, saya sering tidak mengetahui apakah kalimat yang saya buat sudah benar atau masih perlu diperbaiki. Bimbingan sangat membantu karena saya bisa mendapatkan arahan dan contoh yang lebih jelas.
Ya, kurangnya bimbingan bisa membuat penulis kurang fokus, tidak jelas arah, atau tidak tahu apakah thesis statement sudah efektif atau belum
tentu saja, jika saat ingin mengerjakan sesuatu namun kita kurang bimbingan maka kita tidak bisa mengerjakan nya dengan baik
Ya, kurangnya bimbingan membuat saya kurang memahami contoh dan cara memperbaiki kesalahan

10. Bagaimana pengaruh bimbingan dosen terhadap kemampuan Anda dalam menulis thesis statement?

13 jawaban
Bimbingan dosen sangat membantu karena memberikan arahan, koreksi, dan contoh sehingga saya lebih memahami cara menulis thesis statement yang jelas dan fokus.
Membantu arahkan topik, perbaiki struktur, dan pastikan argumen tepat & jelas.
sangat berpengaruh

cukup kuat dalam mempengaruhi serta mengarahkan dalam penulisan thesis
Sangat berpengaruh
Melalui penjelasan dan contoh yang diberikan, aku menjadi lebih memahami perbedaan antara ide utama dan controlling idea, serta bagaimana menyusunnya dalam satu kalimat yang jelas dan fokus.
bimbingan dosen bisa membantu memperjelas ide, memperbaiki struktur, dan meningkatkan kejelasan thesis statement, sehingga penulis jadi lebih percaya diri
dapat menyampaikan topik bnr atau salah
Bimbingan dosen sangat membantu dalam meningkatkan kemampuan saya menulis thesis statement. Dosen biasanya memberikan penjelasan tentang struktur yang benar, contoh thesis statement, serta masukan terhadap kesalahan yang saya buat. Dengan adanya bimbingan tersebut, saya dapat memperbaiki tulisan dan memahami cara membuat thesis statement yang lebih jelas dan terarah.
Bimbingan dosen bisa membantu memperjelas ide, memperbaiki struktur, dan meningkatkan kejelasan thesis statement, sehingga penulis jadi lebih percaya diri
bimbingan dosen sangat berpengaruh, saya jsdi lebih tau membedakan main idea dan controlling idea
Bimbingan dosen sangat membantu karena memberikan arahan, contoh yang jelas, dan koreksi langsung

10.Jelaskan Alasanya !

11 jawaban
Alasan kognitif berkaitan dengan kemampuan berpikir, seperti menganalisis topik, menentukan fokus, dan menyusun argumen secara logis. Kesulitan sering muncul karena kurangnya kemampuan dalam mengorganisasi ide, berpikir kritis, atau memahami hubungan antara ide utama dan controlling idea.
Karena pengetahuan linguistic mempengaruhi proses penulisan kita
karna saya belum terllu menguasai
karena membutuhkan keberanian dalam menganalisis apa yang ingin dituangkan kedalam tulisan thesis statement
Faktor linguistik mempengaruhi thesis tidak se sulit itu apabila kita menguasai bahasa nya
Karena dari segi struktur thesis statement, aku kadang masih kesulitan menyusun kalimat yang memuat ide utama dan controlling idea secara jelas dan terstruktur.

Lalu dari segi critical thinking, aku sering mengalami kesulitan dalam menganalisis topik secara mendalam sebelum menentukan posisi atau argumen.

kurang percaya diri

Menurut saya, faktor kognitif adalah yang paling sulit karena berkaitan dengan kemampuan berpikir kritis dan memahami

struktur thesis statement. Saya terkadang masih kesulitan menentukan ide utama, controlling idea, serta merumuskan argumen yang jelas dalam satu kalimat. Meskipun tata bahasa dan kosakata juga penting, tetapi jika struktur dan cara berpikir dalam menyusun thesis statement belum kuat, maka kalimat yang dihasilkan tetap kurang efektif.

Faktor cognitive (struktur thesis statement, critical thinking) mungkin yang paling tidak saya kuasai karena butuh pemahaman mendalam tentang topik dan kemampuan menganalisis yang kuat untuk merumuskan argumen yang efektif

Faktor yang paling tidak saya kuasai adalah Faktor Cognitive karena saya masih kesulitan menyusun struktur thesis statement dan mengembangkan ide secara kritis.



APPENDIX 3

Respondent 1

Thesis Statement:

The Significance of Academic Writing Skills in Higher Education

Academic skills are fundamental for university students because they enable clear, structured, and logical communication of ideas. Through academic writing, students learn how to construct arguments supported by credible evidence and proper citation. This skill is especially important in research-based assignments that require analytical thinking and critical evaluation.

Furthermore, strong writing competence prepares students for professional communication in various careers. Without adequate writing instruction, students may struggle to express complex ideas effectively. Therefore, universities must prioritize systematic training in academic writing to ensure students are prepared for both academic and professional challenges.

Memo Respondent 2

Date: . . .

The Function of assessment in supporting learning

Assessment serves a crucial function in guiding and improving student's learning processes. Effective evaluation does more than measure performance; it provides constructive feedback that identifies areas for improvement. When assessment is designed to monitor progress rather than simply assign grades, students are encouraged to reflect on their understanding. Formative assessment, in particular, allows teachers to adjust instruction based on students' needs. Moreover, transparent evaluation criteria help students recognize academic expectations. Consequently, assessment should be viewed as a continuous and supportive component of instruction that fosters motivation and meaningful learning.

Respondent 3

No. Date

The role of technology in modern classrooms

The integration of technology in modern classrooms can significantly transform the learning experience when implemented thoughtfully. Digital platforms provide access to interactive materials, online collaboration, and real-time feedback that support active learning. Technology also enables students to explore information beyond textbooks and develop independent research skills.

However, the effectiveness of digital tools depends on structured guidance and clear learning objectives. Without proper supervision, students may become distracted or overly dependent on automated systems. For this reason, educators must balance technological innovation with pedagogical planning. When used strategically, technology becomes a powerful instrument that enhances engagement, creativity, and academic performance.

Forre

Respondent 4.

3. Character Education as a Foundation for Student Development

Character education plays a vital role in shaping responsible and ethical individuals within the school environment. Academic knowledge alone is insufficient if students lack integrity, empathy, and discipline. By integrating moral values into classroom activities, schools help students develop respect for others and accountability for their actions. Character education also strengthens students' social skills, enabling them to collaborate effectively and resolve conflicts peacefully. In the long term, these values influence student behavior beyond school settings.

Respondent 5 The Importance of Teacher Professional Development

Continuous professional development is essential to improve the overall quality of education. Teachers who regularly participate in workshops, training, and academic discussions are better equipped to adapt to curriculum changes and diverse students' needs. Professional development not only strengthens subject mastery but also enhances classroom management and assessment strategies.

In addition, exposure to new teaching methodologies allows educators to create more interactive and student-centered learning environments. Without consistent development, teachers may rely on outdated methods that no longer suit modern learners. Therefore, investing in teacher growth is not optional but necessary to ensure that educational institutions remain responsive, innovative, and effective in supporting students' academic success.

Respondent 10

8. Developing Critical Thinking Skills in Students

Developing critical thinking skills is essential to prepare students for complex real-world challenges. Rather than memorizing information, students should learn to analyze problems, evaluate evidence, and propose logical solutions. Classroom discussions, problem-based learning, and argumentative writing tasks can stimulate higher-order thinking. These activities encourage students to question assumptions and consider multiple perspectives. In a rapidly changing global environment, individuals who think critically are better equipped to adapt and make informed decisions. Therefore, fostering critical thinking must become a central goal of educational practice.

- Cognitive
- main idea: fostering critical thinking
- terlatu umum (a central goal of education practice)

Respondent 8

The Influence of Teacher Feedback on Writing Improvement

Constructive teacher feedback plays a significant role in enhancing students' writing abilities. Specific and detailed comments guide students in revising content, structure, and language use. Feedback also clarifies academic standards and expectations, reducing confusion during the writing process. When teachers provide balanced responses that highlight strengths and weaknesses, students become more motivated to improve. Additionally, consistent feedback encourages reflection and self-assessment. As a result, teacher feedback functions not only as a correction but also as a learning tool that supports continuous development.

correction → fortali sempit secara konsep

(lack specificity) minor cognitive

Respondent 7

Education and the Development of Lifelong Learning Habits

Education should cultivate lifelong learning habits that extend beyond formal schooling. In an era of rapid technological and social change, individuals must continuously update their knowledge and skills.

Schools and universities can promote lifelong learning by encouraging curiosity, independent research, and reflective thinking. Students who develop intrinsic motivation to learn are more adaptable in professional and personal contexts.

Lifelong learning also fosters resilience and openness to new experiences. Therefore, education should aim not only to deliver information but also to inspire a lasting commitment to personal growth.

Respondent 6

The impact of Parental involvement on academic achievement

Parental involvement significantly influences students' motivation and academic performance. When parents actively monitor homework, attend school meetings, and communicate with teachers, students tend to feel more supported. This involvement reinforces the value of education at home and encourages positive study habits. Additionally, collaboration between parents and educators creates consistency in expectations and discipline. Students who receive encouragement from their families often demonstrate higher confidence and persistence in learning. for these reasons, parental participation should be encouraged as a complementary factor in educational success.

terlalu broad

cognitive

Respondent 9

Inclusive Education and Equal Learning Opportunities

Inclusive education ensures that all students, regardless of their abilities or backgrounds, receive equal opportunities to learn. By placing students with diverse needs in the same classroom, schools promote mutual understanding and respect. Inclusive settings also help reduce discrimination and social isolation. Teachers in inclusive classrooms must adopt flexible strategies to accommodate varied learning styles. Although challenges may arise, the benefits outweigh the difficulties. Inclusive education fosters empathy, cooperation, and social responsibility among students, making it an essential approach in modern educational systems.

kurang menunjukkan babas pembahasan

adikite Cognitive

Absen

1. Nita Agustin (agustinnia340@gmail.com)
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3. Amanda Ramadani (amandaramadani24@gmail.com)
4. Khulato Humaira (khulato3@gmail.com)
5. Pedina Nurpa Sari (ayuegini036@gmail.com)
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7. Ikel Dania (ikelania24@gmail.com)
8. Angel Larasati (larasatiangel9@gmail.com)



Thesis Dominant Weakness Factor

6	Broad controlling idea	Cognitive
7	Scope too general	Cognitive
8	Weak controlling idea	Cognitive
9	Lack specificity	Cognitive
10	Broad/vague argument	Cognitive

The Importance of Teacher Professional Development

- (1) Continuous professional development is essential to improve the overall quality of education.
- (2) Teachers who regularly participate in workshops, training, and academic discussions are better
- (3) equipped to adapt to curriculum changes and diverse students' needs. Professional development (4) not only strengthens subject mastery but also enhances classroom management and assessment strategies.
- In addition, exposure to new teaching methodologies allows educators to create more interactive and student-centered learning environments. Without consistent development, teachers
- (6) may rely on outdated methods that no longer suit modern learners. Therefore, investing in teacher
- (7) growth is not optional but necessary to ensure that educational institutions remain responsive, innovative, and effective in supporting students' academic success

ANALYSIS OF THE IDENTIFIED ISSUES

REVISED THESIS STATEMENT

Continuous professional development is essential because it equips teachers with updated knowledge, effective teaching strategies, and adaptive skills to improve classroom practices and support students' academic success.

No.	Identified Issue	Type of Difficulty	Explanation	Suggested Revision
(1)	"essential to improve the overall quality of education" (too general/vague)	Cognitive	Too broad; the controlling idea is not specific.	Specify how professional development improves education.
(2)	Long and wordy clause describing teachers	Linguistic	The sentence is too long and could be more concise.	Use a more concise structure.
(3)	"curriculum changes and diverse students' needs" (lacks depth)	Cognitive	The idea is mentioned but not clearly connected to the main claim.	Link it more clearly to teacher development benefits.
(4)	Repetition of "Professional development" at the beginning of the sentence	Linguistic	Repetition makes the sentence less effective.	Use a synonym or rephrase to avoid repetition.
(5)	"exposure to new teaching methodologies allows educators to create more" (unfinished focus)	Cognitive	The focus is unclear; uncertain what "create more" refers to exactly.	Make the benefit more specific and direct.
(6)	"outdated methods that no longer suit modern learners"	Linguistic	The phrase is slightly informal and repetitive.	Use a more academic expression.
(7)	Very long closing clause	Linguistic	The concluding idea is too long and complex.	Simplify for clarity and impact.

2. The Role of Technology in Modern Classrooms

- (1) The integration of technology in modern classrooms can significantly transform the learning experience when implemented thoughtfully.
- (2) Digital platforms provide access to interactive materials, online collaboration, and real-time feedback that support active learning.
- (3) Technology also enables students to explore information beyond textbooks and develop independent research skills. However, the effectiveness of digital tools depends on structured guidance and clear learning objectives. (4) Without proper supervision, students may become distracted or overly dependent on automated systems. For this reason, educators must balance technological innovation with pedagogical planning. When used strategically, technology becomes a powerful instrument that enhances engagement, creativity, and academic performance.

ANALYSIS OF THE IDENTIFIED ISSUES

REVISED THESIS STATEMENT		No.	Identified Issue	Type of Difficulty	Explanation	Suggested Revision
The integration of technology in modern classrooms improves student engagement, collaboration, and academic performance when supported by effective pedagogy and proper supervision.		(1)	"transform the learning experience" (too vague)	Cognitive	Too broad; the controlling idea is unclear.	Be more specific about what is transformed.
		(2)	Long list of examples (interactive materials, online collaboration, real-time feedback)	Linguistic	The sentence is long and wordy.	Use a more concise structure.
		(3)	"explore information beyond textbooks and develop independent research skills"	Cognitive	Two ideas in one clause; lack of focus.	Focus on one main idea or connect them more clearly.
		(4)	"distracted or overly dependent on automated systems"	Cognitive	The idea is rather general and could be specified.	Explain the risk more clearly and concisely.

4. The Function of Assessment in Supporting Learning

- (1) Assessment serves a crucial function in guiding and improving students' learning processes.
- (2) Effective evaluation does more than measure performance; it provides constructive feedback that identifies areas for improvement. When assessment is designed to monitor progress rather than simply assign grades, students are encouraged to reflect on their understanding. (3) Formative assessment, in particular, allows teachers to adjust instruction based on students' needs. Moreover, transparent evaluation criteria help students recognize academic expectations. (4) Consequently, assessment should be viewed as a continuous and supportive component of instruction that fosters motivation and meaningful learning.

ANALYSIS OF THE IDENTIFIED ISSUES

REVISED THESIS STATEMENT		No.	Identified Issue	Type of Difficulty	Explanation	Suggested Revision
Assessment supports learning by providing constructive feedback, monitoring progress, and helping teachers adjust instruction to meet students' needs.		(1)	"crucial function in guiding and improving students' learning processes"	Linguistic	Too general and repetitive; not concise.	Use a shorter and clearer expression.
		(2)	Long explanation with semicolon	Linguistic	The sentence is too long and complicated.	Break into shorter and simpler ideas.
		(3)	"allows teachers to adjust instruction based on students' needs"	Cognitive	Important idea, but placed as supporting information.	Make it part of the main claim.
		(4)	Very long closing clause ("continuous and supportive component...")	Linguistic	Too wordy and less direct.	Make the closing statement more concise.

3. Character Education as a Foundation for Student Development

- (1) Character education plays a vital role in shaping responsible and ethical individuals within the school environment. (2) Academic knowledge alone is insufficient if students lack integrity, empathy, and discipline. By integrating moral values into classroom activities, schools help students develop respect for others and accountability for their actions. (3) Character education also strengthens students' social skills, enabling them to collaborate effectively and resolve conflicts peacefully. In the long term, these values influence students' behavior beyond school settings. (4) Therefore, character formation should be treated as a fundamental objective of education, equal in importance to academic achievement.

ANALYSIS OF THE IDENTIFIED ISSUES

REVISED THESIS STATEMENT		No.	Identified Issue	Type of Difficulty	Explanation	Suggested Revision
Character education develops students' integrity, empathy, and social responsibility, enabling them to build positive relationships and make ethical decisions in and beyond the school environment.		(1)	"vital role in shaping responsible and ethical individuals" (too general)	Cognitive	The idea is too broad and lacks specific direction.	Specify which character traits and outcomes.
		(2)	"Academic knowledge alone is insufficient..."	Cognitive	This is a supporting idea, not a main claim.	Focus the thesis on one clear controlling idea.
		(3)	Long supporting detail ("strengthens social skills, collaborate effectively, resolve conflicts...")	Linguistic	The clause is too long and contains too many ideas.	Make the claim concise and clearer.
		(4)	"fundamental objective of education"	Linguistic	The phrase is formal but somewhat vague.	Use a more precise expression.

5. The Significance of Academic Writing Skills in Higher Education

- (1) Academic writing skills are fundamental for university students because they enable clear, structured, and logical communication of ideas. Through academic writing, students learn to construct arguments supported by credible evidence and proper citation. (2) This skill is especially important in research-based assignments that require analytical thinking and critical evaluation. Furthermore, strong writing competence prepares students for professional communication in various careers. (3) Without adequate writing instruction, students may struggle to express complex ideas effectively. Therefore, universities must prioritize systematic training in academic writing to ensure students are prepared for both academic and professional challenges. (4)

ANALYSIS OF THE IDENTIFIED ISSUES

REVISED THESIS STATEMENT		No.	Identified Issue	Type of Difficulty	Explanation	Suggested Revision
Academic writing skills are essential for university students because they support argument development, critical analysis, and effective communication in academic and professional contexts.		(1)	"enable clear, structured, and logical communication of ideas"	Linguistic	The phrase is general and contains overlapping adjectives.	Use a more specific expression.
		(2)	Long supporting idea (research-based assignments, analytical thinking, critical evaluation)	Linguistic	Too many details in the thesis supporting information.	Focus on the main controlling idea.
		(3)	Conditional clause (without adequate writing instruction...)	Cognitive	A supporting idea placed too early.	Move it out of the thesis or implicit.
		(4)	Very long concluding statement	Linguistic	Too long and complex for a thesis statement.	Make the thesis more concise and direct.

APPENDIX 4

Research Interview Transcript

Topic: Analyzing Students' Difficulties in Writing Thesis Statements

Subject: 3th Semester Students.

Respondent 1

Interviewer: Could you please introduce yourself?Nia Agustin: My name is Nia Agustin, Student ID 2488203017, and I am currently in the 3th semester.

Interviewer: Do you find it difficult to determine the main idea before writing a thesis statement?Nia Agustin: Yes, I often struggle with determining the main idea because I sometimes have several ideas at once and feel confused about choosing which one is the most appropriate for my writing.

Interviewer: In your opinion, what makes writing a thesis statement difficult?Nia Agustin: I believe it is difficult because a thesis statement must be clear, specific, and represent the entire content of the essay or paper as a whole.

Interviewer: Do limitations in grammar or vocabulary affect you when writing a thesis statement?Nia Agustin: Yes, they do. Limited grammar and vocabulary make it quite difficult for me to construct sentences that are both precise and clear.

Interviewer: What specific linguistic issues make it difficult for you to write a thesis statement?Nia Agustin: The specific issues I frequently encounter include proper grammar usage, choosing the right words, and the overall process of constructing effective sentences.

Interviewer: What general difficulties do you experience when writing a thesis statement?Nia Agustin: The general challenges involve accurately determining the main idea, making the sentences clear enough to understand, and ensuring the thesis statement aligns perfectly with the content.

Interviewer: Which part of writing a thesis statement is the most difficult for you?Nia Agustin: The most difficult part is the process of formulating various ideas into a single sentence that is concise, clear, and highly specific.

Respondent 2

Interviewer: Could you please introduce yourself? Sakhila Ermawati: My name is Sakhila Ermawati, Student ID 2488203039, and I am in the 3th semester.

Interviewer: Do you find it difficult to determine the main idea before writing a thesis statement? Sakhila Ermawati: Sometimes I find it difficult because I often struggle to distinguish between the main idea and supporting ideas. Consequently, it takes a long time just to decide on the main idea.

Interviewer: In your opinion, what makes writing a thesis statement difficult? Sakhila Ermawati: It is difficult because you have to synthesize all the key points into one clear and concise sentence without losing any of the important meanings or nuances.

Interviewer: Do limitations in grammar or vocabulary affect you when writing a thesis statement? Sakhila Ermawati: Yes, it affects me because sometimes I do not know the right words to use, or I am afraid of making grammatical errors, which makes the sentence unclear or incorrect.

Interviewer: What specific linguistic issues make it difficult for you to write a thesis statement? Sakhila Ermawati: The primary linguistic problems I face are a lack of vocabulary and the significant difficulty of constructing complex sentences that remain grammatically correct.

Interviewer: What general difficulties do you experience when writing a thesis statement? Sakhila Ermawati: The difficulties include creating sentences that are clear and concise, including all necessary main ideas, and ensuring that the grammar is technically correct.

Interviewer: Which part of writing a thesis statement is the most difficult for you? Sakhila Ermawati: The most difficult part is composing a sentence that encompasses all the main ideas clearly and concisely without being excessively long or confusing to the reader.

Respondent 3

Interviewer: Could you please introduce yourself?Dania: My name is Dania, my Student ID is 2488203001, and I am in the 3th semester.

Interviewer: Do you find it difficult to determine the main idea before writing a thesis statement?Dania: Yes, occasionally I find it difficult because I am still confused about which focus is the most important from the specific topic being discussed.

Interviewer: In your opinion, what makes writing a thesis statement difficult?Dania: What makes it difficult for me is the process of organizing the main idea and the controlling idea together into one clear and directed sentence.

Interviewer: Do limitations in grammar or vocabulary affect you when writing a thesis statement?Dania: Yes, grammar and vocabulary limitations make it slightly difficult to construct sentences that are precise and clear for the thesis statement.

Interviewer: What specific linguistic issues make it difficult for you to write a thesis statement?Dania: Linguistic issues such as grammar, word choice or vocabulary, and sentence structure frequently make writing my thesis statement a difficult task.

Interviewer: What general difficulties do you experience when writing a thesis statement?Dania: The challenges involve determining the main idea, making the sentence short but clear, and of course, ensuring the sentence matches the topic perfectly.

Interviewer: Which part of writing a thesis statement is the most difficult for you?Dania: In my opinion, the hardest part is determining the controlling idea so that it aligns with the main idea and can effectively direct the content of the entire paragraph.

Respondent 4

Interviewer: Could you please introduce yourself?Regina: My name is Regina, Student ID 2488203005, and I am in the 3th semester.

Interviewer: Do you find it difficult to determine the main idea before writing a thesis statement?Regina: Yes, I feel it is difficult to determine the main idea because

sometimes the ideas that arise are either too broad or even too narrow, so it is hard to balance them.

Interviewer: In your opinion, what makes writing a thesis statement difficult? Regina: It is difficult because a thesis statement must cover all the important points that will be discussed later, yet it cannot be wordy or repetitive.

Interviewer: Do limitations in grammar or vocabulary affect you when writing a thesis statement? Regina: It is very influential. A limited vocabulary often makes my word choices less precise or less formal than what is required for academic writing.

Interviewer: What specific linguistic issues make it difficult for you to write a thesis statement? Regina: The specific problems involve finding the appropriate formal diction and managing the structural flow of the sentence to remain academic and professional.

Interviewer: What general difficulties do you experience when writing a thesis statement? Regina: The general difficulties involve narrowing down the scope of the topic and ensuring the sentence doesn't become a mere general statement without a clear stance.

Interviewer: Which part of writing a thesis statement is the most difficult for you? Regina: The most difficult part is ensuring that the thesis statement is perfectly synchronized with all the arguments that will be presented in the following paragraphs.

Respondent 5

Interviewer: Could you please introduce yourself? Khulaisyah: I am Khulaisyah, Student ID 2488203032, currently in the 3th semester.

Interviewer: Do you find it difficult to determine the main idea before writing a thesis statement? Khulaisyah: The difficulty lies in focusing on the main topic out of the vast amount of information I have read. Sometimes I am confused about which one should be the primary point. Interviewer: In your opinion, what makes writing a thesis statement difficult? Khulaisyah: Because we have to create a

statement that is strong and arguable, rather than just stating a general or factual piece of information.

Interviewer: Do limitations in grammar or vocabulary affect you when writing a thesis statement?Khulaisyah: Yes, immature grammar skills often hinder me from conveying my actual intended meaning accurately in English.

Interviewer: What specific linguistic issues make it difficult for you to write a thesis statement?Khulaisyah: The main linguistic issues are grammatical accuracy and the inability to translate complex thoughts into formal academic sentence structures.

Interviewer: What general difficulties do you experience when writing a thesis statement?Khulaisyah: The challenges are focusing the topic properly, maintaining the strength of the argument, and ensuring the sentence is academically sound and valid.

Interviewer: Which part of writing a thesis statement is the most difficult for you?Khulaisyah: Combining complex ideas into a single sentence structure that is simple yet has a very deep and profound meaning.

Respondent 6

Interviewer: Could you please introduce yourself?Erin: Hello, my name is Erin, Student ID 2488203019, and I am in the 3th semester.

Interviewer: Do you find it difficult to determine the main idea before writing a thesis statement?Erin: Often, my main idea changes while I am in the middle of writing, so deciding on a fixed thesis statement at the very beginning feels very burdensome.

Interviewer: In your opinion, what makes writing a thesis statement difficult?Erin: It is difficult to manage the logical flow and the transition from the primary idea to the controlling idea within the same sentence.

Interviewer: Do limitations in grammar or vocabulary affect you when writing a thesis statement?Erin: Yes, I struggle to choose formal English equivalents that are suitable for academic writing. As a result, the language often feels inappropriate or too casual.

Interviewer: What specific linguistic issues make it difficult for you to write a thesis statement?Erin: The specific problems are choosing the right academic vocabulary and avoiding the repetition of words while trying to maintain a formal tone.

Interviewer: What general difficulties do you experience when writing a thesis statement?Erin: The difficulties include maintaining the focus of the thesis statement and ensuring it does not deviate as the writing process progresses.

Interviewer: Which part of writing a thesis statement is the most difficult for you?Erin: Avoiding wordiness and maintaining sentence effectiveness while still successfully capturing the full intent of the original main idea.

Respondent 7

Interviewer: Could you please introduce yourself?Manda: I am Manda, Student ID 2488203022, and I am currently in the 3th semester.

Interviewer: Do you find it difficult to determine the main idea before writing a thesis statement?Manda: Yes, I find it difficult to separate my personal opinions from the actual main idea, which should remain objective and be based on external sources.

Interviewer: In your opinion, what makes writing a thesis statement difficult?Manda: The difficulty is in constructing a sentence structure that is dense and full of information but does not confuse the reader at the same time.

Interviewer: Do limitations in grammar or vocabulary affect you when writing a thesis statement?Manda: Yes, my mastery of passive and active voice structures in academic grammar is still minimal, so the sentences often feel stiff or awkward.

Interviewer: What specific linguistic issues make it difficult for you to write a thesis statement?Manda: Linguistic issues like sentence complexity, the correct use of passive voice, and maintaining an academic tone are quite challenging for me.

Interviewer: What general difficulties do you experience when writing a thesis statement?Manda: The challenges are staying objective, managing the density of the sentence, and strictly following the proper academic format.

Interviewer: Which part of writing a thesis statement is the most difficult for you? Manda: Summarizing all the main arguments into a single statement and placing it correctly at the end of the introduction is the hardest thing for me.

Table: Students' Difficulties in Formulating Thesis Statements

No	Student Name	Cognitive Difficulties	Linguistic Difficulties	Writing Challenges
1	Sakhila	Main vs Supporting ideas	Grammar & Vocabulary	Conciseness vs Meaning
2	Dania	Topic focus determination; Defining the Controlling Idea	Sentence structure	—
3	Regina	Broad vs Narrow scope	Diction/Word choice	Synchronizing arguments
4	Khulaisyah	Filtering information	Grammar & Expression	Simple but profound structure
5	Erin	Shifting ideas during writing	Academic Vocabulary	Sentence effectiveness
6	Manda	Opinion vs Objectivity	Active/Passive voice	Summarizing all arguments
7	Nia	Choosing one from many ideas	Grammar & Vocabulary	Sentence specificity

APPENDIX 5

DOCUMENTATION



