

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter the researcher concludes the research findings into a conclusion. The suggestions were also mentioned in this research.

5.1 Conclusions

Based on these findings, it can be concluded that the majority of KPI Study Program students' have a positive perception of the self directed learning Readiness on studying General English Courses for the 2024 Academic Year at the Universitas Muhammadiyah Bengkulu. From the results of the questionnaire, 99.50% of students feel cognitively ready in learning English, which means that they have a sufficient basic understanding, as well as confidence in processing and understanding learning materials. Emotive-Attitudinal Readiness received a positive score of 93.50%, which shows that most students have good motivation and attitude in learning English. Behavioral Readiness is the aspect with the lowest readiness score of 93.75% compared to the other two aspects. This indicates that while students feel prepared and motivated, they may face challenges in active participation in class.

5.2 Suggestions

Regarding to the result and discussion of this research, this could suggest that:

1. The KPI students can maintain their good readiness while learning general English by taking advantage of digital resources such as

listening to podcasts in English, as well as increase intrinsic motivation such as achieving a certain TOEFL score or being able to become an English-speaking broadcaster.

2. For further research that is interested in conducting research in similar fields related to students' perception of readiness in learning English general courses, it is recommended to have a wider sample coverage to get more representative results.