

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

It may be inferred from the results that the teacher applicants had a favorable opinion of teaching English to young students. The teacher candidates expressed positive opinions about the common belief that children will perform better the earlier they learn a new language; the fact that economic globalization has increased demand for English-speaking workers to meet the demands of global economic forces; and the desire of parents to have their children learn English from a young age in order to benefit socially and economically in the country.

5.2 Suggestions

Based on the findings of this study, it is recommended that future researchers investigate this area of study using a different hypothesis and a larger sample size. It will benefit the government if pupils begin studying English at the elementary school level. From elementary school through high school, the government can reinstate the previous English teaching and learning curriculum. Finally, as it might allow them to encourage English at a younger age, it was recommended that pupils learn the language from younger students.