

REFERENCES

MENDELEY BIBLIOGRAPHY PLACEHOLDER #1

Journal Analysis Score Rubric

Information:

F : Frequency

P : Percentage

No	Title of Journal Article	Introduction			Method			Result & Discussion		Conclusion		Information
		1	2	3	1	2	3	1	2	1	2	
1.	English Students Problems in Conducting PLP I at Bengkulu Junior High School and Senior High School	√	√	√	√	√	X	√	√	√	√	No instrument validation information
2.	AN ANALYSIS OF STUDENTS' ERRORS IN PRONOUNCING DENTAL FRICATIVE SOUND/θ/ and /ð/ AT ENGLISH EDUCATION STUDY PROGRAM OF MUHAMMADIYAH UNIVERSITY OF BENGKULU	√	√	√	√	X	√	√	√	√	√	No analysis method and data-reduction procedures
3.	INTERACTIONAL METADISCOURSE IN	√	√	√	√	X	√	√	√	√	X	- No analysis method - No recommendation

	UNDERGRADUATE THESES INTRODUCTION WRITTEN BY ENGLISH STUDENTS OF MUHAMMDIYAH UNIVERSITY OF BENGKULU											
4.	ANALYSIS OF STUDENTS MANNER ABILITY IN SPEAKING FOR DEBATE CLASSES AT FOURTH SEMESTER MUHAMMADIYAH UNIVERSITY OF BENGKULU	√	√	√	X	X	√	√	√	√	√	- No research design - No reason of method used
5.	STUDENTS' ABILITY IN IMPLEMENTING SCIENTIFIC APPROACH IN MICROTEACHING CLASSES AT ENGLISH EDUCATION PROGRAM OF MUHAMMADIYAH UNIVERSITY OF BENGKULU	√	√	√	√	√	X	√	√	√	√	No instrument validation information
6.	AN ANALYSIS OF LECTURERS' METACOGNITIVE LEARNING STRATEGIES IN TEACHING ENGLISH FOR YOUNG LEARNER AT ENGLISH EDUCATION PROGRAM OF MUHAMMADDIYAH UNIVERSITY OF BENGKULU	√	√	√	√	√	X	√	√	√	√	No instrument validation information

7.	A STUDY OF STUDENT SATISFACTION TO CHOOSE ENGLISH EDUCATION PROGRAM OF MUHAMMADIYAH UNIVERSITY OF BENGKULU	√	√	√	√	X	√	√	√	√	√	No analysis method and data-reduction procedures
8.	An Analysis of Hedges Used in Communication by Major and Minor Characters in the Short Story of Jakarta Post	√	√	√	√	X	√	√	√	√	√	No reason of method chosen: sampling plans
9.	THE POTRAY OF RHETORICAL MOVES AND LINGUISTICS FEATURE IN INTRODUCTION SECTION WRITTEN BY LECTURERS ON JOURNAL SCIENTIFIC AND APPLIED INFORMATIC AND JOURNAL OF TECHNOPRENEURSHIP AND INFORMATION SYSTEM	√	√	√	√	X	√	√	√	√	X	<ul style="list-style-type: none"> - No reason of method used; no sampling plans, method analysis and data-reduction procedures - No recommendation
10.	An Analysis Symbolism in “Bliss” by Katherine Mansfield	X	X	X	√	X	√	√	√	√	X	<ul style="list-style-type: none"> - No background, - No gap, question and - No purpose - No reason of method used; sampling plans, analysis method

												and data-reduction procedures - No recommendation
11.	Inappropriateness Shift Found in English Students' Essay at English Education Program of Muhammadiyah University of Bengkulu	√	√	√	√	√	X	√	√	√	√	No instrument validation information
12.	AN ANALYSIS OF GENDER STEREOTYPE IN SHORT STORY OF JAKARTA POST	X	X	√	√	√	√	√	√	√	X	- No background and - No gap - No recommendation
13.	The Portray of Rhetorical Moves and Linguistics Feature on the Introduction Section Written by Lecturers on Lateralisasi Journal and Math-UMB Edu Journal	√	√	√	√	X	√	√	√	√	X	- No reason of method used; sampling plans, analysis method and data-reduction procedures - No recommendation
14.	AN ANALYSIS OF POSITIVE AND NEGATIVE POLITENESS STRATEGIES IN COMMUNICATION USED BY PEKAL LANGUAGE COMMUNITY	√	√	√	√	√	√	X	√	√	√	No presentation of result

15.	AN ANALYSIS OF ASSOCIATIVE MEANING USED BY THE WRITERS IN POLITICS ARTICLE ON JAKARTA POST	√	X	√	√	X	√	√	√	√	X	- No gap, question, purpose and present research - No reason of method used; sampling plans - No recommendation
16.	AN ANALYSIS OF MOTIVATION AND LANGUAGE LEARNING STRATEGIES USED BY ENGLISH STUDENTS IN LEARNING PRODUCTIVE SKILLS AT ENGLISH EDUCATION PROGRAM OF MUHAMMADIYAH UNIVERSITY OF BENGKULU	√	√	√	√	X	X	√	√	√	√	- No reason of method used; sampling plans and analysis method - Validity information
17.	ENGLISH LECTURERS' STRATEGIES TO PROMOTE INTERACTION IN SPEAKING CLASSROOM AT MUHAMMADIYAH UNIVERSITY OF BENGKULU	√	√	√	√	X	√	√	√	√	√	No reason of method used; sampling plans, analysis method and data-reduction procedures
18.	THE EFFECT OF USING READ, COVER, REMEMBER, RETELL (RCRR) STRATEGY ON	√	√	√	√	√	√	X	√	√	√	No presentation of result

	STUDENTS' READING COMPREHENSION AT THE EIGHTH SEMESTER OF MUHAMMADYAH UNIVERSITY OF BENGKULU											
19.	STUDENTS' PERCEPTION ON PEER TEACHING PERFORMANCE IN MICROTEACHING CLASSES AT ENGLISH EDUCATION PROGRAM OF MUHAMMADIYAH UNIVERSITY OF BENGKULU	√	√	√	√	X	√	√	√	√	√	No reason of method used; sampling plans, analysis method and data-reduction procedures
20.	AN ANALYSIS OF PARAGRAPH DEVELOPMENT TYPES IN EDITORIAL TEXTS ON THE JAKARTA POST	X	X	X	√	X	√	√	√	√	√	- No background, - No gap, question, - No purpose and present research - No data-reduction procedures
21.	AN ANALYSIS OF SYSTEMATIC FUNCTIONAL LINGUISTIC OF READING TEXT FOR JUNIOR HIGH SCHOOL	√	√	√	√	X	√	√	√	√	√	No reason of method used; sampling plans,
22.	Analysis Active Reading Strategy Used by English Students in Comprehending Reading Text in	√	√	√	√	X	√	√	√	√	√	No reason of method used; sampling plans, analysis method and

the Second Semester at English Education Program of Muhammadiyah University of Bengkulu												data-reduction procedures
(Frequency) F	4		19			2		6				
(Percentage) P	18%		86%			9%		27%				

Appendix 2

Criteria of writing a journal article (adopted from Mack (2018));

1. Introduction

- 1) Establish about what is the field of the work, why is this field important, what has already been done? (background)
- 2) Establish about a gap, raise a question, or challenge prior work in this territory, and
- 3) Make the outline of the purpose and announce the present research; optionally summarize the results.

2. Method

- 1) The establishment of a specific device design, or the development or description of a modelling tool to be used.
- 2) The method section describes why was this method chosen? Statistical considerations, such as sampling plans and analysis methods used, a description of the data-reduction procedures, or it might be used a figure or diagram to illustrate or summarize the methods.
- 3) Method section might include judge validity (unnecessary)

3. Results and Discussion

- 1) A presentation of result. The results might be presented in tables and/or graphs.

- 2) The discussion is the supporting text in the body of the paper which describes what the results on the table or graphs' meaning.

2. Conclusions

- 1) A brief summary of the results and discussion. The implications of the findings should be emphasized. Explaining how the work is significant. The goal here is to provide the most general claims that can be supported by the evidence.
- 2) Suggestion/ recommendation