

**KPI STUDY PROGRAM STUDENTS' PERCEPTION
TOWARD SELF DIRECTED LEARNING READINESS ON
STUDYING GENERAL ENGLISH COURSES IN 2024
ACADEMIC YEAR UNIVERSITAS MUHAMMADIYAH
BENGKULU**



THESIS

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH BENGKULU
2025**

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**KPI STUDY PROGRAM STUDENTS' PERCEPTION TOWARD SELF DIRECTED
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Adalah karya sendiri. Apabila dikemudian hari ternyata karya tertulis ini berindikasi sebagai karya plagiat, saya bersedia menerima sanksi yang berlaku di fakultas keguruan dan ilmu pendidikan Universitas Muhammadiyah Bengkulu.

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Firstly, the researcher would like to say Alhamdulillah for giving her blessing to conduct this thesis entitled : ***“Kpi Study Program Students’ Perception Toward Self Directed Learning Readiness On Studying General English Courses In 2024 Academic Year Universitas Muhammadiyah Bengkulu”***. Moreover, the researcher wants to thank to his supervisor, Ivan Achmad Nurcholis, M.Pd for his guidance in the whole process of conducting this thesis.

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ABSTRACT

Ihsani, Iffah Tsabita. 2025. “ *Kpi Study Program Students’ Perception Toward Self Directed Learnin Readiness On Studying General English Courses In 2024 Academic Year Universitas Muhammadiyah Bengkulu*”

Advisor : Ivan Achmad Nurcholis, M.Pd

Keywords : Perception, Readiness, General English Courses

The objective of this research is to find out the KPI students’ perceptions toward self directed learning readiness on studying General English Courses in Academic year 2024 at Universitas Muhammadiyah Bengkulu. This research used quantitative approach with descriptive method. this research, the sample of this study is all of the students of KPI Universitas Muhammadiyah Bengkulu who enrolled English General Course in Academic Year 2023/2024. The total of sample was 40 students who divided into two classes. Questionnaires and interviews were used as research instruments in this study. The questionnaire of students’ perception toward readiness was adapted from Maddox et al (2000) which divided into three indicators; Emotive-Attitudinal Readiness, cognitive Readiness, and Behavioral Readiness. This research reveals that the KPI students’ perception toward readiness on General English Courses Universitas Muhammadiyah Bengkulu was positive. The research result found that behavioral readiness got the lowest percentage than cognitive readiness and emotive attitudinal readiness. This indicates that, while students may feel intellectually prepared (cognitive readiness) and emotionally positive or motivated (emotive-attitudinal readiness) to learn, they are less likely to consistently engage in the proactive behaviors necessary for effective learning. For further research who interested to conduct similar field of research related to the students’ perception of readiness in learning general English course, it is suggested to have a wide number of sample.

ABSTRAK

Ihsani, Iffah Tsabita. 2025. “ *Kpi Study Program Students’ Perception Toward Self Directed Learning Readiness On Studying General English Courses In 2024 Academic Year Universitas Muhammadiyah Bengkulu*”

Pembimbing : Ivan Achmad Nurcholis, M.Pd

Kata Kunci : Persepsi, Kesiapan, Mata Kuliah Bahasa Inggris Umum

Tujuan penelitian ini adalah untuk mengetahui persepsi mahasiswa KPI terhadap kesiapan pembelajaran mandiri dalam mempelajari Mata Kuliah Bahasa Inggris Umum pada Tahun Akademik 2024 di Universitas Muhammadiyah Bengkulu. Penelitian ini menggunakan pendekatan kuantitatif dengan metode deskriptif. Dalam penelitian ini, sampel terdiri dari semua mahasiswa KPI Universitas Muhammadiyah Bengkulu yang terdaftar dalam Mata Kuliah Bahasa Inggris Umum pada Tahun Akademik 2023/2024. Jumlah sampel adalah 40 mahasiswa yang dibagi menjadi dua kelas. Kuesioner dan wawancara digunakan sebagai instrumen penelitian dalam studi ini. Kuesioner tentang persepsi mahasiswa terhadap kesiapan diadaptasi dari Maddox et al (2000) yang dibagi menjadi tiga indikator; Kesiapan Emotif-Attitudinal, Kesiapan Kognitif, dan Kesiapan Perilaku. Penelitian ini mengungkapkan bahwa persepsi mahasiswa KPI terhadap kesiapan pada Mata Kuliah Bahasa Inggris Umum di Universitas Muhammadiyah Bengkulu adalah positif. Penelitian ini mengungkapkan bahwa persepsi mahasiswa KPI terhadap kesiapan dalam Kursus Bahasa Inggris Umum Universitas Muhammadiyah Bengkulu adalah positif. Hasil penelitian menemukan bahwa kesiapan perilaku memiliki persentase terendah dibandingkan dengan kesiapan kognitif dan kesiapan emosi-emosional. Ini menunjukkan bahwa, meskipun mahasiswa mungkin merasa siap secara intelektual (kesiapan kognitif) dan memiliki sikap positif atau termotivasi secara emosional (kesiapan emosi-emosional) untuk belajar, mereka cenderung kurang terlibat secara konsisten dalam perilaku proaktif yang diperlukan untuk pembelajaran yang efektif. Untuk penelitian lebih lanjut yang tertarik untuk melakukan bidang penelitian serupa terkait persepsi kesiapan mahasiswa dalam pembelajaran kursus Bahasa Inggris umum, disarankan untuk memiliki jumlah sampel yang luas.

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MOTTO AND DEDICATIONS

MOTTO

- ❖ *“Allah memang tidak menjanjikan hidupmu akan selalu mudah tapi dua kali Allah berjanji bahwa : Fa inna ma 'al usri yusro innama 'al usri yusro” (QS. Al-Insyirah 94;5-6)*
- ❖ *“It's fine to fake it until you make it, until you do, until it true”*
- ❖ *“There's always a price to pay for a process. Enjoy the fatigue. Expand your patience. Everything you invest in becoming the person you dream of may not always go smoothly. But those waves are what you can tell us about later”*

DEDICATIONS

Praise to the almighty Allah SWT because of His blessing so that the writer can finally finish this thesis. The researcher would like to express her highest gratitude to the honorable :

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- ❖ For myself, thank you for though the hard times, thank you for the hard work, and thank you for sticking around. I hope ‘myself’ can be successful in the future. Your positive energy will always be with me.

CHAPTER I

INTRODUCTION

This chapter would explain about the background, research question, objective, limitation, significance and definition of the key terms of the research.

1.1 Background

In the globalization era, the role of English language in career and job is essential. Although career advancement demands more than just language proficiency, it has become a supplement for professional recognition (Arisandi & Irawan, 2022). Since English becomes the main international communication tool, the demands of mastering the English language are increasing from time to time. The use of English in the work place becomes more significant due to many technical terms in economic, finance, business, and administration use English as medium of instruction. Therefore, many companies obligate English as requirement for applying a job. Moreover, English is used as a means of communication in various fields such as in politics, diplomacy, industry, trade, science, technology, education, media, information technology, and popular cultures (Jamilah, 2016).

To facilitate their students to achieve this competence, universities in Indonesia especially Universitas of Muhammadiyah Bengkulu offer English as a compulsory subject and it is commonly called Bahasa Inggris MKU or English as a general course program. It is not only for English study program students but

also non English study program students included KPI students are required to learn English.

General English Course is a specialised English language subject for students who are preparing themselves for a lifetime experience; to either work, study or to casually or permanently live (Jamilah, 2016). The main aim is to give the confidence to live and work in the English-speaking world. It is also an excellent preparation before enrolling for English for Academic Purposes (EAP) course. Students are equipped to indentify various English texts, to write in a range of genres, to discuss materials and present ideas/opinions in small groups, and to handle individual presentations as well as group discussions. Students also, learn to become familiar with the range of everyday conversations and correspondence to emerge into life style.

Based on interview done by the researcher at second semester of KPI on December 3rd 2023, mostly the students of KPI perceived that English for general is important to be learned since English is the most foreign language used around the world and also the university required the students to have TOEFL test. Related to the students' readiness in learning English for general, most of students are ready to learn English eventhough there are stil some of them who got it very hard to understand classroom instruction when it is being presented in English because they lack English ability. Moreover, some students are not enjoyable with articles in English when they need to let alone express themselves in English. Some of the problems the students faced are in terms of linguistic

ability that includes grammar, use of the article, etc. The students also admitted that they did not prepare well to learn English as general courses.

In general, readiness for learning refers to the readiness to perform learning activities and the students' existing capacities which related to a specific instructional purpose. Learning goals can be achieved when students' learning is supported by their readiness to handle. Students' readiness can help them to adjust themselves better under difficult circumstances. It is easier for them to understand problems and find solutions. The students' learning readiness correlated with their learning outcomes. The students having more readiness had the greater results of learning, and those who were not ready to do learning tasks faced difficulties in learning or felt frustrated (Sriwichai, 2020).

Readiness is the general state of a person being ready to react or react to a specific situation in a particular way. Another understanding of readiness to learn, proposed by Djamarah (2002), is the state of the ego that is ready to engage in an activity. (Firmansyah et al., 2023) says that preparation is a person's willingness to do something. From this definition, it can be concluded that readiness to learn is the general state of a person or student's willingness to accept or respond to learning. According to (Putri et al., 2023), readiness factors are divided into two, namely inner factors and external factors which include: Inward factors are factors that come from within students, such as health, intelligence, motivation, interests, and talents. External factors are factors that come from outside the student's self. In addition, factors that can affect the readiness for independent learning are internal factors and external factors. a) Inner factors consist of physical health,

availability of free time, hobbies or hobbies, self-maturity, and intelligence. b) External factors consist of family and friend support, faculty facilities, problems encountered, peer relationships, and the influence of parents and friends (Nyambe et al., 2016). The level of student readiness for independent learning can also be influenced by family social support academic environment in terms of learning facilities, and academic atmosphere.

Therefore, it is important to consider students' perceptions toward readiness in learning English General Course as a compulsory subject for KPI students. The researcher will conduct a research entitled "KPI Study Program Students' Perception Toward Self Directed Learning Readiness on Studying General English Courses in 2024 Academic Year Universitas Muhammadiyah Bengkulu". This research findings can be a reference for KPI students related to their perception and readiness in learning English as general course.

1.2 Research Question

Based on the background of the study above, the researcher formulates the question. It is: What are the KPI study program students' perception toward self directed learning readiness on studying General English Courses in 2024 Academic year Universitas Muhammadiyah Bengkulu?

1.3 Research Objective

Based on the formulation of research questions above, the objective of this research is to find out the KPI study program students' perceptions toward readiness on General English Courses at Universitas Muhammadiyah Bengkulu.

1.4 Significance of Research

The researcher hopes that the result of the study will give contribution to:

1) The English students

The researcher hopes that the research can be a reference for KPI students related to their perception and readiness in learning English as general course. It can help them to reach their learning English goal.

2) The Lecturers who Teach English General Course

This research can be a reference for English lecturer who teach English general course to help the students in preparing themselves to learn English.

1.5 Limitation of Research

In this research, the researcher limits the study on the describing the KPI study program students' perceptions toward self directed learning readiness on studying General English Courses at Universitas Muhammadiyah Bengkulu Academic year 2023/2024.

1.6 Definition Key Term

To build the same perception between the researcher and the reader, there are some definitions of key terms. They are:

1) Students' perception is the process of preferential treatment of students toward information they get from an object.

2) General English courses are courses that are usually generally available. General Courses usually contain courses that can generally be taken, such

as Citizenship Education, Indonesian Language, English Language, Pancasila, etc. Usually MKU is found in the first semester of college. In this research, the General English courses is required for KPI study program. For this study programs, the students are required to learn English in general course for third semester.

- 3) Readiness in this research meansthe students' goals and target which will reach, before hand organized planning and implementing of the planning in real essence.