

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions of the research findings on students' perceptions of the use of TikTok videos as a medium for independent English language learning, as well as recommendations for relevant parties for future learning development.

5.1 Conclusion

Based on the results of the questionnaire analysis consisting of 20 statements and the discussion in Chapter IV, several conclusions were drawn that the majority of students have a positive perception of TikTok as a medium for independent English language learning. The questionnaire results show that students consider TikTok to be an interactive, interesting, easily accessible, and motivating medium for learning. Positive statements such as TikTok's ability to facilitate educators in delivering material (statement 1) and enhancing learning motivation (statement 10) received a high percentage of agreement.

TikTok is seen as capable of supporting vocabulary and grammar mastery, but its utilization remains limited. Some students agreed that using TikTok videos helped them understand vocabulary and grammar (statement 15), but there were still a significant number of neutral responses, indicating that the use of TikTok for academic purposes has not been fully maximized. There are doubts about the effectiveness of TikTok in improving listening and speaking skills. Statements related to oral skills (statements 9 and 18) were dominated by neutral responses, indicating that students rarely use TikTok for active English speaking or listening practice. The research findings support most previous studies, but with a different context.

5.2 Suggestion

Based on the results of the study, the researchers provided several recommendations aimed at relevant parties to optimize the use of TikTok in English language learning:

1. For Student

Students are encouraged to use TikTok not only for entertainment, but also as a medium for independent learning. To improve listening and speaking skills, students can watch educational content in English, imitate pronunciation, and create creative content to practice speaking confidence.

2. For Lecturers or Educator

Lecturers can integrate TikTok into learning activities, for example by assigning students to create short educational videos relevant to English language material. The use of TikTok can be combined with active learning strategies so that students are not just passive viewers but also producers of educational content.

3. For Future Reaserchers

It is recommended to conduct further research with a larger number of respondents so that the results are more representative. Future research could focus on the effectiveness of TikTok in improving specific skills such as speaking, pronunciation, and listening comprehension through experiments or classroom action studies. Examining the comparison between TikTok and other learning media could also provide a broader picture of TikTok's position in English language learning innovation.

