

**COMMON MISTAKES IN WRITING CITATION FOUND ON ENGLISH  
STUDENTS' LITERATURE REVIEW THESIS IN ENGLISH EDUCATION  
PROGRAM OF MUHAMMADIYAH UNIVERSITY OF BENGKULU**



**THESIS**

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**ENGLISH EDUCATION PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF BENGKULU**

**2021**

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**THESIS**

**Presented as a Partial Requirement for "Sarjana Degree"  
In English Education Program of Muhammadiyah University of Bengkulu**

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**Has Been Examined by the Board of Examiners of English Education  
Program of Teacher Training and Education Faculty of Muhammadiyah  
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(.....)  
  
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**Acknowledge by Dean of FKIP  
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**Drs. Santoso, M.Si**  
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## **MOTTO AND DEDICATION**

### **MOTTO**

“To have more, you must genuinely thank more”

### **DEDICATION**

- ❖ The best pray, I pray and thanks to my God Allah SubhanahuWaTa’ala, I would like to express my immeasurable gratitude for blessings and mercy, Every blessing is a divine gift, I’m so grateful to Allah.
- ❖ Especially for My Other half Lovely Datuk Mr. Dani Th and Nyai Mrs. Nyimas Iriana. Thank you so much for everything you’ve done. Words can’t describe how thankful , grateful and happy I am to be yours.
- ❖ To my beloved Brother’s(M. Rifqi Gilang Anantha and M. Nizam Fathurrachman Sinyal) thank you for being a reason for every step I take.
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- ❖ My proud almamater, Muhammadiyah University Bengkulu.

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***"COMMON MISTAKES IN WRITING CITATION FOUND ON ENGLISH STUDENTS' LITERATURE REVIEW THESIS IN ENGLISH EDUCATION PROGRAM OF MUHAMMADIYAH UNIVERSITY OF BENGKULU"***

Adalah karya sendiri. Apabila dikemudian hari ternyata karya tertulis ini berindikasi sebagai karya plagiat, saya bersedia menerima sanksi yang berlaku di Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Bengkulu.

Bengkulu, 08 September 2025

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Then the researcher want to express the deepest and fullness to Advisor, Dr. Epi Wadison M.Pd for your guidance in the whole process of conducting this thesis.

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Bengkulu,08 September 2025

Mega Rahmadania  
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This thesis was prepared to fulfill the requirements for obtaining a bachelor's degree in the English Education Study Program, Faculty of Teacher Training and Education, Muhammadiyah university of Bengkulu. The author hopes that the results of this research can be useful, especially for the world of education.

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The author realizes that this thesis has many shortcomings and is far from perfect, because it cannot be separated from the limitations of the author. Finally, the writer hopes that this thesis will be useful for all parties.

Bengkulu, 08 September 2025

Mega Rahmadania  
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## ABSTRACT

Rahmadania, Mega. 2021. ‘‘Common Mistakes In Writing Citation Found On English Students’ Literature Review Thesis in English Education Program of Muhammadiyah University of Bengkulu’’

**Advisor : Drs. Epi Wadison, M.Pd**

The primary purpose of this research is to describe about common mistakes in writing citation found on English Students Literature Review Thesis in English Education Program of Muhammadiyah University of Bengkulu. The research design of this research used qualitative method. The instrument is use table checklist about mistakes in writing citation by APA style 7<sup>th</sup> Edition : *Direct and Indirect Citation*. The result of this study showed that there were common mistakes in writing citation found on English Students Literature Review Thesis. First, direct citation in books sources, mostly of English Students did not write page number as initial ‘‘p’’. Second, indirect citation from the book sources, mostly the students did not write words ‘‘as cite in’’ as characteristics in writing indirect citation. Third, direct citation from journals sources, mostly the students write paragraph number use colom not use initial ‘‘para’’ as in APA guiding style. Fourth, indirect citation from the journals sources, mostly the student did not write words ‘‘as cite in’’ as characteristics in writing indirect citation. Fifth, the common mistakes in writing indirect citation in English Students Literature Review Thesis from book sources in single author especially in writing page number, meanwhile the common mistakes in writing indirect citation in English Students Literature Review from the book sources is in single author especially in writing words ‘‘as cite in’’, the common mistakes in writing direct citation from the journals sources is in single author in writing paragraph number, and the common mistakes in writing indirect citation from the journals sources is in single author especially in writing words ‘‘as cite in’’.

**Keywords : Citation, Literature Review, Thesis.**

## ABSTRAK

Rahmadania, Mega. 2021. **“Common Mistakes In Writing Citation Found On English Students’ Literature Review Thesis in English Education Program of Muhammadiyah University of Bengkulu”**

**Pembimbing : Drs. Epi Wadison, M.Pd**

Tujuan dari penelitian ini adalah untuk mengetahui kesalahan umum dalam penulisan kutipan yang ditemukan pada tinjauan pustaka tesis pada Program Studi Pendidikan Bahasa Inggris Universitas Muhammadiyah Bengkulu. Peneliti menggunakan metode penelitian kualitatif. Penelitian ini menggunakan penelitian kualitatif untuk mendapatkan informasi yang lebih mendalam tentang kesalahan umum dalam penulisan kutipan pada tinjauan pustaka tesis. Subjek penelitian ini adalah seluruh mahasiswa semester dua, empat dan enam Program Studi Pendidikan Bahasa Inggris Universitas Muhammadiyah Bengkulu. Instrumen penelitian data menggunakan table ceklis tentang kesalahan penulisan kutipan sesuai dengan panduan penulisan kutipan APA STYLE 7<sup>th</sup> Edition :*Kutipan Langsung dan Kutipan tidak Langsung*. Hasil dari penelitian ini menunjukkan ada beberapa kesalahan umum pada penulisan kutipan yang ditemukan pada Tinjauan Pustaka Program Studi Bahasa Inggris. Pertama, kutipan langsung pada sumber buku, sebagian besar mahasiswa program studi bahasa inggris tidak menuliskan halaman dengan inisial”p”. Kedua, dalam kutipan tidak langsung dari sumber buku, sebagian besar mahasiswa bahasa inggris tidak menuliskan kata “yang dikutip dari” sebagai karakteristik dalam penulisan kutipan tidak langsung. Ketiga, kutipan langsung yang bersumber dari jurnal, hamper seluruh mahasiswa menulis nomor paragraph menggunakan tanda titik dua, yang seharusnya menggunakan inisial “para” sesuai dengan APA style. Keempat, penulisan kutipan tidak langsung yang bersumber dari jurnal, hamper seluruh mahasiswa bahasa inggris tidak menuliskan kata “yang dikutip dari” sebagai karakteristik penulisan kutipan tidak langsung. Kelima, kesalahan umum pada penulisan kutipan pada tinjauan pustaka tesis mahasiswa program studi bahasa inggris yang bersumber dari buku yang mempunyai 1 penulis khususnya pada penulisan nomor halaman, sedangkan kesalahan umum pada penulisan Kutipan tidak langsung yang ditemukan pada tinjauan pustaka tesis Mahasiswa program studi pendidikan Bahasa Inggris yang bersumber dari buku yang mempunyai 1 penulis adalah tidak menuliskan kata ‘yang dikutip dari’, kesalahan umum pada penulisan kutipan yang bersumber dari jurnal yang mempunyai 1 penulis dalam menuliskan nomor paragraph, dan kesalahan umum dalam penulisan kutipan tidak langsung yang bersumber dari jurnal yang mempunyai 1 penulis, khususnya pada penulisan kata “yang dikutip dari”.

**Kata Kunci : Kutipan, Tinjauan Pustaka, Thesis.**

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# **CHAPTER I**

## **INTRODUCTION**

### **1.1 Background**

Thesis is one of academic writing Thesis is one of academic writing which written by English Students as one of prerequisite to graduate program of S1 and it should be finished by students. In writing a thesis, the advisor will be guide and will give some advising to students in the process of thesis writing from the beginning to finishing in writing a thesis. In writing a thesis as a one of Academic Writing, Thesis consist of expository text and argumentative text. According to Philips & Pugh (as cite in Monash University, 2014) a thesis consist of n argument or a series of arguments combined with the description and discussion of research you have undertaken. It means that thesis is a requirement for students to complete the program S1 that contains the argument descriptions that have been done before.

There are some part in writing thesis that should be written by an English Students based on Thesis guiding book of Faculty of Teacher Training and Education. In Introduction in Chapter I, the researcher explains about the background of the research, research questions , objective of the research, significance of the research, limitation of the research, and the definition of key terms. In Chapter II or Literature Review, researcher explains about the theory and conceptual framework adapted to the problems in the research topic. Theory and conceptual framework as a foundation in one of research topic to strengthen the argument of the research. In Chapter III or Methodology the researcher

explains about research design, object of the research, instrument, data collection technique, and technique for analyzing data. In Chapter IV, the researcher explains about finding and discussions of thesis result. In Chapter V, the researcher explain about conclusion and suggestions about the research.

Particularly in Literature Review, a researcher should write references such as a concept and theories from book, journals, articles, newspaper, magazine and other important sources. These references used by researchers as a theoretical basics to support the research. Webster & Watson (as cite in Levy & Ellis, 2006) defined an effective literature review as one that “creates a firm of foundation for advancing knowledge. It facilitates theory development, closes areas where a plethora of research exists, and uncovers areas where research is need”(pp.182).

In writing references. The researcher should write citation by following guiding for citation. In writing citation there are several types or models to citing based on guiding to cite such as APA, MLA, and Chicago. APA is one of the most widely used guidelines for writing citations in the field of education besides that in thesis guiding book of Faculty of Teacher Training and Education recommended APA in writing citations. In APA guiding style, there are two ways to writing citation, they are direct and indirect citation. Direct citation is cite the idea directly from the author, and indirect citation is cite the idea from someone’s citation that has written before. Generally, the researcher must write the author last name, year of publication and page number.

Priliminary in 8 English students thesis has been read, the researcher found some of mistakes in writing citation in Literature Review. The mistakes are mostly the same, it found that English Students written the page number using a

colon, not using initial pp as in APA style guide. Based on phenomenon above, it can be conclude that the students still make mistakes in writing citation in Literature Review Thesis. So, the researcher interested to do the research with tittle “Common Mistakes in Writing Citation found on English Students Literature Review Thesis in English Education Program of Muhammadiyah University of Bengkulu.

There are several previous studies that support researchers to conduct this research such as, Review and Citation style in research article introductions : A comparative study between national and international English medium journals in medical science by Arsyad et.al (2018), the result of this research, there are more similarities tha diffencies in the review and citation style. Citation practices of postgraduate students writing literature review by Badenhorst (2018), the results of this research is explore the citation patterns, complexity and discursive practices in master’s students’ Literature Reviews. An error analysis of students quotations in Literature Review on Thesis in English Study Program of Muhammadiyah University of Bengkulu by Veronika (2015), it found that many errors in writing quotations. In comparative study of citation style of Indonesia and International writers found in Journal Articles of TEFLIN and TEFL by Solekah (2015), There found were differences between Indonesian writers in TEFLIN and International writers in TEFL.

From the previous research above, it is known that writing citation has found on English Students Literature Review in writing citation such as, name of authors, year of publication, and page number. From the description above, there is no previous studies found about common mistakes in writing citation. That is

why the researcher is interested to conduct a research with title “Common Mistakes in Writing Citation found on English Students Literature Review Thesis in English Education Program of Muhammadiyah University of Bengkulu”.

This research will do by copying the English Students Literature Review who graduated in Academic Year 2020, then the researcher will find the mistakes in writing citation in Literature Review, then what are the mistakes found by English Students, So these mistakes that often occur are called Common Mistakes.

### **1.2 Research Questions**

The question of this research is “What are the common mistakes in Writing Citation found on English Students Literature Review Thesis at English Education Program of Muhammadiyah University of Bengkulu ?

### **1.3 Objective of the Research**

The objective of this research is to find out Common Mistakes in Writing Citation found on English Students Literature Review on Thesis Muhammadiyah University of Bengkulu.

### **1.4 Limitation of the Research**

This research focus on Common Mistakes in Writing Citation found on English Students Literature Review Academic year 2020 of Muhammadiyah University of Bengkulu.

### **1.5 Significance of Research**

The result of this research is useful for the advisors and the students.

1. For advisors, it is hopeful to more pay attention in writing citation in Literature Review.

2. For Students, this reserach can give useful information to minimize mistakes in writing citation in Literature Review.
3. For Faculty of Teacher Training and Education of Muhammadiyah University of Bengkulu, for the revision of the citation guide in the Thesis Guiding Book based on APA style as feld of education.

### **1.6 Definition of Key Term**

To avoid misunderstanding about this research, the researcher explain the definition of key terms.

1. Citation is a way to write the quotation that will be referenced to a source used in research topics taken from important sources.
2. Literature Review contains a theoretical basis and the think concepting as a research basis.
3. Thesis is one of Academic Writing which is one of the requirements for English Student to graduate their study in Muhammadiyah University of Bengkulu.