

## **CHAPTER II**

### **REVIEW OF LITERATURE**

#### **2.1 Academic Writing**

Academic writing is a writing that presents accurate information based on actual conditions without any point of view or opinion from other people. There are some of academic writing in Faculty of Teacher Training in Muhammadiyah University of Bengkulu especially in English Education Program. They are essay, journal academic, skripsi and thesis. Academic writing is used by students and lecturers at Muhammadiyah University of Bengkulu. Nordquist (2011) said that the purpose of academic writing to present information about a specific subject precisely and objectively. Academic writing uses authentic texts and examples taken from wide range of disciplines.

Academic writing is usually expository or argumentative and instructed similarly to the five paragraphs. Lindsay (2016) stated that there are three pillars of academic writing, such as (1) Academic writing must be clear, concise and terse. (2) Academic writing must be direct, literal, and explicit. (3) Academic writing must be logically consistent. It means that academic writing is an important part for students in enhancing learning experiences that build students' critical thinking (para.4-6). Anselmus (2020) analyzed that through academic writing students present information from different points of view, and re-evaluate theories to make them more interesting, prominent, and interconnected.

## **2.2 Thesis or Skripsi**

### **2.2.1 Definition of Thesis or Skripsi**

Thesis is a students' scientific paper in the form of research in accordance with their respective study programs. Based on Thesis Guiding Book, Faculty of Teacher Training and Education at Muhammadiyah University of Bengkulu writing thesis is a students obligation and also as requirement for students to complete their studies at Faculty of Teacher Training and Education in Muhammadiyah University of Bengkulu. In writing theses must be guided by Thesis Guiding Book in Faculty of Teacher Training and Education of Muhammadiyah University of Bengkulu.

Murray (2006) stated that writing a thesis is a completely new task for most post graduate students. This is a project that puts new demands on students because they have never done it before. Thesis requires more self motivation as well as a lot of learning and knowledge. Writing a thesis will also be the longest writing that will be done by a researcher. Writing a thesis is not a new experience, this is because researcher have studied essay writing.

Based on Thesis guiding Book of Faculty of Teacher Training and Education, thesis include 5 chapters. The thesis includes significant objectives with an introduction, literature review, methodology, results and discussion and the last is conclusion.

### **2.2.2 Component of Thesis in Guiding Book of FKIP**

In writing thesis, there are 5 chapters such as :

#### 1. Chapter I

In this Chapter the researcher explains about :

- a. Background
- b. Research Question
- c. Objective of the research

- d. Limitation of the research
- e. Significance of the research, and
- f. The Definition of Key Terms.

## 2. Chapter II

In writing this chapter. The researcher explains about theoretical study. Boote & Beile (2005) state that a Literature Review is an evaluative report of studies found in Literature related to your selected area. It means that there is a relationship between the theory and the opinion of the researcher, so that the opinion of the researcher is supported by the existing theoretical basis. It should give a theoretical basis for the research and help you determined the nature of your own research. The Literature Review includes information and identifies the relationship between the Literature and the research field to be studied. A literature review seeks to describe, summarise, evaluate, clarify and integrate the content of primary reports (Cooper, 1988). It means that the review should describe, summarize, evaluate and clrify the literature.

Based on Thesis Guiding Book of FKIP Muhammadiyah University of Bengkulu, Literature Review explains about theoretical study related to the researchers frame of mind which is presented as a guide or reference to the researchers argument so it becomes a relevant research.

## 3. Chapter III

In writing this chapter, the researcher explains about :

- a. Research Design
  - b. Object of the Research, and
  - c. Instrument of the Research.
4. Chapter IV

In writing this chapter, the researcher explains about :

- a. Result of the Research
- b. Discussions

5. Chapter V

In writing this Chapter, the researcher explains about :

- a. Conclusion, and
- b. Suggestions.

## **2.3 Citation**

### **2.3.1 Definition of Citation**

According to Barret Library (as cited in Surachman, 2016) “a citation is a reference to any item (book,journal,article,etc) which clearly identifies the source in which the fulltext of the item is to be found”(p.1). It means that citation provides information about the author and find the location of the quotation. This is related to Lipson (2006) (as cite in Solekah, 2015) assert that”citations should lead them to the right sources, whether those are books, interview, archival documents, websites, poems, or paintings”. With these two statements, we can conclude that the citation provides information about where the source of the quotation used can be found.

Meanwhile Texas U&M (as cited in Surachman 2015, p.1) stated that “a citation is a reference that allows you to acknowledge the sources that the

researcher use in formal academic paper, and enables a reader to locate those sources through the key information it provides". With this, the researcher can convince the reader that the information presented is true, because the information can be found. This is also related to the purpose of the citation itself, which is to give recognition to the ideas of others by mentioning their names in writing. So, the citation is also part of the reference where the author places on the main part of the writing. Meanwhile citations in library data in thesis writing are theoretical foundations taken from journals and books.

Citations are used to show the readers where the information in our paper was originally published (Stranger, 2015). It means that the aim of citations is to explain the reader what is the information that becomes a reference to the explanation in our research. Citations are also used as evidence to support the opinion of an article. This is what causes the relationship between the theory as a supporter of the researcher's opinion.

### **2.3.2 References to Write Citation**

There are several organizations that issue their respective citation styles or models that are adapted to their field of study. Some of the existing style or models are :

#### **1. APA STYLE**

APA is an abbreviation of the American Psychological Association, which is a citation writing style that is widely used in psychology, social, education, economics, and criminology. In several research journals, many use APA styles, are :

1. Write the author last name.
2. First name written as initial,
3. Write year of publication after the name of author.
4. There is an explanation of the page number after the year.

Example

Kim et.al stated that “ the attribution of propositional content to a source outside the author of the reporting article and marked by the presence of some signal”(pp.13)

## 2. MLA STYLE

MLA stands for Modern Language Association. MLA styles are a form of citation issued by MLA for research sources. This MLA model is widely used for writing in the humanities field. There are several characteristics in writing MLA style, are :

1. The author's name is written in full with the last name written in front.
2. The year of publication is placed at the end.
3. Citation on the page simply by writing the last word and the page number.

Example :

Manners (110) said that” one of the most important realizations of the researchwriters concern dor their audience is the use of article.

## 4. Chicago and Turabian Styles

Chicago and Turabian styles are forms or styles of writing that are widely used in writing in the fields of literature, history and art. There are several characteristics in writing Chicago and Turabian styles, are :

1. On the citation did not put the author's name as in the article (first name and last name).
2. Use of footnotes and endnotes in writing quotes in writing by being numbered chronologically.
3. Always provide publication date information.
4. The title of the book or journal cited is also placed in the text of citation.

#### Example

11. Karim Jonathan,"Beyond Growth: Library and Development assert that Citations should lead them to the right sources, whether those are books, interviews, archival documents or websites.

#### **2.3.3 Based on Thesis Guiding Book of FKIP.**

Based on Thesis Guiding Book in Faculty of Teacher Training and Education in Muhammadiyah University of Bengkulu, there is a standard provision in the citation used, namely the APA Style citation standard. According to the explanation above, APA style is used in several fields, one of them is education. Based on this explanation, it's already explained why the citation standard in FKIP UMB use the APA style. This APA citation guide is very helpful for researchers in writing academic writing. Based on this guide, it is easy for researchers to provide information about these citations. In accordance with the definition of the citation above to convince the readers it is necessary to add information to the ideas written, so the researcher can convince the readers of the statement. There are several types of citation guidelines in writing citations using APA style.

### 2.3.4 APA Citation Guiding

Based on the University of Queensland, American Psychological Association style (APA) is a guide in writing citations used in academic writing that can help writers adapt citation writing. Citation writing is used as a form of acknowledgment of other people's work or ideas by mentioning the author's name and the date of publication in the text.

In APA style guide there are several ways to write a citation, namely direct and indirect citation. Direct citation is making sentence taken directly from the works of authors. It means that cite the idea directly from the author. Indirect citation is when one authors idea is published in another authors text where the author has never read the original authors work. It means that cite the idea from someone citation that has written before. There are some example of citation, they are :

#### a. Writing direct citation to quote book referece :

Book (one author)

*Brave new brain : Conquering mental illnes in the era of the genome.*Andreasen,N.C.Oxford University Press.(2001).

Andreasen(2001) stated that “The whole world is a series of miracles, but we're so used to them wecall them ordinary things.”(p.79)

**(author last name, year of publication and page number at the end of the quotation).**

Book (Two authors)

Pathophysiology(3rd ed).Copstead,L.&Banasik,J.Saunders.(2005)

Citation

Copstead & Banasik (2005) conclude that “The National institute of Mental Health published the 2017 leading cause of death in United States, categorized by age group, suicide is the second leading cause of death among 10 to 14 years and 15 to 24 years (p.18).

**(last name of both authors, year of publication and page number at the end of the quotation).**

Book (three or twenty authors)

*Nursing and midwifery research:Methods and appraisal for evidence-based practice (3rd.ed).* Schneider,Z.Whitehead,D.,&Elliot,D.Elseiver Australia.(2007)

Citation

Sneider et al(2007) showed that “whether i shall turn out to be the hero of my life, or whether that station i will be held by anybody else, these pages must show”(p.177)

**(last name of first authors and the others written with et al., Year of publication and page number at the end of quotation).**

Group author

*Nharungga waru,* Narungga Aboriginal Progress Association.

Narungga dictionary.(2006)

Citation

Indonesia implicature also adopted by the theory of H.Paul Grice to solve language significance issue which cannot broken by the general semantic theory (Narungga Aboroginal Progress Association [NAPA],2006).

**(long name of group author and abbreviation, year of publication)**

No author :

Citation :

When the teachers teach, they need to be able show that what is being taught being desirable, directly or indirectly for the good society at large. Then they need to show that the procedures being used related explicitly to the ppils as they actually are, or the teaching situation as it actually is and desired objectives (Anonymous).

**(Anonymous in lieu of the author's name)**

Chapter article section in a book :

Citation :

Knowless (1986,pp.73) conclude that “textbook can help students in conducting their study. It also can make them more understand about a material that has thought by their teacher”.

**(last name of author, year of publication and page number in parentheses)****b. Writing direct citation to quote article journal.**

Journal article

Predicators of sunburn in North Queensland boat users.

Wooley,T.,&Raasch,B. *Health Promotion Journal*.(2005).

Citation

Wooley and Raasch (2005) stated that “there is a close relationship 1 economics factors with the progress of learning”.(para.7).

**(last name of both authors, year of publication and paragraph number at the end of the quotation)**

**c. Writing direct citation to quote magazine article.**

Beyond recycling: putting the brakes on fast fashion. Mehta,A. Ethical Corporation.(2018).

Citation :

“Mindfulness has become a trend word conveying a diversity understandings dependent on context”(Mehta,2018).

**(last name of author and year of publication)**

**d. Writing direct citation to quote newspaper article.**

In traditional language, there is no word for disability. Griffis,D. The Guardian.(2019,November 21).

<https://www.theguardian.com/commentisfree/2019/nov/21/intraditionall-language-there-is-no-word-for-disability>.

Citation :

The conclusion of the study is “a strong relationship between social economic factors with advancement of learning”(Griffis,2019).

**(last name of author and year of publication)**

**e. Writing Indirect citation to quote book.**

Single author :

Nelson (1999, as cited in Andreasen 2005 p.79) concluded that “the whole world is a series of miracles, but we’re so used to the we call them ordinary things”.

**(last name of first author, year of publication, words as cited in, last name of second author, year of publication and page number).**

Two authors :

(James 2000, as cited in Copstead & Banasik,2005) conclude that “The National institute of Mental Health published the 2017 leading cause of death in United States, categorized by age group, suicide is the second leading because of death among 10 to 14 years and 15 to 24 years(p.18).

**(Last name of first author, year of publication, words as cited in, last name of both authors, year of publication and page number at the end of quotation)**

Three or twenty authors :

(Arthur 2001, as cited in Scneider et al. 2007) showed that “whether i shall turn out to be the hero of my life, or whether that station i will be held by anybody else, these pages must show”(p.177)

**(last name of first author, year of publication, words as cited in, last name of second authors, et al., Year of publication and page number at the end of quotation)**

Group author :

Indonesia implicature also adopted by the theory of H. Paul Grice to solve language significance issue which cannot broken by the general semantic theory (Reynaldi 2002, as cite in Narungga Aboriginal Progress Association [NAPA],2006).

**(last name of first author, year of publication, words as cited in, long name of group author and abbreviation in parentheses, and year of publication)**

Chapter article section in a book :

(Shawn 1970, as cited in Knowles 1986, pp.73) conclude that “textbook can help students in conducting their study. It also can make them more understand about a material that has thought by their teacher”.

**(Last name of first author, year of publication, words as cite in, last name of second authors, year of publication, and page number)**

**f. Writing indirect citation to quote a journal.**

(Arthur 2001, as cited in Wooley and Raasch, 2005) stated that “there is a close relationship between social economic factors with the progress of learning”(para.7).

**(Last name of first author, year of publication, words as cited in, last name of second authors, year of publication, and paragraph number at the end of quotation)**

**g. Writing indirect citation to quote magazine article.**

“Mindfulness has become a trend word conveying a diversity understandings dependent on context” (Philips 2013 as cited in Mehta,2018).

**(Last name of first author, year of publication, words as cited in, last name of second authors, year of publication)**

#### **h. Writing Indirect citation to quote newspaper article.**

The conclusion of the study is “a strong relationship between social economic factors with advancement of learning”(Kinder 2006 as cite in Griffis,2019)

**(Last name of author, year of publication, words as cite in, last name of second authors and year of publication)**

#### **2.4 Previous Studies**

No.	Name	Tittle	Result
1.	Syafril Arsyad, Muhammad Zaim and Dian Susyla (2018)	Review and Citation style in Research Article Introductions : A comparative study between national and international English-Medium Journals in Medical Sciences	There are more similarities than differences between the review and citation style and linguistics features of BMJ RA Introductions and of AMI RA Introductions.
2.	Cecile Badenhorst (2018)	Citation Practise of Postgraduate students writing literature review	The purpose of this paper is to explore the citation patterns, complexity and discursive practices in master's students'

			literature reviews, and to inform pedagogy.
3.	Venny Yulia Veronika (2015)	An error Analysis of Students' Quotations in Literature Review on Thesis in English Study Program of Muhammadiyah University of Bengkulu	There were still many errors written by students, from 32 students theses that were taken as object of the research, the total of the errors written by students in quotation included in three types of quotations, there are direct quotation, indirect quotation, and long direct quotation.
4.	Afifatus Solekah (2015)	Comparative Study of Citations Style of Indonesia and International Writers found in Journal Articles of TEFLIN and TEFL.	The differences of citation style between Indonesia writers and International writers in academic writing. Indonesian writers used integral citation as prominent, and non integral citation works

			as end notes and non integral citation help to explain concept and ideas that have been used by other scholar before.
--	--	--	---

Based on the previous studies above, there are new findings used as guidelines to do this study, the similarities from the previous studies and the research which discuss about writing citation, meanwhile the differences this research with the previous study is this research will find the common mistakes in English students in writing citation