

THE EFFECT OF USING SUMMARIZATION TECHNIQUE TOWARD STUDENTS' READING COMPREHENSION

**(A Quasi-Experimental at XI Grade Students of SMAN 10 Seluma in the Academic
Year 2024/2025)**

Submitted as a Partial Requirements for Degree of *Sarjana Pendidikan* (S.Pd)
In English Education Study Program Faculty Of Teacher Training And Eductaion
Muhammadiyah University Of Bengkulu



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DEDICATIONS

In the name of Allah, the Most Gracious, the Most Merciful May peace and blessing of Allah be upon all of us.

And

My prophet Muhammad saw, for everything has done for me that has given me his great success and happiness in my life.

With all my heart, this thesis is dedicated to:

1. My greets God, Allah SWT, without your blessing I cannot do everything. Because of you, I believe that everything will be fine, thanks a lot, I really love you
2. Myself (Ayu Nengtias), finally you can do it, even though there are many obstacles, you keep trying even though it is not the same as other people, you never give up
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MOTTO

“Sesungguhnya Bersama kesulitan ada kemudahan”

(Q.S Al- Insyirah:5)

“God have perfect timing, never early, never late. It takes a little patience and takes a lot of faith, but it’s a worth the wait.”

“Since childhood , I was formed into a strong women, so I will not fall just because of what people say”

“Being late does not mean failed because everyone have a different process”

“Allah tidak membebani seseorang melainkan dengan kesanggupannya”

(Q.S Al-Baqarah: 286)

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PREFACE

Alhamdulillahirobbil'amin, almost gratitude to Allah SWT because Allah always blessed me, thanks to my beloved mother and father gave the motivation and support to finish this thesis. Thank you for my beloved husband and daughter, all of my family you are my strength. Then my sincerely gratitude for my advisor Washlurachim Safitri, M.Pd thank you critical thinking ideas, recommendation and guidance to conduct this thesis from the beginning to the end.

The researcher realizes that this thesis still has many mistakes and was not perfect or good enough because of that the researcher accept all supporting suggestion and criticism to make a better one the in the future. Finally the researcher hopes this thesis can be used by the readers, especially for the students and lectures at English Education Program of Muhammdiyah University Bengkulu.

Bengkulu, Agustus 2025



Ayu Nengtias

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ABSTRACT

Ayu Nengtias, 2025.

“The Effect of Using Summarization Technique Toward Students’ Reading Comprehension (A Quasi-Experimental at XI Grade Students of SMAN 10 Seluma in the Academic Year 2024/2025)

Advisor: Washlurachim, M.Pd

This research aims to investigate the effect of using summarization technique toward students’ reading comprehension. The study was conducted to find out whether the application of summarization technique significantly improves students’ ability to comprehend reading texts. The object of this research was XI Grade Students of SMAN 10 Seluma. This research employed a quantitative method with a quasi-experimental design, involving an experimental group and a control group. The experimental group was taught by using summarization technique. The data were collected through a reading comprehension test, which was administered pre-test, treatment and post-test. The data were analyzed using independent sample t-test. The findings showed that the mean score of the experimental group was significantly higher than that of the control group. The result of the statistical analysis indicated that the significance value (p-value) was lower than 0.05 ($0.014 < 0.05$), meaning that there was a significant difference between the two groups. It can be concluded that the use of summarization technique has a positive effect toward students’ reading comprehension.

Keywords: *Reading Comprehension, Summarization Technique*

ABSTRAK

Ayu Nengtias, 2025. *“The Effect of Using Summarization Technique Toward Students’ Reading Comprehension (A Quasi-Experimental at XI Grade Students of SMAN 10 Seluma in the Academic Year 2024/2025)”*

Advisor: Washlurachim, M.Pd

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan teknik summarization terhadap kemampuan pemahaman membaca siswa. Penelitian ini dilakukan untuk menemukan apakah penerapan teknik summarization dapat secara signifikan meningkatkan kemampuan siswa dalam memahami teks bacaan. objek penelitian adalah siswa kelas XI SMAN 10 Seluma. Penelitian ini menggunakan metode kuantitatif dengan desain quasi-eksperimen yang melibatkan kelompok eksperimen dan kelompok kontrol. Kelompok eksperimen diajarkan dengan menggunakan teknik summarization. Data dikumpulkan melalui tes pemahaman membaca yang diberikan pre-test, treatment dan post-test. Data dianalisis menggunakan uji independent sample t-test. Hasil penelitian menunjukkan bahwa rata-rata nilai kelompok eksperimen lebih tinggi secara signifikan dibandingkan dengan kelompok kontrol. Analisis statistik menunjukkan bahwa nilai signifikansi (p-value) lebih kecil dari 0.05 yaitu ($0.014 < 0.05$), yang berarti terdapat perbedaan yang signifikan antara kedua kelompok. Dengan demikian, dapat disimpulkan bahwa penggunaan teknik summarization berpengaruh positif terhadap kemampuan pemahaman membaca siswa.

Keyword: *Pemahaman Membaca, Teknik Summari*

CHAPTER I

INTRODUCTION

A. Background of Study

As one of the most used languages in the world, English a necessity to be able to communicate and understand each other by the communication process in different languages in various Countries. In Indonesia, it has long included English subjects in formal and non-formal schools ranging from the basic level to the top level. Students in the learning process must go through four basic skills in mastering English, there are Writing, Listening, Speaking and Reading.

One of the complex a language skill, reading in the learning process of English is an understanding of the contents of the reading it self. Reading is a form of non-verbal communication, reading allows students to understand and understand language through the form of text or important parts in reading. According to (Jack and Schmidt, 2010) “Reading for the purpose of comprehending, remembering, or recalling the explicit information in a passage”. According to Rizal (2014), reading is a good activity for learning because it can facilitate the learning process. However , it can not be denied that there are still many students who have difficulty understanding an English reading, even though the school has repeatedly learning reading.

Based on interview with the English teacher, the students' reading comprehension scores in English range from 65 to 72, as shown by SMAN 10 Seluma. In the meantime, 75 is the minimum requirement for learning mastery (KKM). This average indicates that the students' value is lower than the KKM. This is caused because many students have difficulties in learning English, especially in reading comprehension. The first, students do not understand about meaning in the text. Some of students cannot read and speel it correctly whether in spoken form or written form. Second, students lack vocabulary,

students can not read and build sentences well, and students also difficult in expressing main ideas, beside of that students are feel bored when reading the English text.

Based on problems of students SMAN 10 Seluma, English language teaching techniques is needed to develop reading comprehension of students, because teaching techniques affect students learning outcomes, so teacher/ reseacher must determine methodes or learning teachniques that are suitable to be applied to students. One of the learning technique for solving this problem is research with summarization technique.

The researcher believes that students have the opportunity to develop their reading comprehension and to have a good reading strategy through the use of a summarization technique. Reading comprehension can be trained. A successful reader uses their own language, which helps them comprehend the text's message. The summarization technique teaches students how to identify the most significant ideas in a text, how to disregard irrelevant information, and how to meaningfully integrate the central ideas. (Freedman, 2011) on Hutapea states that Summarizing a text or condensing its key ideas into a few paragraphs is good writing practice and a useful study tool. Arkani then (2010) on Hutapea states that, "A summary is a brief statement that only gives the main points or core information of something, including information that is already redundant."

The reason use summarization as a reading comprehension because summarization is typically written, it can also be used orally and visually, which can help those struggling readers who have a hard time with spelling and writting (Miller and Vetch,2011). Summarization teaches students how to take a large selection of text and reduce it to the main points for more concise understanding. In understanding the contents of the reading, the summarization teachnique can make it easier to remember what has been read. Summary involves putting the main idea into your own words, including understanding the contents of the reading and rewriting it in your own words. Marzec-Stawiarska (2016) and

McDonough et al. (2014) on Siti & Purnawati state that Summary is rewriting the message of the reading by summarizing the important points in the reading.

There are two important things in summarizing the text, rereading and noting some keywords. The first point is to understand the reading first before summarizing it. The second is to state the main point in using your own sentences. That is the student was creative to summary the text with their own language and they was motivation to study and read the material well. Of course, they will get many new English vocabulary.

Based on the explanation above, the researcher feel be excited in conduction experiment research by summarization teachnique. Therefore, reasearch entitle : "The Effect of Using Summarization Technique in Teaching Reading Comprehension at The Eleventh Grades Students of SMAN 10 Seluma for the academic years 2024 and 2025".

B. Identification of the Problem

The identification of the problems are :

1. The students' can not use their ability of reading comprehension to understand text.
2. The students' can not read and build sentences well into a text.

C. Limitation of the Study

The study's limitations center on the effect of the summarization technique on descriptive text among eleventh-grade students at SMAN 10 Seluma in the academic year 2024/2025.

D. Research Question

The research question is:

1. Is there any effect of using summarization technique toward students ability reading comprehension?

E. Objective of the Study

Based on the research question, the objective of this study is to investigate the significant effect of applying summarization technique on the students' ability reading comprehension.

F. Significance of the Study

Hope results this study can be used by researcher, teachers and next researcher, for following purposes:

1. For English teacher, to develop the English teacher to plan and conduct better and excited learning process, especially in teaching reading.
2. For students, to increase or develop their in reading comprehension by applying summarization technique.
3. For the researcher, who is interested in conducting the same field and may be useful for the next researcher.

G. Definition of Key Term

1. Reading is the process of decoding written symbols (letter and words) and constructing meaning from them. It involves recognizing text, understanding its meaning and interpreting it based on prior knowledge and context.
2. Reading comprehension can be interpreted as a series of processes carried out by readers to find information and understand the information contained in a reading text.
3. The summarization technique is the process of locating the most significant information, themes, and ideas in a text and combining them into a concise statement that conveys the text's fundamental meaning.

H. Hypothesis

Hypothesis is a prediction or temporary theory about what we expect to happen in the reserach and it could be examined (Arikunto, 2010). The hypothesis consist of two types, alternative hypothesis (H_i) and null hypothesis (H_o).

This research is to know whether using summarization technique in teaching conversation be better for the students to learn English. To find the answer to the problem, the writer should propose an alternative hypothesis (H_i) and null hypothesis (H_o) as below:

1. Alternative Hypothesis (H_i)

There is a significant effect the student taught using summarization technique.

2. Null Hypothesis (H_o)

There is no significant effect between the students who taught using summarization technique.