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## Appendix 1. Link Video dan PPT Limerick Poetry Materials

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### Pengenalan Puisi Limerick

Definisi, Bentuk, Jenis, Ciri-ciri, dan  
Contoh

Materi Pembelajaran Bahasa Inggris

### Pengantar Puisi Limerick

- Puisi limerick adalah salah satu jenis puisi berbahasa Inggris yang bersifat ringkas dan menghibur.
  - Puisi ini sering digunakan dalam pembelajaran bahasa Inggris karena bentuknya pendek dan mudah diingat.
  - Limerick sangat cocok digunakan untuk meningkatkan kemampuan membaca, penerjemahan, dan ritme bahasa.

### Definisi Puisi Limerick

- Limerick adalah puisi pendek yang terdiri dari lima larik dengan pola rima dan irama tertentu.
  - Puisi ini biasanya bersifat lucu, jenaka, dan terkadang bersifat satirikal.
  - Tujuan utama limerick adalah menghibur pembaca sekaligus melatih kemampuan berbahasa Inggris.

### Bentuk Puisi Limerick

- Puisi Limerick terdiri dari lima baris (five-line poem).
  - Baris pertama, ketiga, dan kelima lebih panjang.
  - Baris kedua dan keempat lebih pendek.
  - Pola rima yang digunakan adalah AABBA.

### Pola Rima AABBA

- Baris ke-1, ke-2, dan ke-5 memiliki bunyi akhir yang sama (A).
  - Baris ke-3 dan ke-4 memiliki bunyi akhir yang sama (B).
  - Pola ini menciptakan irama yang khas dan mudah diingat.

### Jenis-jenis Puisi Limerick

- Limerick Tradisional mengikuti aturan rima dan irama secara ketat.
  - Limerick Humor menggunakan kata lucu dan nada yang tidak biasa.
  - Limerick Edukatif digunakan sebagai media pembelajaran kesehatan atau tata laksana.

## Ciri-ciri Puisi Limerick

- Tersdiri dari lima baris.
  - Beragunan pola rima AABBA.
  - memiliki irama yang jelas dan teratur.
  - Gawai lucu, singkat, dan mudah-baca
  - menggunakan bahasa yang sederhana.

## Fungsi Limerick dalam Pembelajaran

- Membantu siswa mengingat kosakata baru.
  - melalui pakalalan dan intonasi bahasa limerick.
  - meningkatkan minat dan motivasi belajar siswa.
  - Menampilkan suasana belajar yang menyenangkan.

## Contoh Puisi Limerick

There was an old man from Paris, (A)  
Who dreamed he was eating his shoes. (A)  
He woke up at night, (B)  
With a terrible fright, (B)  
And found that his dream had come true. (A)

## Analisis Contoh Limerick

- Puisi terdiri atas lima baris.
  - Baris 1 rima (A), baris 2 (A), baris 3 (B), baris 4 (B), baris 5 (A).
  - Isi puisi bersifat lucu dan menghibur.

## Kesimpulan

- Puisi limerick adalah puisi pendek dengan pola rima dan irama yang khas.
  - Limerick mudah dipahami dan menyenangkan.
  - Sangat efektif digunakan sebagai media pembelajaran bahasa Inggris.

## Tugas

- Buatlah tiga contoh puisi limerick berdasarkan komponen yang terdapat dalam sebuah limerick, seperti:
  - Struktur 5 baris
  - Skema rima (AABBA)
  - Ritme
  - Unsur humor
  - Konten kreatif
- Catatan: Buatlah berdasarkan pemahaman sendiri dan tidak boleh disalin dari AI

## Appendix 2. Instrument of Questionnaire Used for Data Collection

**Petunjuk:** Berikan tanggapan Anda terhadap setiap pernyataan berikut dengan memilih salah satu jawaban yang paling sesuai dengan pengalaman Anda dalam kegiatan membaca. Gunakan skala berikut:

1 = Sangat Tidak Setuju

2 = Tidak Setuju

3 = Netral

4 = Setuju

5 = Sangat Setuju

### Bagian A: Pengembangan Kosakata

No	Pernyataan	1	2	3	4	5
1	Puisi limerick membantu saya memahami kosakata bahasa Inggris baru dengan lebih mudah.					
2	Rima dan irama dalam limerick membantu saya mengingat kosakata baru.					
3	Mempelajari kosakata melalui limerick membuat kata-kata baru menjadi lebih bermakna bagi saya.					
4	Saya dapat mengingat kembali kosakata baru dengan lebih efektif setelah membaca atau menulis limerick.					
5	Limerick membantu saya					

	memahami bagaimana kata-kata baru digunakan dalam konteks.					
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### Bagian B: Kesadaran Bunyi & Pelafalan

No	Pernyataan	1	2	3	4	5
1	Irama dalam limerick membantu saya mengenali pola tekanan dalam bahasa Inggris.					
2	Membaca limerick meningkatkan pelafalan saya terhadap kosakata bahasa Inggris yang baru.					
3	Pola rima dalam limerick membuat saya lebih mudah mengingat bagaimana sebuah kata terdengar.					

### Bagian C: Motivasi & Keterlibatan

No	Pernyataan	1	2	3	4	5
1	Mempelajari kosakata melalui limerick itu menyenangkan dan menarik.					
2	Puisi limerick meningkatkan					

	motivasi saya untuk mempelajari kosakata bahasa Inggris.					
3	Humor dalam limerick mengurangi kecemasan saya saat mempelajari kosakata.					
4	Saya merasa lebih percaya diri mempelajari kosakata melalui aktivitas kreatif seperti limerick.					

**Bagian D: Proses Pembelajaran (Membaca–Menulis–Diskusi)**

No	Pernyataan	1	2	3	4	5
1	Puisi limerick membantu saya memahami kosakata bahasa Inggris baru dengan lebih mudah.					
2	Menulis limerick membantu saya berlatih menggunakan kosakata baru secara aktif.					
3	Mendiskusikan puisi limerick dengan teman sekelas membantu saya memahami kosakata dengan lebih baik.					
4	Kegiatan limerick meningkatkan kemampuan saya dalam mengekspresikan ide dalam bahasa Inggris.					

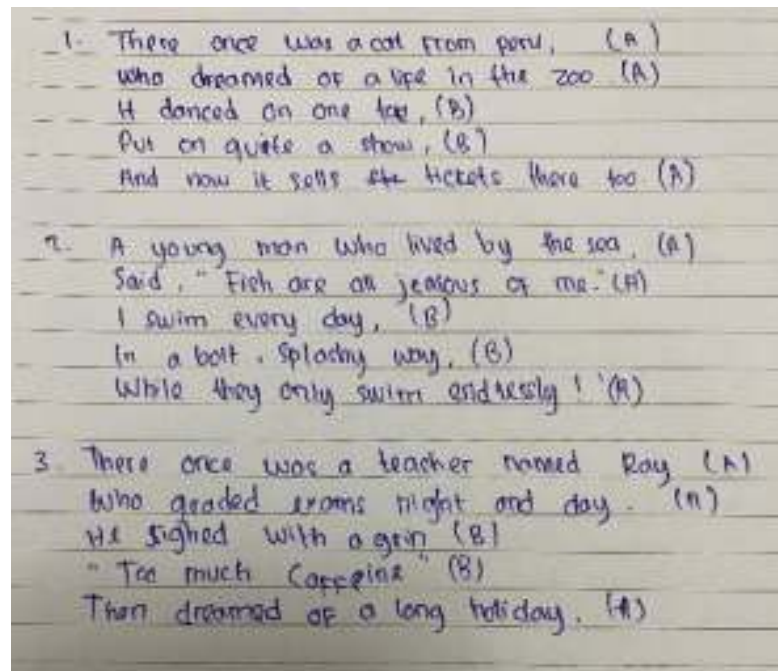
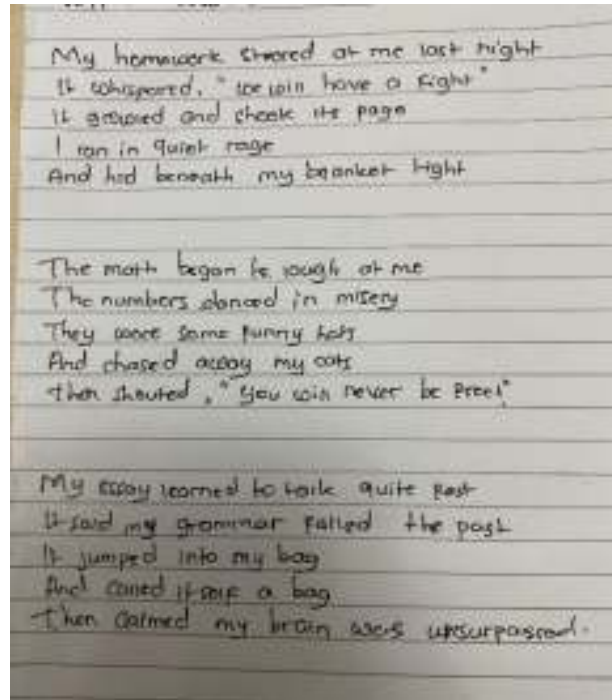
5	Limerick membantu saya mempelajari kosakata melalui konteks yang bermakna dan kreativitas.					
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**Bagian E: Persepsi Keseluruhan terhadap Pembelajaran Berbasis Limerick**

No	Pernyataan	1	2	3	4	5
1	Puisi limerick merupakan media yang efektif untuk mempelajari kosakata bahasa Inggris.					
2	Saya lebih menyukai belajar kosakata melalui limerick dibandingkan dengan hafalan tradisional.					
3	Saya ingin menggunakan puisi limerick lagi dalam kegiatan pembelajaran bahasa Inggris di masa depan.					

## Appendix 3: Limerick Poetry Test

### LIMERICK POETRY TEST



### 1. The dreamer from Peru

↳ There once was a girl from Peru  
who dreamed of a bright future too  
she worked every day  
Though life was not easy  
And hoped all her hard dreams soon true

### 2. Brave Little Dan

↳ There once was a boy named Dan  
who doubted the strength in his Dan  
But day after day  
He found his own way  
And gave into more than he ran.

### 3. The Singing cat

↳ There once was a cat who could sing  
with a soft, gentle, magical ring  
His song made hearts slow  
And emotions so glow  
Like love in a warm little spring

### 1. The Proud cat

There once was a cat on a roof  
Who bragged that his balance was proof  
When seen 'til the dice  
He slipped down in style  
And learned that his pride was steep

### 2. The Broken Clock

There once was a clock on the wall  
That claimed it was never wrong at all  
It ticked when it pleased  
Conjured all who seized  
And proved time can trick us and slow

### 3. The forgetful Baker

There once was a baker named Lou  
Who baked every cake that he knew  
He forgot the soil  
Blamed Fate for the foul  
And sold them as "Sweet Choice" for

1.) A Student from Town

There once was a student from town,  
Who studied all night without frown,  
He read every book,  
Took careful notes to look  
And earned a bright academic crown.

2.) The funny Lecturer

The once was a lecturer so funny  
Whose jokes were extremely sunny  
The class laughed out loud  
The room felt less crowded  
and learning became bright and sunny

3.) Final Exam Day

There once was an exam day so near  
That filled every student with fear  
They studied till late  
Hoped luck would be great  
And smiled when the answers were clear

Lois Anna  
2388200019

1. There once was a duck wearing socks,  
Who lectured the man with a box,  
He quacked out a plan  
For taking Japan,  
Then vanished made of a fan.

2. A Penguin who lived in a hat  
Debated philosophy with a cat,  
They argued all night  
about wrongness and right  
until both were replaced by a bat.

3. There once was a snail from the sea,  
Who drank seven cups of green tea,  
He started to sing,  
Thought he was a king,  
Then crowned a confused broccolli.

1. There once was a teacher from Rome,  
Who graded by late hours at home.  
She laughed at each test,  
Though students were stressed,  
And dreamed of a quiet classroom.
2. A curious student from Leeds,  
Loved reading and planting new seeds.  
He studied all night,  
Till answers felt right,  
And passed with remarkable speed.
3. There once was a cat who could write,  
Little poems in ink every night.  
Though plains was poor,  
And grammar unsure,  
His verses still gave pure delight.

- 1.) There once was a teacher so kind,  
Who opened each curious mind.  
Her lessons were clear,  
And full of good cheer,  
So wisdom was never left behind.
- 2.) There once was a student named Lee,  
Who dreamed of what he could be.  
He studied all night,  
To make his dreams bright,  
And built his own strong destiny.
- 3.) There once was a girl who loved art,  
Who painted her soul from the heart.  
White colors so true  
and skies painted blue  
She turned every dream into art.

- 1) There once was a girl from the sea (A)  
 Who dreamed of what life could be (A)  
 She sang every night (B)  
 Under stars shining bright (B)  
 And smiled as happy as free (A)
- 2) There once was a boy with a hat (A)  
 Who thought he was smarter than that (A)  
 He tried hard to fly (B)  
 With wings made of tie (B)  
 Then laughed when he fell on the mat (A)
- 3) There once was a dog who could ring (A)  
~~Believed~~  
 Believing he'd be a big thing (A)  
 He barked with great pride (B)  
 On the stage open wide (B)  
 Till the crowd gave a dap and a grin (A)

- 1.) A Student from Town  
 There once was a student from town,  
 Who studied all night without frown,  
 He read every book,  
 Took careful notes to look  
 And earned a bright academic crown
- 2) The Funny Lecturer  
 The once was a lecturer so funny  
 Whose jokes were extremely sunny  
 The class laughed out loud  
 The room felt less crowded  
 And learning became bright and sunny
- 3) Final Exam Day  
 There once was an exam day so near  
 That filled every student with fear  
 They studied till late  
 Hoped luck would be great  
 And smiled when the answers were clear

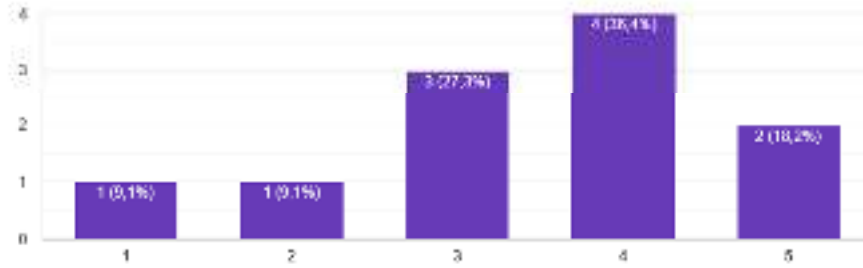
## Appendix 4: Questionnaire Question Answers

### A. Pengembangan Kosakata

1. Puisi limerick membantu saya memahami kosakata bahasa Inggris yang baru dengan lebih mudah.

[Salin diagram](#)

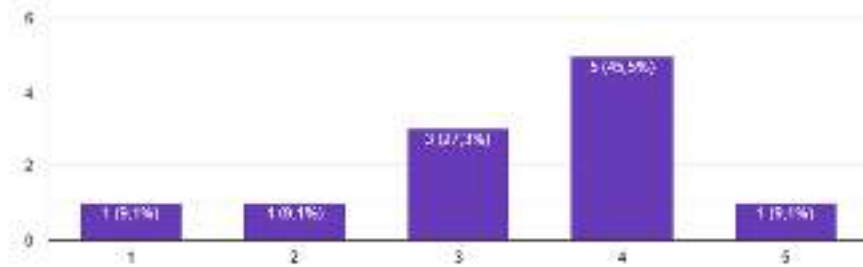
11 jawaban



2. Rima dan irama dalam limerick membantu saya mengingat kosakata baru.

[Salin diagram](#)

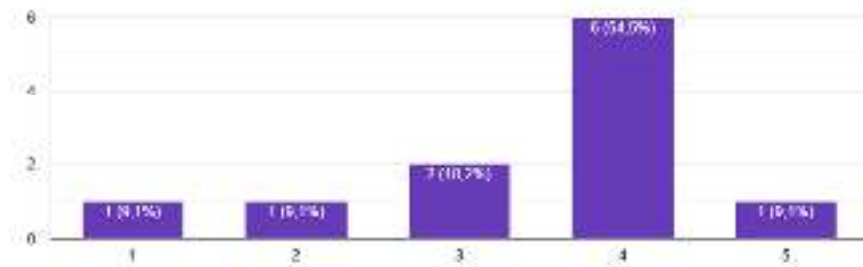
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3. Pembelajaran kosakata melalui limerick membuat kata-kata baru menjadi lebih bermakna bagi saya.

[Salin diagram](#)

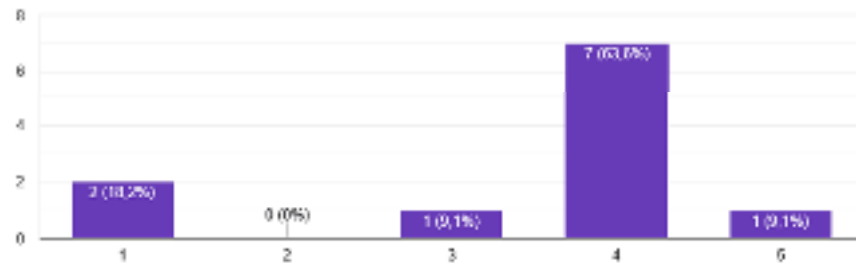
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4. Pembelajaran kosakata melalui limerick membuat kata-kata baru menjadi lebih bermakna bagi saya.

[Salin diagram](#)

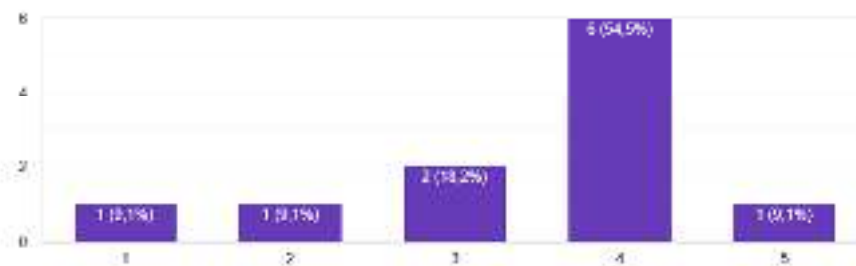
11 jawaban



5. Limerick membantu saya memahami bagaimana kata-kata baru digunakan dalam konteks.

[Salin diagram](#)

11 jawaban

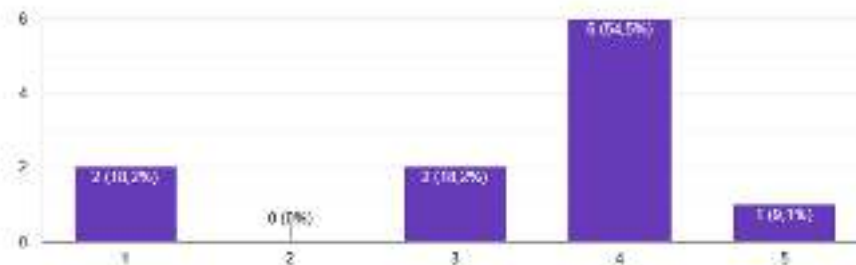


## B. Kesadaran Bunyi & Pelafalan

6. Irama dalam limerick membantu saya mengenali pola tekanan (stress) dalam bahasa Inggris.

[Salin diagram](#)

11 jawaban



7. Membaca limerick meningkatkan pelafalan saya terhadap kosakata bahasa Inggris yang baru.

[Salin diagram](#)

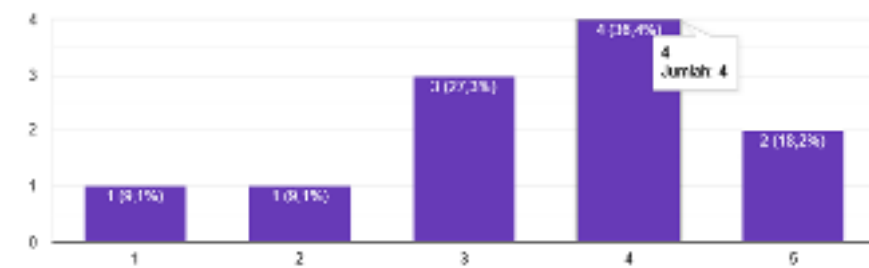
11 jawaban



8. Pola rima dalam limerick memudahkan saya mengingat bagaimana bunyi suatu kata.

[Salin diagram](#)

11 jawaban



### C. Motivasi & Keterlibatan

9. Belajar kosakata melalui limerick menyenangkan dan menarik

[Salin diagram](#)

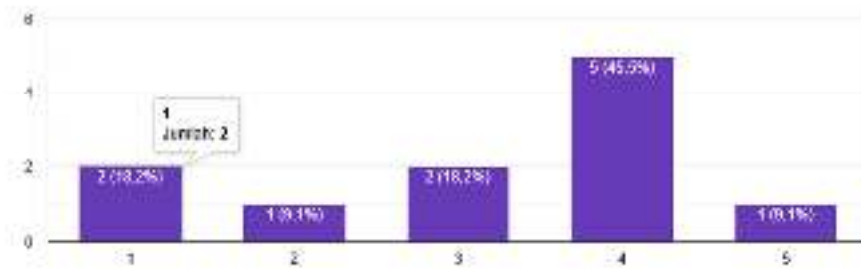
11 jawaban



10. Puisi ilmerick meningkatkan motivasi saya untuk belajar kosakata bahasa Inggris.

[Salin diagram](#)

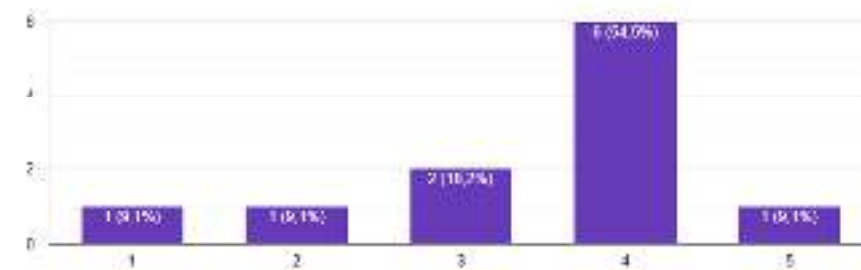
11 jawaban



11. Unsur humor dalam ilmerick mengurangi kecemasan saya saat belajar kosakata.

[Salin diagram](#)

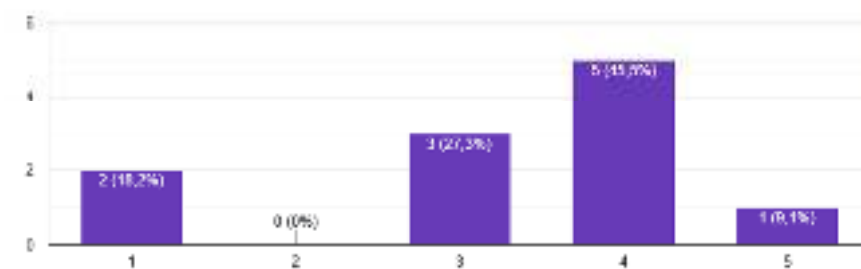
11 jawaban



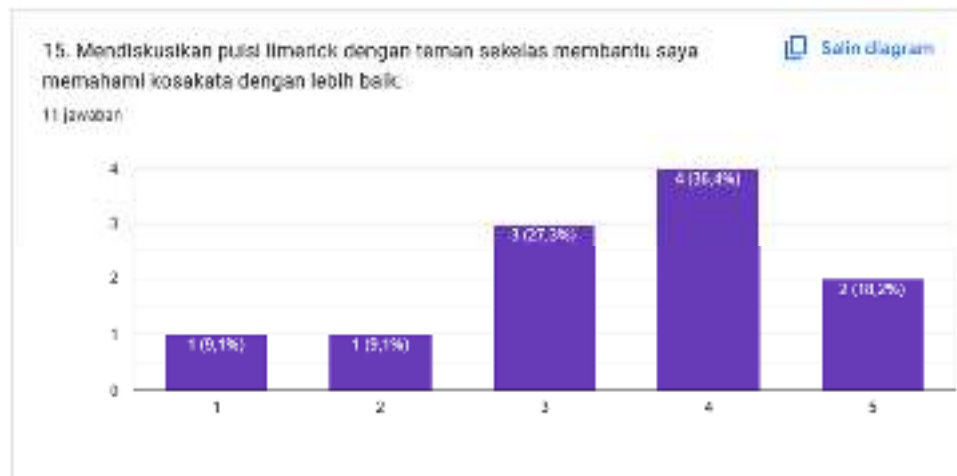
12. Saya merasa lebih percaya diri belajar kosakata melalui kegiatan kreatif seperti ilmerick.

[Salin diagram](#)

11 jawaban



#### D. Proses Pembelajaran (Membaca–Menulis–Diskusi)



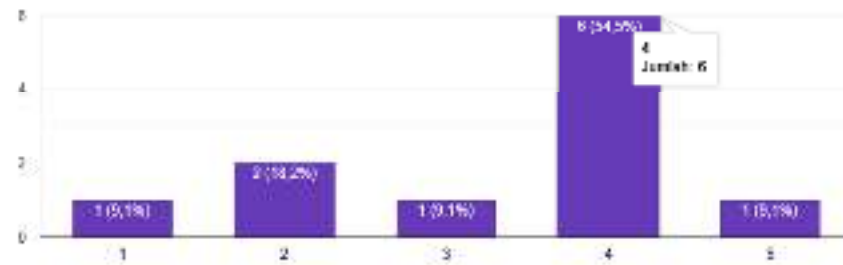


### E. Persepsi Keseluruhan terhadap Pembelajaran Berbasis Limerick



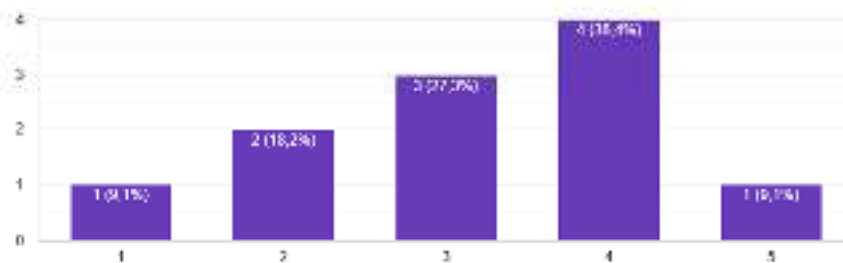
19. Saya lebih memilih belajar kosakata melalui Imerick dibandingkan dengan metode hafalan tradisional. [Salin diagram](#)

11 jawaban



20. Saya ingin menggunakan puisi Imerick kembali dalam kegiatan pembelajaran bahasa Inggris di masa mendatang. [Salin diagram](#)

11 jawaban



## DOCUMENTATION LIMERICK POETRY MATERIALS

