

CHAPTER V

CONCLUSION, IMPLICATION, AND SUGGESTION

5.1 Conclusion

Based on the results of the data analysis and discussion presented in the previous chapter, it can be concluded that the use of animated films through Content-Based Instruction has a positive and significant effect on students' vocabulary mastery. The findings show that students who were taught using animated films experienced a greater improvement in their vocabulary learning compared to students who were taught using conventional teaching methods. The implementation of animated films in the learning process created a more engaging and meaningful learning environment for the students. Through visual elements, contextual situations, and storytelling, students were able to understand the meaning of new vocabulary more easily and remember it better. This learning experience also helped students become more interested and actively involved in the learning process. In contrast, students who learned through conventional teaching methods did not show the same level of improvement. This indicates that traditional teaching approaches may not provide sufficient contextual support for vocabulary learning. Therefore, it can be concluded that integrating animated films into vocabulary instruction through the Content-Based Instruction approach is an effective strategy to support students in improving their vocabulary mastery in English language learning.

5.2 Implication

The findings of this study have several pedagogical implications for English language teaching, particularly in vocabulary instruction. First, the results suggest that the integration of audiovisual media such as animated films can significantly enhance students' vocabulary learning. Teachers should consider incorporating multimedia resources into their teaching practices to create a more engaging and meaningful learning environment. Second, the use of animated films supports contextual learning, which allows students to learn vocabulary through meaningful situations rather than memorizing isolated words. This approach aligns with the principles of Content-Based Instruction, where language learning occurs through exposure to

meaningful content. By providing visual and contextual cues, animated films help students connect new vocabulary with real-life contexts. Third, the findings also highlight the importance of using interactive and student-centered learning strategies in English classrooms. When students are actively engaged in learning activities and exposed to interesting learning materials, their motivation and participation tend to increase. As a result, their language learning outcomes can improve significantly.

5.3 Suggestion

Based on the findings of this study, several suggestions are proposed for teachers, students, and future researchers. First, for English teachers, it is recommended to integrate animated films or other audiovisual media into vocabulary instruction. Teachers should carefully select appropriate films that match students' language proficiency levels and learning objectives. In addition, teachers are encouraged to design interactive activities such as discussions, vocabulary exercises, and comprehension tasks related to the film content to maximize students' learning outcomes. Second, for students, it is suggested that they take advantage of audiovisual media such as animated films, English movies, or educational videos as additional learning resources. By watching English films regularly, students can increase their exposure to authentic language input and improve their vocabulary knowledge as well as their listening skills. Third, for future researchers, it is recommended to conduct further studies on the use of animated films or other multimedia tools in language learning with larger sample sizes or different educational contexts. Future research may also explore the effectiveness of animated films in improving other language skills such as listening, speaking, or reading comprehension. Additionally, researchers may investigate how different types of films or instructional strategies influence students' vocabulary development.

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APPENDIX

VOCABULARY PRE-TEST AND POST-TEST

Name : _____

Class : _____

PRE-TEST

A. ZOOTOPIA 2

Multiple Choice

1. The word *police officer* refers to ...
 - A. teacher
 - B. doctor
 - C. person who keeps the city safe
 - D. student
2. The word *brave* means ...
 - A. afraid
 - B. courageous
 - C. lazy
 - D. weak
3. Judy Hopps works to _____ the city.
 - A. break
 - B. protect
 - C. forget
 - D. lose
4. The fox is very _____ because he can solve problems.
 - A. clever
 - B. sad
 - C. tired
 - D. shy
5. Which word is related to Zootopia?
 - A. police
 - B. vegetable
 - C. classroom
 - D. kitchen

Matching Vocabulary

Draw a line to match the vocabulary

6. police	a. not afraid
7. fox	b. animal
8. brave	c. keep safe

9. city	d. place with many buildings
10. protect	e. person who keeps order

B. INSIDE OUT

Multiple Choice

11. The word *emotion* means ...
- A. animal
 - B. feeling
 - C. job
 - D. place
12. The word *sad* means ...
- A. happy
 - B. unhappy
 - C. excited
 - D. proud
13. Fear is a feeling of ...
- A. joy
 - B. anger
 - C. being scared
 - D. pride
14. Which word is related to *Inside Out*?
- A. emotion
 - B. vehicle
 - C. food
 - D. building
15. Riley feels _____ when she misses her friends.
- A. happy
 - B. sad
 - C. angry
 - D. proud

Matching Vocabulary

Draw a line to match the vocabulary

16. emotion	a. feeling unhappy
17. happy	b. feeling joyful
18. fear	c. feeling inside
19. sad	d. feeling afraid
20. understand	e. know well

C. PETER RABBIT

Multiple Choice

21. Peter Rabbit is an ...
 A. animal
 B. teacher
 C. doctor
 D. farmer
22. Peter Rabbit likes to _____ vegetables.
 A. take
 B. close
 C. lose
 D. break
23. Peter Rabbit runs very ...
 A. slow
 B. fast
 C. quiet
 D. weak
24. Which word is related to Peter Rabbit?
 A. rabbit
 B. police
 C. emotion
 D. office
25. The rabbit _____ quickly to escape.
 A. runs
 B. sleeps
 C. sits
 D. cries

Matching Vocabulary

Draw a line to match the vocabulary

26. rabbit	a. food from plants
27. run	b. animal
28. garden	c. move fast
29. vegetable	d. place to grow plants
30. escape	e. run away

POST-TEST

A. ZOOTOPIA 2

Multiple Choice

1. Judy Hopps is _____ because she never gives up.
 - A. lazy
 - B. brave
 - C. shy
 - D. afraid
2. The word *protect* means ...
 - A. hurt
 - B. keep safe
 - C. leave
 - D. forget
3. A fox and a rabbit work _____ to solve the problem.
 - A. alone
 - B. together
 - C. badly
 - D. late
4. Which word describes a job?
 - A. fox
 - B. police officer
 - C. animal
 - D. city
5. Zootopia is a city for ...
 - A. humans
 - B. animals
 - C. plants
 - D. robots

Matching Vocabulary

Draw a line to match the vocabulary

6. police	a. animal
7. brave	b. smart
8. clever	c. not afraid
9. city	d. animal city
10. fox	e. person who keeps order

B. INSIDE OUT

Multiple Choice

11. Riley feels _____ when her parents hug her.
 - A. angry
 - B. happy
 - C. afraid
 - D. sad
12. The word *emotion* refers to ...
 - A. place
 - B. feeling
 - C. job
 - D. animal
13. Fear helps Riley to be ...
 - A. careless
 - B. careful
 - C. lazy
 - D. bored
14. Which word shows a feeling?
 - A. run
 - B. sad
 - C. chair
 - D. city
15. Riley can _____ her emotions better now.
 - A. understand
 - B. eat
 - C. break
 - D. throw

Matching Vocabulary

Draw a line to match the vocabulary

16. happy	a. feeling mad
17. angry	b. feeling afraid
18. fear	c. feeling inside
19. sad	d. feeling joyful
20. emotion	e. feeling unhappy

C. PETER RABBIT

Multiple Choice

21. Peter Rabbit is very ...
 - A. slow

- B. active
 - C. weak
 - D. lazy
22. The word *escape* means ...
- A. sleep
 - B. run away
 - C. sit
 - D. cry
23. Peter Rabbit lives in a ...
- A. garden
 - B. office
 - C. city
 - D. school
24. Vegetables are ...
- A. animals
 - B. food
 - C. tools
 - D. buildings
25. Peter Rabbit runs _____ from danger.
- A. fast
 - B. slow
 - C. quiet
 - D. weak

Matching Vocabulary

Draw a line to match the vocabulary

26. rabbit	a. move quickly
27. run	b. animal
28. garden	c. food
29. vegetable	d. place to grow plants
30. fast	e. quickly

ANSWER KEY

PRE-TEST	POST-TEST
A. ZOOTOPIA 2 1. C 2. B 3. B 4. A 5. A 6. e 7. b 8. a 9. d 10. c	A. ZOOTOPIA 2 1. B 2. B 3. B 4. B 5. B 6. e 7. c 8. b 9. d 10. a
B. INSIDE OUT 11. B 12. B 13. C 14. A 15. B 16. c 17. b 18. d 19. a 20. e	B. INSIDE OUT 11. B 12. B 13. B 14. B 15. A 16. d 17. a 18. b 19. e 20. c
C. PETER RABBIT 21. A 22. A 23. B 24. A 25. A 26. b 27. c 28. d 29. a 30. e	C. PETER RABBIT 21. B 22. B 23. A 24. B 25. A 26. b 27. a 28. d 29. c 30. e







97

VOCABULARY POST-TEST

Name : Paka a di Fatulabman

Class : 8F

B = 29

A. ZOOTOPIA 2

Multiple Choice

1. The word *police officer* refers to ...
 - A. teacher
 - B. doctor
 - C. person who keeps the city safe
 - D. student
2. The word *brave* means ...
 - A. afraid
 - B. courageous
 - C. lazy
 - D. weak
3. Judy Hopps works to _____ the city.
 - A. break
 - B. protect
 - C. forget
 - D. lose
4. The fox is very _____ because he can solve problems.
 - A. clever
 - B. sad
 - C. tired
 - D. shy
5. Which word is related to Zootopia?
 - A. police
 - B. vegetable
 - C. classroom
 - D. kitchen

Matching Vocabulary

Draw a line to match the vocabulary

6. police	<input checked="" type="checkbox"/> a. not afraid
7. fox	<input checked="" type="checkbox"/> b. animal
8. brave	<input checked="" type="checkbox"/> c. keep safe
9. city	<input checked="" type="checkbox"/> d. place with many buildings
10. protect	<input checked="" type="checkbox"/> e. person who keeps order

VOCABULARY PRE-TEST

47 /

Name : Raka adli Faturahman
Class : 8F

B: 14

A. ZOOTOPIA 2

Multiple Choice

- 1. The word *police officer* refers to ...
 - A. teacher
 - B. doctor
 - C. person who keeps the city safe
 - D. student
- 2. The word *brave* means ...
 - A. afraid
 - B. courageous
 - C. lazy
 - D. weak
- 3. Judy Hopps works to _____ the city.
 - A. break
 - B. protect
 - C. forget
 - D. lose
- 4. The fox is very _____ because he can solve problems.
 - A. clever
 - B. sad
 - C. tired
 - D. shy
- 5. Which word is related to Zootopia?
 - A. police
 - B. vegetable
 - C. classroom
 - D. kitchen

Matching Vocabulary

Draw a line to match the vocabulary

<input checked="" type="checkbox"/> 6. police	<input checked="" type="checkbox"/> a. not afraid
<input checked="" type="checkbox"/> 7. fox	<input checked="" type="checkbox"/> b. animal
<input checked="" type="checkbox"/> 8. brave	<input checked="" type="checkbox"/> c. keep safe
<input checked="" type="checkbox"/> 9. city	<input checked="" type="checkbox"/> d. place with many buildings
<input checked="" type="checkbox"/> 10. protect	<input checked="" type="checkbox"/> e. person who keeps order

B = 25

03

VOCABULARY POST-TEST

Name : donish
Class : 8 F

A. ZOOTOPIA 2

Multiple Choice

- 1. The word *police officer* refers to ...
 A. teacher
 B. doctor
 C. person who keeps the city safe
 D. student
- 2. The word *brave* means ...
 A. afraid
 B. courageous
 C. lazy
 D. weak
- 3. Judy Hopps works to _____ the city.
 A. break
 B. protect
 C. forget
 D. lose
- 4. The fox is very _____ because he can solve problems.
 A. clever
 B. sad
 C. tired
 D. shy
- 5. Which word is related to Zootopia?
 A. police
 B. vegetable
 C. classroom
 D. kitchen

Matching Vocabulary

Draw a line to match the vocabulary

6. police	a. not afraid
7. fox	b. animal
8. brave	c. keep safe
9. city	d. place with many buildings
10. protect	e. person who keeps order

VOCABULARY PRE-TEST

Name : DEANIS MAYKA RENO
Class : VIII F

43

B = 13

A. ZOOTOPIA 2

Multiple Choice

- 1. The word *police officer* refers to ...
 - A. teacher
 - B. doctor
 - C. person who keeps the city safe
 - D. student
- 2. The word *brave* means ...
 - A. afraid
 - B. courageous
 - C. lazy
 - D. weak
- 3. Judy Hopps works to _____ the city.
 - A. break
 - B. protect
 - C. forget
 - D. lose
- 4. The fox is very _____ because he can solve problems.
 - A. clever
 - B. sad
 - C. tired
 - D. shy
- 5. Which word is related to Zootopia?
 - A. police
 - B. vegetable
 - C. classroom
 - D. kitchen

Matching Vocabulary

Draw a line to match the vocabulary

<input checked="" type="checkbox"/> police	<input checked="" type="checkbox"/> not afraid
<input checked="" type="checkbox"/> fox	<input checked="" type="checkbox"/> animal
<input checked="" type="checkbox"/> brave	<input checked="" type="checkbox"/> keep safe
<input checked="" type="checkbox"/> city	<input checked="" type="checkbox"/> place with many buildings
<input checked="" type="checkbox"/> protect	<input checked="" type="checkbox"/> person who keeps order

VOCABULARY PRE-TEST

Name : AISYAH NURUL F.
Class : VIII.1

40
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B = 12

A. ZOOTOPIA 2

Multiple Choice

- 1. The word *police officer* refers to ...
 A. teacher
 B. doctor
 C. person who keeps the city safe
 D. student
- 2. The word *brave* means ...
 A. afraid
 B. courageous
 C. lazy
 D. weak
- 3. Judy Hopps works to _____ the city.
 A. break
 B. protect
 C. forget
 D. lose
- 4. The fox is very _____ because he can solve problems.
 A. clever
 B. sad
 C. tired
 D. shy
- 5. Which word is related to Zootopia?
 A. police
 B. vegetable
 C. classroom
 D. kitchen

Matching Vocabulary

Draw a line to match the vocabulary

<input checked="" type="checkbox"/> 6. police	<input type="checkbox"/> a. not afraid
<input checked="" type="checkbox"/> 7. fox	<input type="checkbox"/> b. animal
<input checked="" type="checkbox"/> 8. brave	<input type="checkbox"/> c. keep safe
<input checked="" type="checkbox"/> 9. city	<input type="checkbox"/> d. place with many buildings
<input checked="" type="checkbox"/> 10. protect	<input type="checkbox"/> e. person who keeps order

43/11

VOCABULARY POST-TEST

Name : Aisyah NURUL F
Class : VIII.1

B = 13

A. ZOOTOPIA 2

Multiple Choice

- 1. The word *police officer* refers to ...
 - A. teacher
 - B. doctor
 - C. person who keeps the city safe
 - D. student
- 2. The word *brave* means ...
 - A. afraid
 - B. courageous
 - C. lazy
 - D. weak
- 3. Judy Hopps works to _____ the city.
 - A. break
 - B. protect
 - C. forget
 - D. lose
- 4. The fox is very _____ because he can solve problems.
 - A. clever
 - B. sad
 - C. tired
 - D. shy
- 5. Which word is related to Zootopia?
 - A. police
 - B. vegetable
 - C. classroom
 - D. kitchen

Matching Vocabulary

Draw a line to match the vocabulary

<input checked="" type="checkbox"/> 6. police	_____	a. not afraid
<input checked="" type="checkbox"/> 7. fox	_____	b. animal
<input checked="" type="checkbox"/> 8. brave	_____	c. keep safe
<input checked="" type="checkbox"/> 9. city	_____	d. place with many buildings
<input checked="" type="checkbox"/> 10. protect	_____	e. person who keeps order

B=19

63//

VOCABULARY POST-TEST

Name : AFICHA LOVEAN IPAWAN
Class : VIII I / 81

A. ZOOTOPIA 2

Multiple Choice

- 1. The word *police officer* refers to ...
 A. teacher
 B. doctor
 C. person who keeps the city safe
 D. student
- 2. The word *brave* means ...
 A. afraid
 B. courageous
 C. lazy
 D. weak
- 3. Judy Hopps works to _____ the city.
 A. break
 B. protect
 C. forget
 D. lose
- 4. The fox is very _____ because he can solve problems.
 A. clever
 B. sad
 C. tired
 D. shy
- 5. Which word is related to Zootopia?
 A. police
 B. vegetable
 C. classroom
 D. kitchen

Matching Vocabulary

Draw a line to match the vocabulary

6. police (a) ✓	a. not afraid
7. fox (b) ✓	b. animal
8. brave (c) ✓	c. keep safe
9. city (d) ✓	d. place with many buildings
10. protect (e) ✓	e. person who keeps order

VOCABULARY PRE-TEST

Name : M. Ganana Purba W.
Class : 8

20 =

B = 6

A. ZOOTOPIA 2

Multiple Choice

- 1. The word *police officer* refers to ...
 - A. teacher
 - B. doctor
 - C. person who keeps the city safe
 - D. student
- 2. The word *brave* means ...
 - A. afraid
 - B. courageous
 - C. lazy
 - D. weak
- 3. Judy Hopps works to _____ the city.
 - A. break
 - B. protect
 - C. forget
 - D. lose
- 4. The fox is very _____ because he can solve problems.
 - A. clever
 - B. sad
 - C. tired
 - D. shy
- 5. Which word is related to Zootopia?
 - A. police
 - B. vegetable
 - C. classroom
 - D. kitchen

Matching Vocabulary

Draw a line to match the vocabulary

<input checked="" type="checkbox"/> 6. police	→	a. not afraid
<input checked="" type="checkbox"/> 7. fox	→	b. animal
<input checked="" type="checkbox"/> 8. brave	→	c. keep safe
<input checked="" type="checkbox"/> 9. city	→	d. place with many buildings
<input checked="" type="checkbox"/> 10. protect	→	e. person who keeps order

VOCABULARY PRE-TEST

Name : AFICHA LOVEANU I.
Class : VIII i / 8i

57 //

A. ZOOTOPIA 2

B = 17

Multiple Choice

- 1. The word *police officer* refers to ...
 A. teacher
 B. doctor
 C. person who keeps the city safe
 D. student
- 2. The word *brave* means ...
 A. afraid
 B. courageous
 C. lazy
 D. weak
- 3. Judy Hopps works to _____ the city.
 A. break
 B. protect
 C. forget
 D. lose
- 4. The fox is very _____ because he can solve problems.
 A. clever
 B. sad
 C. tired
 D. shy
- 5. Which word is related to Zootopia?
 A. police
 B. vegetable
 C. classroom
 D. kitchen

Matching Vocabulary

Draw a line to match the vocabulary

6. police	a. not afraid
7. fox	b. animal
8. brave	c. keep safe
9. city	d. place with many buildings
10. protect	e. person who keeps order

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VOCABULARY POST-TEST

Name : M. JANANG PULGA W.
Class : 8

B. 8

Gana

A. ZOOTOPIA 2

Multiple Choice

- 1. The word *police officer* refers to ...
 - A. teacher
 - B. doctor
 - C. person who keeps the city safe
 - D. student
- 2. The word *brave* means ...
 - A. afraid
 - B. courageous
 - C. lazy
 - D. weak
- 3. Judy Hopps works to _____ the city.
 - A. break
 - B. protect
 - C. forget
 - D. lose
- 4. The fox is very _____ because he can solve problems.
 - A. clever
 - B. sad
 - C. tired
 - D. shy
- 5. Which word is related to Zootopia?
 - A. police
 - B. vegetable
 - C. classroom
 - D. kitchen

Matching Vocabulary

Draw a line to match the vocabulary

<input checked="" type="checkbox"/> 6. police	<input type="checkbox"/> a. not afraid
<input checked="" type="checkbox"/> 7. fox	<input type="checkbox"/> b. animal
<input checked="" type="checkbox"/> 8. brave	<input type="checkbox"/> c. keep safe
<input checked="" type="checkbox"/> 9. city	<input type="checkbox"/> d. place with many buildings
<input checked="" type="checkbox"/> 10. protect	<input type="checkbox"/> e. person who keeps order