

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research that was carried out at SMAN 10 Seluma in the academic year 2024/2025, the researcher might draw a conclusion as follow:

Based on the results of the statistical analysis, the use of the summarization technique had a significant effect on students' reading comprehension. The independent sample t-test showed that the obtained p-value was lower than the significance level of 0.05, it is ($0.014 < 0.05$). This means that the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted.

This finding means that students who were taught by using the summarization technique achieved higher reading comprehension scores compared to those who were taught without it. In conclusion, the summarization technique is effective for students' reading comprehension.

B. Suggestions

1. For teacher

Teachers are encouraged to integrate the summarization technique into reading lessons to help students process and retain information more effectively. It can be applied not only in English reading classes but also in other subjects that require comprehension of written material.

2. For Students

Students should practice summarizing regularly to enhance their reading comprehension. By summarizing, they can develop better text analysis skills, focus on main ideas, and improve their ability to recall information during discussions and examinations.

3. For Future Reseacher

Future studies may investigate the application of summarization techniques in different contexts, such as various grade levels, types of texts, or in combination with other learning strategies, to explore broader benefits and potential limitations.