

BAB V

CONCLUSIONS AD SUGGESTIONS

From the result of analysis and discussion on the finding, the researcher presented some conclusion and suggestion in this chapter.

5.1 Conclusions

Based on the findings and discussion of the research on *students' perceptions of motivational strategies used by English lecturers in speaking classes at Muhammadiyah University of Bengkulu*, the students generally have positive perceptions toward the motivational strategies applied by their lecturers. These strategies are considered effective in supporting students' motivation, confidence, and participation in speaking activities.

Therefore, it can be concluded that the lecturers' motivational strategies in speaking classes at Muhammadiyah University of Bengkulu have been implemented effectively and are positively perceived by students, particularly in building a supportive learning environment, providing encouragement, giving constructive feedback, and increasing students' motivation and confidence in speaking English.

5.2 Suggestions

Based on the previous conclusion, the researcher give suggestion as follow:

1) For Lecturers

Lecturers are encouraged to maintain and further develop motivational strategies that have been positively perceived by students. Creating a comfortable classroom atmosphere, giving encouragement, and providing

constructive feedback should remain central practices in speaking classes. Lecturers can also vary speaking activities, use more interactive tasks, and continue supporting students' autonomy and self-confidence so that students remain motivated to practice speaking English consistently.

2) For Students

Students are expected to be more active and confident in participating in speaking activities. They should take advantage of the motivational support and feedback given by lecturers as opportunities for improvement. Students are also encouraged to practice speaking English outside the classroom to strengthen their fluency and confidence.

3) For the Institution

The institution, especially the English Education Study Program, may support lecturers by providing training or workshops related to motivational teaching strategies and effective feedback techniques. This can help ensure that motivational practices are consistently applied across speaking classes.

4) For Future Researchers

Future researchers are suggested to conduct similar studies with a wider population, involving students from different semesters or universities to gain more generalizable findings. They may also use mixed methods, such as combining questionnaires with classroom observation or experimental designs, to explore more deeply the effect of motivational strategies on students' speaking achievement.