

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter describes the conclusion and suggestion of Argumentative Strategy in Discussion Section of Higher Education of Muhammadiyah and 'Aisyiyah Journals in Indonesia

5.1 Conclusion

Based on the findings and discussion outlined in Chapter IV, it can be concluded that authors of journals from Muhammadiyah University Yogyakarta (UMY), Ahmad Dahlan University (UAD), and Muhammadiyah University Sidoarjo (UMSIDA) employed argumentative strategies in various ways. The Claim, Grounds, and Backing strategies were consistently applied across all articles, while the Warrant, Qualifier, and Rebuttal strategies were applied less uniformly. These findings indicate that most authors have understood the fundamental aspects of scientific argumentation the development of coherence and reflective depth in academic writing remains limited.

In terms of the completeness of strategy application, it was found that more than half of the articles were categorized as complete, while the remaining articles were either semi-complete or partial. This indicates that the completeness of argumentative strategies significantly impacts the quality and depth of arguments constructed in academic writing. Therefore, the comprehensive application of Toulmin theory represent an important step toward enhancing the quality of scientific writing in higher education institutions.

5.2 Suggestion

Based on the findings of this study, here are some suggestions that can be made:

1. For Students

Students are encouraged to pay more attention to the use of advanced argumentative strategies such as Warrant, Qualifier, and Rebuttal. These three strategies are very important for developing arguments that are not only logical but also critical and reflective. Therefore, students need to be given academic writing training that emphasizes the importance of constructing arguments comprehensively, ensuring that students produce scientific papers with greater depth and higher quality.

2. For Journal Editors and Reviewers

Journal editors and reviewers, especially those in Muhammadiyah and 'Aisyiyah universities, are encouraged to adopt Toulmin's strategy as one of the indicators for assessing the quality of scientific articles. The application of comprehensive argumentative strategy not only enhances the quality of publications, but also provides more objective evaluation standards, and help authors produce coherent and reflective scientific works. This can also strengthen the overall reputation of the journal.

3. For Future Researchers

For future researchers, it is recommended to expand the scope of research, not only limited to journals within Muhammadiyah Universities, but also including journals from other institutions, both national and international. In addition, further research can explore the relationship between the completeness

of argumentative strategies and the quality of research results or the level of acceptance of articles in reputable journals. A qualitative approach that analyzes the authors' thought processes in constructing arguments also has the potential to provide deeper theoretical and practical contributions.