

ENGLISH STUDENTS' PROBLEMS IN WRITING JOURNAL ARTICLE
SUBMITTED AT ENGLISH EDUCATION STUDY PROGRAM OF
MUHAMMADIYAH UNIVERSITY OF BENGKULU



THESIS

By:

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ENGLISH EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF BENGKULU

2021

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**Has Been Examined by the Examining Board of the English Education Study
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**Acknowledgement by Dekan of FKIP
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MOTTO AND DEDICATION

MOTTO

Success and happiness in the world and the hereafter.

DEDICATIONS

The best pray, I pray and thanks to my God Allah SWT for all of mercy and bless wonderful life. Then, with proud I dedicate this thesis for:

- ❖ Thanks to Allah that has given me the health and power to finish this research
- ❖ My beloved father (Sangkin) and mother (Misini), thank you very much to all of your moral and material supports, pray, attentions, motivations and your patience to guide me. You are the best parents in the world.
- ❖ My beloved brother (Eko Setya Budi) Thanks a lot for your motivation and always support me.
- ❖ My big family of BM PAN Bengkulu (Dempo Xler, S.IP, M.AP, Apri Ide Dwiki Putra, S.Mat, Okta Junaidi, S.Pd) Thank you so much for supporting me in my hardest times.
- ❖ Thanks a million for big family of DISKOMINFOSAN Kota Bengkulu
- ❖ Thank you very much English Education Program at Muhammadiyah University of Bengkulu.

SURAT PERNYATAAN KEASLIAN SKRIPSI

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Dengan ini menyatakan bahwa skripsi saya yang berjudul:

**ENGLISH STUDENTS' PROBLEMS IN WRITING JOURNAL ARTICLE
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MUHAMMADIYAH UNIVERSITY OF BENGKULU**

Adalah karya sendiri, apabila dikemudian hari ternyata karya tertulis ini berindikasi sebagai karya plagiat, saya bersedia menerima sanksi yang berlaku di Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Bengkulu.

Bengkulu,

2021

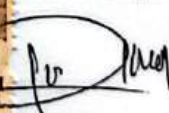
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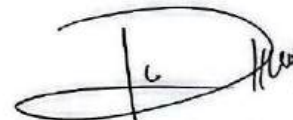
PREFACE

Almost gratitude's to Allah SWT, because Allah always blessed me, thanks to my beloved father and mother gave the motivation and support to finish this thesis. Thank you for my beloved sisters and all of you are my strength and then, for my advisor Yupika Maryansyah, M.Pd for his ideas, recommendation and guidance to conducted this thesis from the beginning to the end.

I really realize that this thesis still has many mistakes because of that I hope for suggestion and critics to make a better one in the future.

Finally, I hope this thesis can be used by readers, especially for English Education Program and discourse analysis subject matter and sociolinguistics to be input in their knowledge.

Bengkulu, Maret 2021



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Firstly, the researcher would like to say thanks God almighty who has given the researcher chance, healthy, strength and also knowledge in finishing this thesis by title “English Students’ Problems in Writing Journal Article Submitted at English Education Study Program of Muhammadiyah University of Bengkulu”.

Secondly, in writing this thesis the researcher has been helped by many people. Therefore the researcher would like to say thanks to:

- ❖ Washlurachim Safitri, M.Pd as the head of English Education Program Muhammadiyah University of Bengkulu and as the my advisor , who have dedicated their time, suggestions, guidance, motivation and supportive ideas during the writing this thesis.
 - ❖ All of lecturers of English Education Program Muhammadiyah University of Bengkulu.
 - ❖ My family and my friend who always support me in learning English.
- Finally, researcher hopes, this thesis can be useful for reader, English Education Program who interested in writing about English Students’ Problems in Writing Journal Article Submitted at English Education Study Program of Muhammadiyah University of Bengkulu.

Bengkulu, Maret 2021



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ABSTRACT

Dwi Prasetyo, 2026. "English Students' Problems in Writing Journal Articles". Thesis, English Education Study Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Bengkulu. Supervisor: Dr. Yupika Maryansyah, M.Pd.

The purpose of this study was to describe the students' problems in writing journal articles and to identify the most dominant problem encountered in writing journal articles. This study employed a quantitative approach. The research instrument was an observation checklist based on the theory of good journal article criteria proposed by Mack (2018). The population of this study consisted of journal articles written by English students submitted to the English Education Study Program at Universitas Muhammadiyah Bengkulu. The sample consisted of 22 journal articles selected through purposive sampling technique. The researcher found four problems faced by students in writing journal articles. These problems were identified in the sections of introduction writing, methods, results and discussion, and conclusion. In addition, the most dominant problem faced by students in writing journal articles was writing the methods section. It is suggested that future researchers conduct further studies on the factors causing students' difficulties in writing journal articles in the English Education Study Program at Universitas Muhammadiyah Bengkulu.

Keywords: Writing, Journal Article, Problems.

ABSTRAK

Prasetyo, Dwi. 2021. Masalah Siswa Bahasa Inggris dalam Menulis Artikel Jurnal Diajukan pada Program Studi Pendidikan Bahasa Inggris Universitas Muhammadiyah Bengkulu. Dosen Pembimbing Yupika Maryansyah M.Pd.

Kata kunci: Penulisan, Artikel Jurnal, Masalah

Tujuan dari penelitian ini adalah untuk mendeskripsikan permasalahan mahasiswa dalam menulis artikel jurnal dan mengetahui permasalahan yang paling dominan dalam menulis artikel jurnal. Desain penelitian ini adalah pendekatan kuantitatif. Instrumen penelitian ini adalah lembar observasi yang didasarkan pada teori artikel kriteria jurnal yang baik oleh Mack (2018). Populasi penelitian ini adalah artikel jurnal mahasiswa Bahasa Inggris yang dikirimkan pada Program Studi Pendidikan Bahasa Inggris Universitas Muhammadiyah Bengkulu. Sampel yang dipilih adalah 22 artikel jurnal mahasiswa bahasa Inggris yang dipilih dengan teknik purposive sampling. Peneliti menemukan empat masalah yang dihadapi mahasiswa dalam menulis artikel jurnal. Permasalahan tersebut terdapat pada bagian penulisan pendahuluan, metode, hasil & pembahasan dan kesimpulan. Selain itu, permasalahan yang paling dominan dihadapi mahasiswa dalam menulis artikel jurnal adalah metode section writing. Disarankan kepada peneliti selanjutnya untuk melakukan penelitian tentang faktor penyebab kesulitan mahasiswa dalam menulis artikel jurnal di Program Studi Pendidikan Bahasa Inggris Universitas Muhammadiyah Bengkulu dengan melakukan investigasi melalui persepsi mahasiswa.

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CHAPTER I

INTRODUCTION

1.1 Background

In general, most students have problems in writing especially when they have to write an academic writing (Novariana et al., 2018). He divides the problems in writing into the internal problems and external problem. The internal problems are grammatical problems, problems of word choice and cognitive problems (punctuation, capitalization, spelling, content and organization problem). The external problems in writing are lack of knowledge about writing, motivation, inadequate time, practice and feedback. Also, (Yendri, 2019) adds students' difficulties in psychological factor namely self-esteem, anxiety and motivation. Therefore, this research will focus on English students' problems in writing a journal article at Muhammadiyah University of Bengkulu.

On the other hand, some recent research dealing with students' ability in writing a certain text have done by some experts. For example, a research done by (Al-Mukdad, 2019) investigated English Academic Writing Problems, (Novariana et al., 2018) investigated Writing E-Journal problems of Senior High School Students, (Hadiani, 2017), Yanti (2017), Oktina (2018) and Astuti (2019) have investigated English Students' Problems in Writing Thesis. It is clearly seen that the previous research haven't discussed about students' problems in writing Journal Article submitted by English Education Students of Muhammadiyah University of Bengkulu yet.

Also, at English Education Study Program of Muhammadiyah University of Bengkulu (UMB), students have writing subject which are divided into 3 steps namely writing for sentence building, paragraph writing and educational research methodology. The first step is writing for sentence building which is studied in third semester, secondly, paragraph writing is in fourth semester and the last step is educational research methodology in sixth semester. Moreover, in fifth semester especially in subject of prose and poetry, students also have the task of writing a journal article about literature. Therefore, in each subject, students are required to practice their writing ability. One of the writing task is making a journal article.

Therefore, the eighth semester students have taken all writing classes. They also have finished their thesis and graduated in 2020. Because of that, researcher wants to observe the students' journal article that have been made by them. This is to know the problems faced by students in writing journal article. Those students need to be examined. This is such an evaluation in order to improve the better learning. In fact, writing is a complex skill to learn in English language acquisition.

Journal article as one of academic writing serve different purposes, forms and structures. Journal article consists of title, authors, abstract, keywords, introduction, methods, results, discussion, conclusion, acknowledgement and references. In writing a journal article, writer should know how to write, what format to use, which journal to send to, how to improve the chances of being accepted and what to expect after sending the article to a journal. It is very important to read the "instructions to authors" of the journal that writer intends to send to and follow it or editors may reject the article (Ming, 2006).