

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

This study was conducted to investigate students' perceptions of the use of English films in supporting English listening skills. The research employed a descriptive qualitative method involving questionnaire responses and interview data from seventh-semester students of the English Education Study Program. Based on the findings of the study, it can be concluded that students generally have positive perceptions toward the use of English films as a learning medium for listening skills. Most participants agreed that watching English films helps them improve their listening comprehension, enrich vocabulary knowledge, and increase familiarity with natural pronunciation, intonation, and everyday English expressions. The use of films also enables students to learn slang, idioms, and contextual language use, which are rarely obtained through conventional classroom materials.

5.2 Suggestions

Based on the conclusions drawn from this study, several suggestions are proposed as follows:

1. For English Teachers

English teachers are encouraged to integrate English films into listening instruction as an alternative and supportive learning medium. Teachers should carefully select films that are appropriate to students' proficiency levels, learning objectives, and classroom context. In addition, teachers are advised to provide guidance during film-based activities by facilitating discussions, explaining unfamiliar vocabulary, and designing follow-up tasks to strengthen students' listening comprehension.

2. For Students

Students are recommended to actively utilize English films as a self-learning resource outside the classroom. Watching English films regularly can help students improve listening skills, pronunciation, and vocabulary mastery. Students are also encouraged to gradually reduce their dependence on subtitles to enhance their listening ability more effectively.

3. For Institutions

Educational institutions, particularly English education programs, are suggested to support the use of audiovisual media by providing adequate facilities such as projectors, audio systems, and access to learning platforms. Institutional support can maximize the effectiveness of film-based learning in listening courses.

4. For Future Researchers

Future researchers are encouraged to conduct further studies on the use of English films using different research designs, such as experimental or mixed-method approaches, to measure the effectiveness more quantitatively. Future studies may also explore other language skills, such as speaking, pronunciation, or intercultural competence, and involve larger or more diverse participant groups.