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APPENDIX 1

Respondent Correction Table

No	Respondent	Corrected Aspects	Errors Found	Correction / Improvement	Information
1		Vocabulary			
2		Grammar			
3		Mechanics			
4		Spelling			
5		Cohesion			
6		Coherence			
7		Organization			
8		Digital Writing Habits			

Research Instrument (Interview Questions)

1. In your opinion, what is the biggest difficulty you encounter when writing paragraphs in English, particularly in aligning ideas and maintaining the paragraph's focus
2. Describe the obstacles you frequently encounter in using grammar when writing English paragraphs, along with examples of common errors.
3. How does a limited vocabulary affect the process and results of your English paragraph writing?
4. What is your experience in composing coherent and coherent paragraphs, especially in connecting one sentence to another?
5. Describe any difficulties you encounter in developing the main idea into supporting sentences within a paragraph.
6. How do you organize or plan your ideas before writing a paragraph, and to what extent does this help you?

7. What factors most often cause you to hesitate, confuse, or hinder you when writing English paragraphs?
8. What digital technologies or applications do you typically use to assist you in writing English paragraphs, and for what purpose do you use them?
9. In your experience, to what extent do these applications or technologies help you understand errors in your writing, rather than simply improve the final product?
10. How has reliance on digital technology affected your ability and confidence in writing paragraphs independently?
11. Describe the differences in your experience writing English paragraphs with and without the aid of digital technology.
12. In your opinion, what are the most important things needed to optimally improve students' English paragraph writing skills?

APPENDIX 2

Data Table Correct

DATA TABLE CORRECT (Hyland 2019)

	Respondent	Corrected Aspects	Errors Found	Correction / Improvement	Information
1	R1	Vocabulary	<i>stronger then</i>	<i>stronger than</i>	Kesalahan pemilihan kata (comparative form) Kata “then” digunakan untuk waktu, seharusnya “than” untuk perbandingan.
2	R1	Vocabulary	<i>fill anxious</i>	<i>Feel anxious</i>	Kesalahan penggunaan kosakata. Kata “fill” tidak tepat karena artinya “mengisi”, harusnya “feel” (merasa).
3	R1	Grammar	which make the problem worst	which makes the problem worse	Kesalahan subject–verb agreement Kalimat butuh verb “makes” agar sesuai dengan subjek tunggal.
4	R1	Spelling	unhealty	Unhealthy	Kesalahan ejaan Penulisan kata “unhealty” salah kurang huruf “a”.

No	Respondent	Corrected Aspects	Errors Found	Correction / Improvement	Information
1	R2	Vocabulary	strugle	struggle	Kesalahan pemilihan kata karena ejaan tidak tepat sehingga makna menjadi kurang jelas.

2	R2	Grammar	<i>stress can make students feel hopeless and give up from their dream</i>	give up on their dream	Salah penggunaan preposisi yang membuat hubungan kata kurang tepat.
3	R2	spelling	enviroment	environment	Ejaan salah karena huruf hilang sehingga kata tidak standar secara akademik.
4	R2	Cohesion	Sometimes they feel sad but they still try to be happy it is hard	...but they still try to be happy. However , it is hard.	Tidak ada penghubung yang jelas sehingga kalimat terasa menumpuk.
5	R2	Mechanics	feel sad but they still try to be happy it is hard	...feel sad, but they still...	Tidak ada koma sebelum klausa, Kesalahan tanda baca membuat ide dalam kalimat kurang rapi.

No	Respondent	Corrected Aspects	Errors Found	Correction / Improvement	Information
1	R3	Vocabulary	they get many pressure	they get a lot of pressure	Kata “many” tidak tepat untuk kata yang tidak dapat dihitung.
2	R3	Grammar	Mental health <i>are</i> important	Mental health <i>is</i> important	Subjek jamak semu, dianggap satu konsep sehingga harus memakai “is”.
3	R3	spelling	anxietty	anxiety	Kesalahan ejaan membuat kata tidak standar akademik.
4	R3	Cohesion	they must	...study hard,	Ide tidak terhubung, perlu

			study hard they also work part time try to be happy it is hard	and they also work part time However, it is hard.	konjungsi penghubung.
5	R3	Digital Writing Habits	<i>sometimes</i> they must study hard they	<i>Sometimes</i> they must study hard they	Penulisan tanpa kapital di awal kalimat, Menunjukkan kebiasaan penulisan digital yang kurang memperhatikan standar formal.

No	Respondent	Corrected Aspects	Errors Found	Correction / Improvement	Information
1	R4	Vocabulary	they feel broken	they feel exhausted/stressed	Kata “broken” kurang tepat untuk konteks akademik.
2	R4	Grammar	students is difficult	students are difficult	Salah bentuk to be untuk subjek jamak.
3	R4	spelling	depresion	depression	Salah satu huruf hilang sehingga makna tidak akurat.
4	R4	Organization	Ide loncat- loncat tanpa kalimat transisi	Tambahkan kalimat penghubung	Paragraf kurang terstruktur sehingga alurnya tidak runtut.

No	Respondent	Corrected Aspects	Errors Found	Correction / Improvement	Information
1	R5	Vocabulary	mental healthy	mental health	Salah bentuk kata yang mengubah makna.
2	R5	Grammar	sometimes stress make them lazy	stress makes them lazy	Subjek-verb agreement tidak tepat.
3	R5	spelling	embarased	embarrassed	Huruf ganda tidak sesuai aturan ejaan standar.
4	R5	Cohesion	they feel tired they cannot focus	they feel tired, so they cannot focus	Perlu konjungsi sebab-akibat.
5	R5	Mechanics	Tidak ada titik di akhir kalimat	Tambahkan tanda titik	Struktur kalimat jadi tidak lengkap.
6	R5	Digital Writing Habits	Penulisan “u” untuk “you”	you	Kebiasaan bahasa informal dalam digital writing.

No	Respondent	Corrected Aspects	Errors Found	Correction / Improvement	Information
1	R6	Vocabulary	mental problem	mental health problem	Perlu penjelasan yang lebih akademik agar makna tepat.
2	R6	Grammar	students don't has motivation	students don't have motivation	Salah bentuk kata kerja setelah do/does.
3	R6	spelling	psyhology	psychology	Ejaan salah pada beberapa

					huruf.
4	R6	Cohesion	they have problem and they just keep it	...problem, and then they just keep it	Perlu penghubung untuk memperjelas urutan ide.
5	R6	Mechanics	Tidak ada koma setelah kata pengantar	In my opinion**,** mental health is...	mental health is... Tanda baca wajib untuk penulisan formal.
6	R6	Organization	Paragraf terlalu panjang tanpa pemisahan	Pecah menjadi dua kalimat	Membuat pembacaan lebih mudah dan terstruktur.

No	Respondent	Corrected Aspects	Errors Found	Correction / Improvement	Information
1	R7	Vocabulary	they feel down mentally	they feel mentally overwhelmed	Pilihan kata kurang akademik.
2	R7	Grammar	stress can broke their focus	stress can break their focus	Salah bentuk kata kerja.
3	R7	spelling	The	The	Typo umum dalam pengetikan cepat.
4	R7	Cohesion	they cannot sleep they also lose appetite	they cannot sleep, and they also lose appetite	Harus ada kata penghubung.
5	R7	Mechanics	Penulisan tanpa titik dan koma	Tambahkan tanda baca	Membuat kalimat tidak jelas batasnya.

6	R7	Coherence	Ide melompat dari studi ke keluarga tanpa transisi	Tambahkan kalimat penghubung	Agar paragraf lebih logis.
7	R7	Digital Writing Habits	Penulisan singkatan "bcs"	because	Penyederhanaan digital tidak sesuai konteks akademik.

APPENDIX 3
Transcript Interview

Participant 1

Okay Vicky, this question does not have a right or wrong answer. Let's begin. First, in your opinion, what is the biggest difficulty you experience when writing a paragraph in English?

The biggest difficulty I experience in English writing, specifically in paragraphs, certainly lies in the structure. I find it very difficult. It requires a fairly broad understanding of grammar to construct a paragraph in English. Sometimes I get confused about how to express it in English sentences after I know the answer in Indonesian. I am somewhat unsure how to convey it in grammatically correct English, with proper sentence structure, in a way that is easy to understand. Besides that, I also find it a bit challenging to keep the paragraph focused on one main idea, which is essentially the purpose of a paragraph. Having at least one main idea is still difficult.

Okay, second, do you often encounter problems with grammar? Could you provide a concrete example?

Regarding grammar, for thesis writing, I can manage; I understand it quite well. But for other areas, such as complex sentences and so on, I still need to study more. Even though I am in the fifth semester now, sometimes I forget lessons from the past. For example, I often get confused in using certain structures.

Okay, third, what about vocabulary? Is a limited vocabulary the biggest obstacle?

Vocabulary is definitely an obstacle. I feel that vocabulary is the biggest and main challenge for me. Sometimes I am still confused about how to translate into English. I often feel that the vocabulary I have is still too basic and does not meet the criteria for academic language or vocabulary. As a result, my word choice can still be seen as very basic.

Still basic, yes, still at the beginning. Do you find it difficult to create coherent and cohesive sentences in paragraph writing?

Cohesive?

Yes, do the sentences in your paragraph connect smoothly?

I still find it difficult. I struggle with how to logically connect one sentence to another. Sometimes, the sentences I write seem to stand alone without a clear connection.

Do you have difficulty developing ideas into supporting sentences?

I don't think so, because nowadays there are many tools I can use, such as AI, to help develop my ideas into supporting sentences. So, it's not too difficult.

Yes, okay. Question number seven: How do you organize your ideas before writing?

I usually use AI assistance to create an outline first. Then I analyze it again and adjust it according to what my lecturer has instructed.

Next question: What factor most often confuses you when writing a paragraph?

The factor that confuses me the most is vocabulary. But I can overcome it with the help of AI. That's it.

Next, what digital technology do you usually use to create or write a paragraph?

ChatGPT.

Oh, mainly ChatGPT. Anything else?

Gama.

Does the application help you understand your mistakes or just fix the final result?

It really helps me understand where my mistakes are. I don't just take content directly from ChatGPT, but I use it as a guide, like a tutor.

Does dependence on technology affect your ability to write independently?

Certainly. It creates a strong dependency because it's easily accessible and also addictive, as people tend to see it as a shortcut to complete assignments.

How does the experience of writing independently compare to writing with technology? What are the differences?

The most significant difference is actually in the time it takes. In terms of writing quality, it is still good with the help of technology. However, when writing independently, it feels more meaningful and the learning is deeper. We can also see exactly where the mistakes are and what is lacking.

But since technology has been available, people tend to rely on it more, right?

Yes.

Thank you.

You're welcome.

Participant 2

Okay, Yola, let's begin the discussion. There is no right or wrong answer to these questions. First, in your opinion, what is the biggest difficulty you experience when writing a paragraph in English?

My biggest difficulty is unifying ideas because I often lose focus, which makes the paragraph go off-topic or become inconsistent.

Okay, second, do you often experience problems with grammar? Can you give an example?

Grammar is often a challenge, especially with tenses and the use of prepositions. For example, I often make mistakes in placing "in," "on," or "at."

Okay, what about vocabulary? Does a limited vocabulary become a main obstacle in writing?

Of course, a limited vocabulary makes it difficult for me to express ideas, so my sentences often become repetitive or too simple.

Okay, do you often find it difficult to create coherent and cohesive sentences in a paragraph?

Creating a coherent paragraph is quite challenging because sometimes the sentences do not flow and sometimes feel like disconnected pieces of ideas.

What do you usually do first when you are asked to write a paragraph in English?

The first thing I usually do is think about the topic and generate initial ideas. After that, I often start writing immediately without making an outline first. I realize that this habit makes my writing less structured. Sometimes I also use the internet or a translation application to help me arrange the first sentences so I can start writing.

Do you experience difficulties in developing ideas into supporting sentences?

I usually make a list of idea points first, and that helps, although sometimes I am still confused about the order. So yes, there is some difficulty in developing ideas into supporting sentences.

How do you organize your ideas before writing?

I usually make a list of idea points first, and that helps, although sometimes I am still confused about the order.

What factor most often confuses you when writing a paragraph?

It is mainly factors of doubt, such as being afraid of making grammar mistakes or choosing the wrong words, which slows down the writing process.

What digital technologies do you usually use to help with writing?

I use Grammarly and Google Translate to check grammar, find vocabulary, and ensure that my sentences are more accurate.

Participant 3

The questions have no right or wrong answers. Please answer honestly based on your personal experience. Okay, let's begin. In your opinion, what is the biggest difficulty you experience when writing a paragraph in English?

Well, for me, the biggest difficulty I experience when writing a paragraph in English is unifying ideas so that they remain focused. I often have many ideas in mind, but it is difficult to decide which ideas should be included in a single paragraph. As a result, the paragraphs I write sometimes become too long or go off the main topic.

Second, do you often experience problems with grammar? Could you please provide an example?

In using grammar, I often make mistakes with tenses and sentence structures. For example, I am still often confused about when to use the present tense or past tense. In addition, mistakes in verb usage and subject-verb agreement also frequently appear in my writing.

Third, what about vocabulary? Does a limited vocabulary become a main obstacle?

A limited vocabulary greatly affects my writing process. When I do not know the right word, I hesitate to continue writing. Sometimes I repeat the same word multiple times or use words that are too general, so the resulting paragraph lacks variety and clarity.

Do you find it difficult to create coherent sentences within a paragraph or sentences that logically connect?

My experience in constructing coherent paragraphs is still quite challenging. I often struggle to connect one sentence to another naturally. Transitions between sentences sometimes feel rigid, making the paragraph less fluent.

Do you experience difficulty developing ideas into supporting sentences?

I often find it difficult to develop the main idea into supporting sentences. Usually, I already have a main idea, but I am unsure about which examples or explanations are relevant to support that idea. This makes the paragraph feel underdeveloped.

How do you organize your ideas before writing?

Before writing, I usually make brief notes or a list of contents. This approach is quite helpful because I have a general idea of what I will write. However, in practice, I often deviate from the initial plan when I start writing paragraphs.

What factor most often confuses you when writing a paragraph?

The factor that most often makes me hesitant when writing is the fear of making mistakes, especially with grammar and word choice. This doubt sometimes makes me overthink, slowing down the writing process.

What digital technologies do you use to write paragraphs?

I usually use applications such as Google Translate, Grammarly, and digital dictionaries. I use these technologies to help find word meanings, check grammar, and select examples of word usage in sentences.

Do these applications help you understand your difficulties, or do they only correct the output?

In my personal experience, these applications are quite helpful in showing writing mistakes. However, sometimes they only provide corrections without detailed explanations, so I do not always understand the reason for the mistakes.

Does dependence on technology affect your ability to write independently?

Dependence on digital technology makes me feel more confident when writing, but on the other hand, I become less certain of my own abilities. I often feel hesitant to write without technological assistance because I am afraid of making many mistakes.

How does the experience of writing with and without technology differ?

When writing with the help of technology, I feel the writing process is easier and faster. Conversely, when writing without technology, I have to think harder and longer, but I feel more aware of my word choice and sentence structures.

Okay, that's all my questions. Thank you, Moni.

Yes, thank you.

Participant 4

Question: In your opinion, what is the biggest difficulty you experience when writing a paragraph in English, especially in unifying ideas and keeping the paragraph focused?

Answer:

My biggest difficulty is keeping a paragraph focused on a single idea. Usually, while writing, other ideas suddenly come to mind and end up being included, even though they could form a separate paragraph. As a result, the paragraph becomes too long and loses focus.

Question: Describe the challenges you often face in using grammar when writing English paragraphs, along with examples of common mistakes.

Answer:

Regarding grammar, I am most often confused with tense usage. For example, when narrating an experience, I should use the past tense, but sometimes I accidentally use the present tense.

Question: How does limited vocabulary affect your process and the quality of the paragraphs you write in English?

Answer:

Because my vocabulary is limited, I often repeat the same words. Sometimes I know what I want to say, but I do not know the most appropriate English word.

Question: How is your experience in constructing coherent paragraphs, especially in connecting one sentence to another?

Answer:

Connecting one sentence to another is still quite difficult. Sometimes each sentence feels correct, but when read again, the flow is not smooth.

Question: Describe the difficulty you experience in developing the main idea into supporting sentences within a paragraph.

Answer:

Usually, I already have a main idea, but I am unsure how to develop it with examples or explanations to make the paragraph longer and clearer.

Question: How do you organize or plan your ideas before writing a paragraph, and to what extent does this method help you?

Answer:

I usually make small points first before starting to write. This method helps somewhat, but sometimes I still deviate from the initial plan while writing.

Question: What factors most often make you hesitant, confused, or blocked when writing an English paragraph?

Answer:

Fear of making grammar mistakes often makes me hesitant and slows down my writing process.

Question: What digital technologies or applications do you usually use to help you write paragraphs in English, and for what purpose do you use them?

Answer:

I mostly use Google Translate to look up word meanings and Grammarly to check grammar.

Question: In your experience, to what extent do these applications or technologies help you understand your mistakes, not just correct the final output?

Answer:

Grammarly helps point out mistakes, but sometimes I still do not fully understand why it is wrong.

Question: How does dependence on digital technology affect your ability and confidence in writing paragraphs independently?

Answer:

If I use applications too often, I become less confident when I have to write without assistance.

Question: Describe the difference in your experience when writing English paragraphs with digital technology versus without it.

Answer:

When using technology, writing is faster. Without technology, it takes longer, but I feel I learn more.

Question: In your opinion, what is most needed for students to improve their English paragraph writing skills optimally?

Answer:

In my opinion, frequent writing practice and direct feedback from lecturers are most needed.

Participant 5

Question: In your opinion, what is the biggest difficulty you experience when writing a paragraph in English, especially in unifying ideas and keeping the paragraph focused?

Answer:

I often have difficulty determining the main idea of a paragraph. As a result, I include all the ideas I have, and the paragraph becomes unfocused.

Question: Describe the challenges you often face in using grammar when writing English paragraphs, along with examples of common mistakes.

Answer:

The grammar mistakes I often make are mismatches between the subject and verb, especially in long sentences.

Question: How does limited vocabulary affect your process and the quality of the paragraphs you write in English?

Answer:

My vocabulary is still limited, so it is difficult to use words that appear academic and precise.

Question: How is your experience in constructing coherent paragraphs, especially in connecting one sentence to another?

Answer:

The paragraphs I write often feel like a collection of sentences rather than a unified and coherent whole.

Question: Describe the difficulty you experience in developing the main idea into supporting sentences within a paragraph.

Answer:

Sometimes the main idea is already clear, but I am unsure how to explain it in more detail and at greater length.

Question: How do you organize or plan your ideas before writing a paragraph, and to what extent does this method help you?

Answer:

I rarely make an outline before writing, so my writing is often less organized.

Question: What factors most often make you hesitant, confused, or blocked when writing an English paragraph?

Answer:

A lack of confidence in my own writing ability.

Question: What digital technologies or applications do you usually use to help you write paragraphs in English, and for what purpose do you use them?

Answer:

I often use ChatGPT to see example paragraphs and sentence structures.

Question: In your experience, to what extent do these applications or technologies help you understand your mistakes, not just correct the final output?

Answer:

Technology mostly helps correct the final output, but I often do not fully understand my mistakes.

Question: How does dependence on digital technology affect your ability and confidence in writing paragraphs independently?

Answer:

I become somewhat hesitant to write independently without technological assistance.

Question: Describe the difference in your experience when writing English paragraphs with digital technology versus without it.

Answer:

Without technology, writing feels more difficult, but it forces me to think for myself.

Question: In your opinion, what is most needed for students to improve their English paragraph writing skills optimally?

Answer:

In my opinion, regular writing practice and simpler explanations of grammar are highly needed.

Participant 6

Question: In your opinion, what is the biggest difficulty you experience when writing a paragraph in English, especially in unifying ideas and keeping the paragraph focused?

Answer:

For me, the difficulty is at the beginning of writing. Sometimes I already have a topic, but I am unsure which sentence to start with. As a result, the paragraph goes around in circles, and the focus becomes unclear.

Question: Describe the challenges you often face in using grammar when writing English paragraphs, along with examples of common mistakes.

Answer:

I often make mistakes in sentence structure, especially in longer sentences. Sometimes the verb placement is incorrect.

Question: How does limited vocabulary affect your process and the quality of the paragraphs you write in English?

Answer:

Because my vocabulary is not very extensive, I often use the same words repeatedly. This makes the paragraph less varied.

Question: How is your experience in constructing coherent paragraphs, especially in connecting one sentence to another?

Answer:

I still find it difficult to create paragraphs that truly flow. Sometimes the first sentence and the following ones do not connect well.

Question: Describe the difficulty you experience in developing the main idea into supporting sentences within a paragraph.

Answer:

I often run out of ideas in the middle of a paragraph, so the paragraph ends up being short and lacking explanation.

Question: How do you organize or plan your ideas before writing a paragraph, and to what extent does this method help you?

Answer:

I usually just think about the main outline. This method sometimes helps, but often it results in less organized writing.

Question: What factors most often make you hesitant, confused, or blocked when writing an English paragraph?

Answer:

I often hesitate because I am afraid my writing will be incorrect or not meet my lecturer's expectations.

Question: What digital technologies or applications do you usually use to help you write paragraphs in English, and for what purpose do you use them?

Answer:

I usually use Google Translate to look up word meanings and online dictionaries.

Question: In your experience, to what extent do these applications or technologies help you understand your mistakes, not just correct the final output?

Answer:

They more often help correct the final output rather than explain the mistakes.

Question: How does dependence on digital technology affect your ability and confidence in writing paragraphs independently?

Answer:

If I rely on technology too much, I become lazy to think for myself.

Question: Describe the difference in your experience when writing English paragraphs with digital technology versus without it.

Answer:

Without technology, writing feels harder, but I feel I truly learn more.

Question: In your opinion, what is most needed for students to improve their English paragraph writing skills optimally?

Answer:

In my opinion, students need more direct writing practice in class.

Participant 7

Question: In your opinion, what is the biggest difficulty you experience when writing a paragraph in English, especially in unifying ideas and keeping the paragraph focused?

Answer:

My difficulty is more about maintaining the paragraph flow. Sometimes the main idea is clear at the beginning, but in the middle of the paragraph, I end up discussing something else.

Question: Describe the challenges you often face in using grammar when writing English paragraphs, along with examples of common mistakes.

Answer:

I often struggle to use the correct tense, especially when writing opinions.

Question: How does limited vocabulary affect your process and the quality of the paragraphs you write in English?

Answer:

I often translate directly from Indonesian, so the results sometimes sound awkward.

Question: How is your experience in constructing coherent paragraphs, especially in connecting one sentence to another?

Answer:

I rarely use linking words, so my paragraphs feel choppy.

Question: Describe the difficulty you experience in developing the main idea into supporting sentences within a paragraph.

Answer:

I often don't know what additional explanation to add beyond the main idea.

Question: How do you organize or plan your ideas before writing a paragraph, and to what extent does this method help you?

Answer:

I usually start writing immediately without any plan.

Question: What factors most often make you hesitant, confused, or blocked when writing an English paragraph?

Answer:

Fear of making grammar mistakes and fear of being judged poorly.

Question: What digital technologies or applications do you usually use to help you write paragraphs in English, and for what purpose do you use them?

Answer:

I use ChatGPT and Grammarly to help organize sentences.

Question: In your experience, to what extent do these applications or technologies help you understand your mistakes, not just correct the final output?

Answer:

Sometimes they help, but often I just accept the corrected output.

Question: How does dependence on digital technology affect your ability and confidence in writing paragraphs independently?

Answer:

I become less confident writing without assistance.

Question: Describe the difference in your experience when writing English paragraphs with digital technology versus without it.

Answer:

With technology, writing is faster; without it, it requires more thinking.

Question: In your opinion, what is most needed for students to improve their English paragraph writing skills optimally?

Answer:

In my opinion, practice and clear correction are needed.

Participant 8

Question: In your opinion, what is the biggest difficulty you experience when writing a paragraph in English, especially in unifying ideas and keeping the paragraph focused?

Answer:

I actually understand paragraph focus, but I often overthink, which makes the paragraph less simple.

Question: Describe the challenges you often face in using grammar when writing English paragraphs, along with examples of common mistakes.

Answer:

My mistakes often occur in complex sentences, especially in word order.

Question: How does limited vocabulary affect your process and the quality of the paragraphs you write in English?

Answer:

My academic vocabulary is still limited, so I often use general words.

Question: How is your experience in constructing coherent paragraphs, especially in connecting one sentence to another?

Answer:

If read slowly, it is still understandable, but it is not completely polished.

Question: Describe the difficulty you experience in developing the main idea into supporting sentences within a paragraph.

Answer:

I often doubt whether my explanation is sufficient or not.

Question: How do you organize or plan your ideas before writing a paragraph, and to what extent does this method help you?

Answer:

I usually make a brief outline.

Question: What factors most often make you hesitant, confused, or blocked when writing an English paragraph?

Answer:

Overthinking and fear of making mistakes.

Question: What digital technologies or applications do you usually use to help you write paragraphs in English, and for what purpose do you use them?

Answer:

I use Grammarly and ChatGPT.

Question: In your experience, to what extent do these applications or technologies help you understand your mistakes, not just correct the final output?

Answer:

Sometimes they help explain, but not always.

Question: How does dependence on digital technology affect your ability and confidence in writing paragraphs independently?

Answer:

I can still write independently, but I feel more confident when using technology.

Question: Describe the difference in your experience when writing English paragraphs with digital technology versus without it.

Answer:

Without technology, it is more challenging.

Question: In your opinion, what is most needed for students to improve their English paragraph writing skills optimally?

Answer:

Practice and discussions with lecturers.

Participant 9

Question: In your opinion, what is the biggest difficulty you experience when writing a paragraph in English, especially in unifying ideas and keeping the paragraph focused?

Answer:

I often get confused about which sentence to start with, so the beginning of the paragraph takes a long time.

Question: Describe the challenges you often face in using grammar when writing English paragraphs, along with examples of common mistakes.

Answer:

I often make mistakes in word order and basic grammar.

Question: How does limited vocabulary affect your process and the quality of the paragraphs you write in English?

Answer:

Because my vocabulary is limited, it is difficult to express my ideas.

Question: How is your experience in constructing coherent paragraphs, especially in connecting one sentence to another?

Answer:

The sentences often feel disconnected.

Question: Describe the difficulty you experience in developing the main idea into supporting sentences within a paragraph.

Answer:

I have difficulty adding further explanations.

Question: How do you organize or plan your ideas before writing a paragraph, and to what extent does this method help you?

Answer:

I rarely make a plan.

Question: What factors most often make you hesitant, confused, or blocked when writing an English paragraph?

Answer:

Lack of confidence.

Question: What digital technologies or applications do you usually use to help you write paragraphs in English, and for what purpose do you use them?

Answer:

I use Google Translate and ChatGPT.

Question: In your experience, to what extent do these applications or technologies help you understand your mistakes, not just correct the final output?

Answer:

They focus more on correcting the final output.

Question: How does dependence on digital technology affect your ability and confidence in writing paragraphs independently?

Answer:

I have become quite dependent on them.

Question: Describe the difference in your experience when writing English paragraphs with digital technology versus without it.

Answer:

Without technology, it feels very difficult.

Question: In your opinion, what is most needed for students to improve their English paragraph writing skills optimally?

Answer:

More intensive guidance.

Participant 10

Question: In your opinion, what is the biggest difficulty you experience when writing a paragraph in English, especially in unifying ideas and keeping the paragraph focused?

Answer:

I understand paragraph focus quite well, but sometimes it still gets off track when I have many ideas.

Question: Describe the challenges you often face in using grammar when writing English paragraphs, along with examples of common mistakes.

Answer:

My main problem with grammar is in complex sentences.

Question: How does limited vocabulary affect your process and the quality of the paragraphs you write in English?

Answer:

My academic vocabulary is still limited.

Question: How is your experience in constructing coherent paragraphs, especially in connecting one sentence to another?

Answer:

I still need a lot of practice to make the paragraphs more polished.

Question: Describe the difficulty you experience in developing the main idea into supporting sentences within a paragraph.

Answer:

Sometimes the explanations are not detailed enough.

Question: How do you organize or plan your ideas before writing a paragraph, and to what extent does this method help you?

Answer:

I usually make an outline first.

Question: What factors most often make you hesitant, confused, or blocked when writing an English paragraph?

Answer:

Perfectionism.

Question: What digital technologies or applications do you usually use to help you write paragraphs in English, and for what purpose do you use them?

Answer:

I use Grammarly and digital dictionaries.

Question: In your experience, to what extent do these applications or technologies help you understand your mistakes, not just correct the final output?

Answer:

They are quite helpful for understanding mistakes.

Question: How does dependence on digital technology affect your ability and confidence in writing paragraphs independently?

Answer:

I am not too dependent on them.

Question: Describe the difference in your experience when writing English paragraphs with digital technology versus without it.

Answer:

Without technology, it is more challenging.

Question: In your opinion, what is most needed for students to improve their English paragraph writing skills optimally?

Answer:

Regular practice and evaluation.

APPENDIX 4

Documentation

Respondent 1.

No.:

Date:

Mental health has become an important issue among university students because they often face academic pressure and social expectation. Many students feel stress when they cannot balance their study and personal life. Sometimes they ~~even~~ ~~ignore~~ ~~even~~ ignore their feelings because they want to show that they are stronger than others.

one of the factors that influence mental health is the ability to manage time. Students who cannot plan their task properly usually feel overwhelmed. They often fill anxious because the assignments come at the same time, and they don't know how to start, ~~which~~ ^{is} which ~~make~~ ^{is} the problem worse.

To improve mental health, students need also to create a healthy study environment. However, some students still have unhealthy habits such as staying up late and skipping meals. This condition sometimes leads to low motivation, and the lack of motivation then cause more stress.

Respondent 2

Mental health is a serious issue among students because many of them struggle to handle academic pressure and personal problems at the same time. Sometimes the environment around them is not supportive, and it makes the situation worse. They often feel stressed and lonely even when they are surrounded by many people.

When students feel stressed, it can disturb their focus and motivation. In many cases, stress can make students feel hopeless and ~~lose~~ ^{lose} ~~up~~ ^{up} from their team because they think they cannot ~~achieve~~ ^{achieve} what they want anymore. Sometimes they feel sad but they wear a smile. Sometimes they feel sad but they still try to be happy. ~~the best~~ ^{the best} because they have to pretend everything is okay.

family support and friendships are important because they help students express their feelings and reduce stress. When students have someone to talk to, they can manage their emotions better. But if they keep wearing a smile, they sometimes become heavier and it's actually their ~~sorry~~ ^{sorry} and ~~long~~ ^{long} life.

Responder 3
 Many student today experience stress and anxiety, and mental health (are) important to be discussed openly. They deal with heavy assignments, deadlines, and sometimes financial problem. Without enough rest and support, they start to lose focus and motivation in their study.

Some students said that they get (many) pressure from family expectations and academic demands. For example, when they cannot finish their tasks on time, they feel worried and panic, and sometimes they even experience (anxiety) when entering confidence and makes learning more difficult.

(and)
 (Sometimes) they must (study) hard they also work part time ^(hours) which makes their schedule too full. Because of that, many students struggle to balance everything properly. If this continues, it can lead to burnout, and they may slowly lose interest in their academic goals.

Responder 4. Date _____

Nowadays, mental health problems among university students keep increasing because students (are) difficult to manage their time and emotions. They have many activities such as studying, doing assignments, and joining organizations. This makes them easily tired and stressed.

Some student experience (depression) ^{x-e} because they cannot handle the pressure from ~~they~~ ~~their~~ environment or family expectations. When this happens, they feel (broken) and lose motivation to do their daily tasks. Their performance in class also decreases because their mind is full of worries.

In the paragraph, the ideas move suddenly without transition, making it feel unfinished and confusing because the organization of the explanation is not clear. Students need to find ways to manage their stress by talking to someone they trust or taking short breaks. It will help them regain energy and stay focused.

Respondent 5

Mental health is a big concern today because sometimes stress make them lazy to do their assignments. When students have too many tasks, they start losing interest in studying. Some of them think that their mental (health) is not important unless they feel extremely sick.

Students usually try to hide their feelings, but inside they feel (embarrassed) when they cannot perform well. Their mind becomes full and they cannot think clearly. Sometimes they feel tired - (so) they cannot focus during the class, and this affects their grades and confidence.

Many students also follow bad habits due to digital lifestyle, such as writing "u" instead of "you" in academic tasks. These habits reduce the quality of their writing and make them look unprofessional. To improve their mental health, students need proper rest and guidance from teacher or counselor. ~~to be~~
Ditambah kalimat "jadi ditambahkan (...)"

Respondent 6

Mental health should be discussed more often because many students have emotional and psychological issues. They learn about (Psychology) in theory, but sometimes they do not understand their own feelings. When they become overwhelmed, they lose motivation and energy to study.

Some students say that students don't (has) motivation when they are stressed. They feel tired and confused, and their mind cannot focus on one thing. In this condition, they might face mental problem that affects their behavior and social interaction. Sometimes they have problem (and they) just keep because they are afraid to talk to others.
+ (s) "then":

In my (opinion) mental health should be maintained by having enough sleep, practicing hobbies, and talking to trusted people. Their academic workload should be divided properly so they do not become too tired. With good habits, students can improve their emotional stability and stay productive.

Responden 7.

No.:

Date:

the mental health of students is getting worse because
 academic pressure is too heavy. some students say that
 stress can broke their focus and make them lose interest
 in learning. When this happens, thh students cannot control
 their emotions and often become frustrated.

students also face emotional difficulties because they
 (feel down Mentally) when dealing with family problems and
 academic tasks. They start to lose appetite and have
 trouble sleeping. Sometimes they cannot sleep ^{to} they also
 lose appetite because their mind is full of negative
 thoughts.

some students cannot arrange their ideas well because
 their mind is messy, causing coherence problems in their
 writings. They also ~~use~~ use informal digital language like
 "bec" instead of "because" which is not suitable for
 academic writing. if they learn to manage their time
 and organize their tasks, they can reduce stress and
 improve their mental health.







