

**ARGUMENTATIVE STRATEGY IN DISCUSSION SECTION
OF HIGHER EDUCATION OF MUHAMMADIYAH AND
AISYIYAH JOURNALS IN INDONESIA**



THESIS

Written by:

FETRI NOVITA INDAH LESTARI

2188203034

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF BENGKULU**

2025

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**Submitted in partial fulfillment of the requirements for the degree of
Bachelor of English Education**



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FETRI NOVITA INDAH LESTARI

2188203034

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SURAT PERNYATAAN KEASLIAN SKRIPSI

Yang bertandatangan dibawah ini:

Nama : Fetri Novita Indah Lestari
NPM : 2188203034
Program Studi : Pendidikan Bahasa Inggris
Perguruan Tinggi : Universitas Muhammadiyah Bengkulu

Dengan ini menyatakan bahwa skripsi saya yang berjudul:

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Mengetahui,
Ketua Program Studi


Washlunachim Safitri, M.Pd

NBK. 1521090224

Bengkulu, 14 August 2025

Yang Membuat Pernyataan



Fetri Novita Indah Lestari

NPM. 2188203034

APPROVAL SHEET

**ARGUMENTATIVE STRATEGY IN DISCUSSION SECTION
OF HIGHER EDUCATION OF MUHAMMADIYAH AND
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THESIS

BY:

FETRI NOVITA INDAH LESTARI

NPM. 2188203034

APPROVED BY

ADVISOR

Dr. Dian Susyfa, M.Pd

NIDN. 0013076308

**Acknowledgement by Dekan of FKIP
Muhammadiyah University of Bengkulu**



Drs. Santoso, M.Si

NIP. 196706151993031004

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AISYIYAH JOURNALS IN INDONESIA**

THESIS

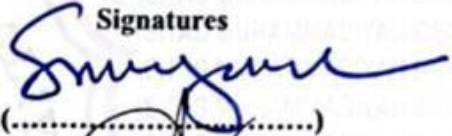
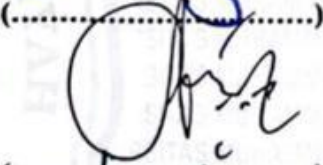
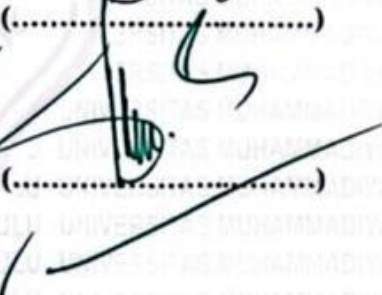
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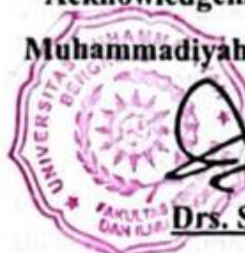
NPM. 2188203034

**Has Been Examined by the Board of Examiner of the English Education
Study Program of Teacher Training and Education Faculty
Muhammadiyah University of Bengkulu**

Examiner

Names	Signatures
1. <u>Sinarman Jaya, M.Pd</u> Examiner 1	 (.....)
2. <u>Ria Angraini, M. Hum</u> Examiner 2	 (.....)
3. <u>Dr. Dian Susyla, M.Pd</u> Advisor	 (.....)

**Acknowledgement by Dekan of FKIP
Muhammadiyah University of Bengkulu**





Drs. Santoso, M.Si

NIP. 19670615199303100

MOTTO AND DEDICATION

MOTTO:

Start now, start where you are, start with fear, start with pain, start with doubt, start with hand shaking, start with voice trembling: but start, start and don't stop, start where you are, with what you have, just start.

DEDICATION:

With all the struggles, sacrifices, prayers, love, and endless gratitude, I dedicate this work to:

- ❖ The light of my life, Mr. Abdul Wahid and Mrs. Taslika, Thank you for being the home where I can always return, the prayers that never cease to knock on heaven's door, and the light that guides me when my steps feel fragile. Every drop of sweat and every sacrifice you've made is the fuel that ignites my passion. Thank you for being the reason why I always want to go further, and at the same time, the most beautiful place to return to.
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and camaraderie that enrich this journey with deeper meaning. With you, I learned that hard work can become a beautiful story when done with the heart.

- ❖ My fellow 2021 classmates, thank you for walking the same path rugged, winding, filled with tears and laughter. However, every step we shared is a precious page that will always be cherished in our memories.
- ❖ For myself, *Fetri Novita Indah Lestari*, thank you for choosing to persevere. Thank you for daring to walk even when you stumbled. Be proud of the path you've created, and keep seeking happiness at every crossroads of life.



PREFACE

Praise be to Allah, the Lord of the Worlds. The author offers heartfelt gratitude to Allah SWT for His mercy, guidance, and blessings, which have enabled the completion of this thesis titled **“Argumentative Strategy in the Discussion Section of Higher Education Journals of Muhammadiyah and Aisyiyah in Indonesia.”** May blessings and peace be upon Prophet Muhammad SAW, the eternal example for all humanity. This thesis was written as one of the requirements for obtaining a Bachelor of Education degree from the Faculty of Teacher Training and Education, Muhammadiyah University of Bengkulu. The completion of this thesis would not have been possible without the support, guidance, and assistance of various parties. For this reason, the author would like to express sincere gratitude to:

1. Washlurachim Safitri, M.Pd, as the Head of the English Education Study Program, Muhammadiyah University of Bengkulu.
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4. All lecturers of the English Education Study Program, Muhammadiyah University of Bengkulu, for the knowledge and experience shared throughout the writer's academic journey.

The author realizes that this thesis still has limitations and is not yet perfect. Therefore, the author welcomes constructive criticism and suggestions from various parties as valuable input for future research improvements. Finally, the author hopes that this thesis will be beneficial to readers.

Bengkulu, 14 August 2025
Penulis

Fetri Novita Indah Lestari

CURRICULUM VITAE



The author's name is Fetri Novita Indah Lestari, born in Mukomuko on November 27, 2001. The author is the third of five siblings, the daughter of Mr. Abdul Wahid and Mrs. Taslika. Currently, the author resides in Sidodadi Village, Penarik Subdistrict, Mukomuko Regency. The author's formal education began at SD Negeri 10 Ipuh and was completed in 2015. Subsequently, the author continued her studies at SMP Negeri 15 Mukomuko and graduated in 2018. Her secondary education was completed at SMA Negeri 10 Mukomuko in 2021. In the same year, the author was admitted as a student in the English Language Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Bengkulu through the Indonesia Smart Card Scholarship (KIP) program. During his higher education, the author actively participated in various academic and student organization activities, including:

- 2021-2023 Internship at the Student Affairs Office of Muhammadiyah University of Bengkulu
- 2023-2025 Member of the Language Center Tutor Team at Muhammadiyah University of Bengkulu
- 2024 Participant in the 7th Campus Teaching Program at SMP Negeri 06 Mukomuko, organized by the Ministry of Education, Culture, Research, and Technology
- 2023 Active in community service activities through the *B3nglish Course* program

In the field of academic work, the author has produced:

- A textbook titled "*Teaching English Vocabulary Through Drama*".
- A literary work in the form of a novel titled "*Tiga Nusa*".

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ABSTRACT

Fetri Novita Indah Lestari, (2025) “Argumentative Strategy in Discussion Section of Higher Education of Muhammadiyah and Aisyiyah Journals in Indonesia”. Thesis, English Education Study Program FKIP, Muhammadiyah University of Bengkulu.

Advisor: Dr. Dian Susyla, M.Pd.

This study aims to analyze the argumentative strategies used in the discussion section of journal articles published by Muhammadiyah and 'Aisyiyah Universities in Indonesia. This study is important because the discussion section is a scientific space that requires authors to convey their findings through logical and reflective reasoning. The issues addressed in this study include the types of argumentative strategies employed by authors and how these strategies are applied based on the Toulmin model. The data consists of quotations from the discussion sections of journal articles that contain elements of argumentative strategies. Using a qualitative descriptive design, data were collected from 61 SINTA 2-indexed journal articles published by Universitas Muhammadiyah Yogyakarta (UMY), Universitas Ahmad Dahlan (UAD), and Universitas Muhammadiyah Sidoarjo (UMSIDA). Data were gathered through document analysis, using a checklist to identify Toulmin model components Claim, Grounds, Warrant, Backing, Qualifier, and Rebuttal. The results indicate that Claim, Grounds, and Backing appeared in all articles (100%), while Warrant, Qualifier, and Rebuttal were applied inconsistently. In total, 33 articles (54%) demonstrated a complete set of argumentative components. These results suggest that integrating reflective reasoning and adopting the Toulmin model explicitly in academic writing instruction could enhance the argumentative quality of scholarly discussions.

Keywords: Argumentative Strategy, Discussion Section, Toulmin Model, Discourse Analysis, Academic Writing

ABSTRAK

Fetri Novita Indah Lestari, (2025). “Strategi Argumentatif pada Bagian Pembahasan Jurnal Pendidikan Tinggi Muhammadiyah dan Aisyiyah di Indonesia”. Skripsi, Pendidikan Bahasa Inggris FKIP, Universitas Muhammadiyah Bengkulu.

Pembimbing: Dr. Dian Susyla, M.Pd.

Penelitian ini bertujuan untuk menganalisis strategi argumentatif yang digunakan dalam bagian pembahasan artikel jurnal yang diterbitkan oleh perguruan tinggi Muhammadiyah dan Aisyiyah di Indonesia. Penelitian ini penting karena bagian pembahasan merupakan ruang ilmiah yang mengharuskan penulis menyampaikan temuan mereka melalui penalaran logis dan reflektif. Isu yang dibahas dalam penelitian ini meliputi jenis strategi argumentatif yang digunakan oleh penulis dan bagaimana strategi tersebut diterapkan berdasarkan model Toulmin. Data terdiri dari kutipan dari bagian pembahasan artikel jurnal yang mengandung unsur strategi argumentatif. Dengan desain deskriptif kualitatif, data dikumpulkan dari 61 artikel jurnal yang terindeks SINTA 2 yang diterbitkan oleh Universitas Muhammadiyah Yogyakarta (UMY), Universitas Ahmad Dahlan (UAD), dan Universitas Muhammadiyah Sidoarjo (UMSIDA). Data dikumpulkan melalui analisis dokumen, menggunakan daftar periksa untuk mengidentifikasi komponen model Toulmin: Klaim, Dasar, Bukti, Pendukung, Penegas, dan Bantahan. Hasil menunjukkan bahwa Klaim, Dasar, dan Pendukung muncul di semua artikel (100%), sementara Bukti, Penegas, dan Bantahan diterapkan secara tidak konsisten. Secara total, 33 artikel (54%) menunjukkan set lengkap komponen argumen. Hasil ini menyarankan bahwa mengintegrasikan penalaran reflektif dan mengadopsi Model Toulmin secara eksplisit dalam pengajaran penulisan akademik dapat meningkatkan kualitas argumen dalam diskusi ilmiah.

Kata Kunci: Strategi Argumen, Bagian Diskusi, Model Toulmin, Analisis Diskursus, Penulisan Akademik

CHAPTER I

BACKGROUND

This chapter presents brief discussion about background, the research questions, objectives of the research, limitations of the research, significances of the research, and the definition of key terms of research.

1.1 Background

Academic writing is an important part of higher education because it serves as the primary medium for building and disseminating scientific knowledge. This type of writing emphasizes clarity, structured reasoning, evidence-based arguments, and the use of formal language so that it is easily understood by readers (Gerald & Joseph, 2024). In the learning process, students are trained to think critically and evaluate theories in depth through academic writing (Setyorini & Hawa, 2024). Therefore, academic writing skills are a basic competency that must be mastered by the academic community (Martinez, 2021). In this context, various higher education institutions in Indonesia, including Muhammadiyah and 'Aisyiyah Higher Education, play an important role in promoting a culture of academic writing through the publication of scientific journals.

Muhammadiyah and 'Aisyiyah Higher Education network constitutes a significant segment of Indonesia's private higher education sector, playing a strategic role in fostering a scientific academic culture through the fulfillment of the tri dharma of higher education: education, research, and scholarly publication (Alsya'bani et al., 2024). This network consists of various universities, institutes,

colleges, and academies spread across Indonesia (Ainiyah, N. 2023). These institutions aim to provide high-quality higher education rooted in Islamic values and actively contribute to the advancement of knowledge through research activities and scientific publications (Alsyabani et al., 2024). These journals, which span SINTA rankings from 1 to 6, serve as a strategic platform for faculty members and students to disseminate their research findings while strengthening the institution's position in the academic realm, both nationally and internationally. Therefore, to maintain the quality and credibility of publications, every section of a scientific article must be written systematically, including one of the most critical sections: the discussion section.

The discussion section provides space for authors to elaborate on the meaning of their research findings. The discussion not only presents the results, but also relates them to theory, previous research, and their implications (Jasim, 2023). According to (Ghasemi et al., 2019a) this section should show how the findings answer the research questions, support the hypotheses, and contribute theoretically and practically. Therefore, the discussion is analytical and evaluative to build a deeper understanding of the phenomenon being studied. A strong discussion reflects the researcher's critical thinking skills in interpreting data. However, to achieve this, researchers often face the challenge of how to construct clear, logical, and convincing arguments (Siekman, L & Busse, V. 2022) To overcome this challenge, authors need to master effective argumentative strategies.

Argumentative strategies in academic writing are a structured approach to constructing logical and convincing arguments based on research findings (Sarr,

2024). These strategies help writers interpret research results systematically, supported by relevant evidence. In the discussion section, this strategy plays a crucial role because writers are not only required to present data but also to make claims, explain their meaning, and connect them to theory or previous studies. By applying argumentative strategies, writers can demonstrate their critical and analytical thinking skills and enhance the credibility of their scientific work. In addition to strengthening arguments, this strategy also helps readers understand the importance of findings and their contributions to a particular field of science (Mallahi, 2024). Therefore, mastering argumentative strategies is key to producing academic writing that is not only informative but also persuasive and impactful in broader scientific discourse.

Although there have been many studies that discuss argumentative strategies in scientific writing, studies that specifically analyze argumentative strategies in the discussion section of SINTA-accredited journal articles published by Muhammadiyah and 'Aisyiyah Higher Education in Indonesia are still relatively limited. One of the most recent studies by (Arsyad et al., 2021) examined the differences in argumentative strategies in the discussion section of local, national, and international journal articles in the field of English education. However, the study has not specifically highlighted SINTA 2 accredited journals published by PTMA institutions. This shows that there is a void of studies in understanding argumentative strategies in this context in depth.

Thus, this study aims to identify and analyze the argumentative strategies employed in the discussion sections of SINTA 2 accredited PTMA journal articles.

Therefore, this research focuses on analyzing the discussion section of SINTA 2 accredited journal articles published by PTMA in Indonesia. The novelty of this research lies in the focus of the study which exclusively examines PTMA journals, which have not been widely touched in previous studies. The results of this study are expected to contribute theoretically in the development of academic rhetoric and practically in improving the quality of national scientific publications, especially in academic writing in universities based on Islamic values.

1.2 Research Questions

Based on the background above, the questions of this research are as follows.

1. What argumentative strategies are used in the discussion section of the Muhammadiyah and 'Aisyiyah Higher Education journals in Indonesia?
2. How is the argumentative strategy applied in the discussion section of Muhammadiyah and 'Aisyiyah Higher Education journals in Indonesia?

1.3 Object of the Research

The objectives of this research are as follows.

1. To identify the types of argumentative strategies used in the discussion sections of Muhammadiyah and 'Aisyiyah Higher Education journals in Indonesia.
2. To describe how the argumentative strategies are applied in the discussion sections of Muhammadiyah and 'Aisyiyah Higher Education journals in Indonesia.

1.4 Limitation of the Research

The scope of this research is limited to the analysis of argumentative strategies in the discussion section of journals accredited by SINTA 2 and published by the English Study Program at Muhammadiyah and 'Aisyiyah higher education in Indonesia in the Academic Year 2024/2025.

1.5 Significance of the Research

This research is hopefully useful for students, researchers, and lecturers.

1. For Students.

This research is expected to provide students with an understanding of effective strategy argumentative in composing discussion sections in scientific papers, so that they can understand the rhetorical patterns and linguistic features used, and improve their academic writing skills more systematically.

2. For Researchers.

This study can make a theoretical contribution in developing an understanding of strategy argumentative in the discussion section of scientific journals. The results of this study are expected to be a reference for further research on argumentative strategies in journals, both at the local, national and international levels.

3. For Lecturers.

The findings in this study can be used as a reference for lecturers in teaching argument preparation strategy in the discussion section, so that they can provide more appropriate and constructive feedback in the process of writing students' scientific papers.

1.6 Definition of Key Terms

1. Argumentative strategy is an approach or technique used by the author to convey opinions logically in the context of this research, so that readers can understand and accept the views presented based on strong evidence and reasons.
2. Section discussion is a section in scientific work that describes and interprets the results of the research that has been presented.
3. Journal is a scientific publication that contains articles on research results or studies that have gone through a review process by experts in their fields.
4. Higher Education of Muhammadiyah and Aisyiyah in Indonesia is a private university managed by Muhammadiyah and Aisyiyah organizations based on Islamic values.